

# Reading at Home

As a school we strive to continually raise standards and achievement to ensure that our children progress well enough to prepare them for their next steps in education and life.

In order for children to progress with their reading, we must ensure they get lots of practise and positive support.

Each class will have slight differences in their approaches to setting reading homework. As a school we have an expectation that children will be reading each night. Please read the finer detail for your child's class to understand how you can support your child and ensure they are meeting the requirements of their teacher.

## **Cotswold Nursery**

Please continue to read to your child each day. There is a box of books available for your child to choose from as often as they like. It is important that you discuss the story/content and pictures with your child and make reading a fun and positive experience. There is no expectation for your child to be reading independently at this stage, however, if your child is progressing early, you will be informed and advised on how to support this.

## **Reading Homework:**

**Please record any comments you have about your child's reading in their red reading record.**

## **Warwick Class**

Most children will be on a colour-coded level within our reading scheme. Please do not move your child beyond the level set by the class teacher but please keep us informed of how you feel your child is getting on through the red reading record. During the reception year children progress towards reading independently and do so at very different speeds. It is important that you follow teacher guidance on how to support reading at home, advice will be given through the red reading record, at workshops and through informal discussion. Reception children begin our keyword recognition scheme 'Reading Around the World' which is supported at home and monitored at school.

## **Reading Homework:**

- **It is expected that children will share their reading books with an adult on a daily basis and work on their key words as often as possible**
- **Please record comments in the Red Reading Record**

## **Windrush Class (KS1)**

Children in KS1 continue to progress through the colour coded reading scheme which is monitored by the class teacher and teaching assistants. Children also continue with 'Reading Around the World' to develop their key word recognition. Group and Guided reading sessions are taught daily in class where children further extend and apply their reading and comprehension skills.

## **Reading Homework:**

- **It is expected that children will read to/with an adult at home each day and record each session in their reading record.**

- **Children should practise their key words for reading or writing most days**

### **Tolsey & Priory Classes (KS2)**

Children will still be progressing at varying rates as they reach KS2. Some children will have completed the colour coded reading scheme and will be invited to choose books from our library or free readers sections in both KS2 classrooms. It is important that children are continually encouraged to read a range of genres and types of print. Appropriate newspaper articles, information books, novels, websites, recipes, magazines etc. Help your child to have a broadened approach to reading to keep them interested and motivated! Progress is monitored and measured to ensure children reach and aim to exceed the expected level before they enter secondary education.

### **Reading Homework:**

- **It is expected that children will read at home each day and record their own thoughts in their reading record.**
- **Children will be asked to hand in a written contribution each week based on a book they are reading/have read. This should be neatly presented in reading journals.**
- **It is very important that reading journals are kept safely in your child's drawer as they are used daily in class.**
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**We are very pleased with how hard our pupils work and feel proud of their achievements. We would like to enhance our practice and work in partnership with you to ensure each child is getting the support they need and deserve.**

**Mrs. Zoe Duff  
Literacy Coordinator  
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