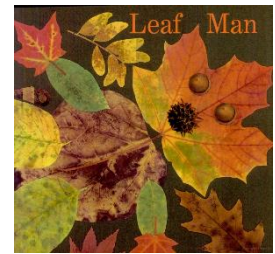
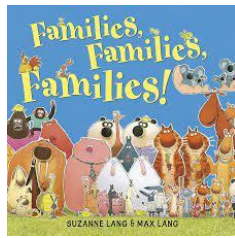


Warwick Class

Curriculum Map

Autumn Term 1 2023



## Me and My Community

<p><b>Understanding the World</b>                  Paddock School - Who lives in the woods?                  Autumn Woodland walks – use our sense to explore the natural world and make observations. Different animal groups have some common body parts.  <b>People and Communities &amp; Past and Present -</b>                  Families are all different sizes. We are all unique and special. There are things we are good at and things we can learn more about.                  There are adults in our community who help us, such as the emergency services including the fire service, the police and paramedics. To call the emergency services, dial 999.</p>	<p><b>Communication and Language</b>  <b>Nursery &amp; Reception</b>                  Enjoy listening to stories and talking about them                  Focussed listening                  Use wider range of vocabulary, including new vocabulary taught                  Role play with friends                  Express a point of view                  Develop reciprocal conversation                  Talk about our families and special people in our lives  <b>Role Play area – doctors</b></p>
<p><b>Personal, Social and Emotional Development</b>  <b>Being Me!</b>                  Settling into our new class                  Establish class rules                  Taking turns and sharing with our new friends                  Begin to recognise and manage own feelings                  What are good learning behaviours?  <b>Expressive Arts and Design</b> Learn to sing nursery rhymes and action songs. To know the stories of some of the nursery rhymes. To learn that music can touch your feelings. To enjoy moving to music by dancing, marching, being animals or Pop stars! Self portraits and Leaf Man art.</p>	<p><b>Physical Development</b>  <b>Nursery &amp; Reception</b>                  Use a comfortable grip with good control when holding pens and pencils. Show a preference for a dominant hand. Name writing.                  Support / develop independent skills such as toileting, eating and managing buttons &amp; zips                  Bikes and trikes / explore outdoor areas                  Show accuracy when drawing                  Explore using different body parts for movement, in different directions, at different levels and speeds                  Manage personal hygiene</p>
<p><b>Literacy</b>  <b>Nursery &amp; Reception</b>                  Enjoy making marks freely                  Attribute meaning to the marks they make                  Listening games, songs and rhymes                  Recognise own name                  Draw with increased accuracy  <b>Reception</b>                  Learn set 1 sounds using Read, Write, Inc                  Learn letter formation rhymes                  Pencil grip</p>	<p><b>Maths Nursery</b>                  Sing number rhymes &amp; count in play                  Subitise to 3                  Cardinal principle &amp; correspondence to 5                  Ordinality of numbers to 5  <b>Reception</b>                  Sing number rhymes and count in everyday play                  Ordinality and cardinality of numbers to 3, then 5, then 10                  Link numeral to amount – 1:1 correspondence                  Use of manipulatives such as Numicon to show understanding of number                  Subitising to 3, then 5                  Finger counting                  Composition of number                  Build with blocks and notice patterns</p>