

Windrush Class
Curriculum Map
Term 4 2024

English

As readers, we will focus on:

*We will enjoy a range of stories and poems

*We will discuss how a character may feel in a story

*We will discuss as a group what has happened in the stories we have read.



As writers, we will:

Explore writing about fears and how we can overcome these, like the character's in our core texts. We will also learn about how to compose effective poetry for a range of themes.

Y1- will continue to check over their writing, ensuring they have included the essentials for sentences (capital letters, full stops and finger spaces).

We will continue to use phonics to support our spelling.

Y2- Will develop our writing by including similes and descriptive phrases.

Phonics

These lessons will follow the Read, Write, Inc approach.



Music

As Musicians, we will find the pulse, rhythm and pitch through singing and playing instruments using 2 notes. We will be learning about Reggae music and what makes it that style of music.



Science

Living things and their habitats



As scientists, we will

*Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other

*Identify and name a variety of plants and animals in their habitats, including micro-habitats.

*Explore and compare the differences between things that are living, dead, and things that have never been alive

*Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain and identify and name different sources of food



Seasonal change: Spring

*Observe visual changes that have occurred in Spring.

Y1-Use simple equipment to observe the visual changes during the season Spring.

Y2-Use his/her observations and ideas to suggest answers to questions noticing similarities, differences and patterns between other seasons.

History- Why did the fire of London spread so quickly?

As Historians we will learn about, the significant historic event 'The Great Fire of London'. We will learn to place known facts about this event in order of events. Finally we will identify similarities and differences between the way



Religious Education

In RE we will understand Christian and or Jewish beliefs about Creation and the character of God. We will also explore how and why the church celebrates Easter.



Maths

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

As mathematicians, we will focus on:

Year 1

Explore multiples of ten, including counting in tens to 100

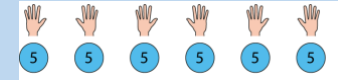
Build on multiples of ten, by introducing non-zero values in the ones place

Explore the ten-and-a-bit nature of the numbers 11–19

Year 2

Explore how objects can be arranged in equal groups, and how the number of groups and the size of the groups can be described

Build up the two times table by combining children's experience of counting in units of two and of representing equal groups



Build up the ten and five times tables, combining children's experience of counting in units of five or ten and of representing equal groups

PSHE—Healthy me

We will learn about The differences between healthy and unhealthy choices. How to make healthy choices. Keeping myself clean. Germs, disease and illness. Medicines and how to use them safely. Crossing the road safely



ICT

Y1-We will use labels to put objects into groups, and label these groups. We will sort objects into different groups, based on the properties we choose. Finally, we will sort objects into different groups to answer questions about data.

FRUIT	NUMBER OF CHILDREN WHO CHOOSE THE FRUIT
PEAR	5
WATERMELON	3
ORANGE	2
APPLE	1
BANANA	1

Y2-We will understand what data means and how this can be collected in the form of a tally chart. We will learn the term 'attribute' and use this to help us organise data into pictograms. We will use this data to answer questions.

Art

As Artists, We will learn about the techniques needed to paint with water colours. We will use images from the artist **William Turner** and our imagination to paint images based on The Great Fire of London. We will discuss the tools and techniques we will use to create these pieces of Art.



PE



Games for understanding: we will apply simple principles of attack vs defence, with a particular focus on creating simple tactics in order to win the game. We will develop our understanding of how, where and why to attack and defend in a game.

Rugby: we will focus on passing and receiving the ball accurately. We will learn about the consequences of letting the opposition getting the ball and how to use our hands to avoid the attacker from getting the ball.