



‘Enthusiastic learners showing pride and respect’

Supporting Pupils with Medical Conditions Policy at School

1.0 Introduction

Burford Primary is an inclusive school that aims to support and welcome pupils with medical conditions so that they can play a full and active role in school life, enjoy the same opportunities at school as any other child, by having full access to education, including school trips and physical education, remain healthy and achieve their academic potential. No child will be denied admission or prevented from taking up a place in this school because arrangements for their medical condition have not been made.

2.0 Aims

Burford Primary, understanding that certain medical conditions are serious and can be potentially life-threatening, particularly if ill managed or misunderstood, aims to ensure that arrangements are in place to support pupils with medical conditions at school by:

- Consulting with health and social care professionals, pupils and parents, to ensure the needs of children with medical conditions are properly understood and effectively supported
- Focusing on the needs of each individual child and how their medical condition impacts on their school life.
- Provision of effective support for medical conditions enables parents and pupils to have confidence in the school
- Showing an understanding of how medical conditions impact on a child’s ability to learn, as well as increase confidence and promote self-care.
- Staff training, so as to provide the support pupils need.

3.0 Communication

The medical conditions policy is supported by a clear communication plan for staff, parents/carers and other key stakeholders to ensure its full implementation as follows:

- Parent/carers are informed about the medical conditions policy by signposting access to the policy in the school newsletter AND via the school's website, where it is available all year round
- School staff are informed and regularly reminded about the school's medical conditions policy through:
 - Staff meetings
 - Key principles of the policy being displayed in the staff room at this school
 - Staff awareness of any child who has an Individual Health Care Plan.

4.0 Emergency situations

Relevant staff understand and are updated in what to do in an emergency for the most common serious medical conditions at this school in the following ways:

- Are aware of the most common serious medical conditions at this school.
- Understand their duty of care to pupils both during, and at either side of the school day in the event of an emergency. In an emergency situation school staff are required under common law duty of care to act like any reasonably prudent parent/carer. This may include administering medication.
- Receive updates for specific identified medical needs and know how to act in an emergency. Additional training is provided for staff members working with children who have specific medical conditions supported by an Individual Health Care Plan (*Annexe B, Template A*)
- Action required in an emergency for the common serious conditions is displayed in the school staff room, other relevant locations and electronically.
- Individual Health Plans inform the appropriate staff, including supply teachers, of pupils with complex health needs in their care who may need emergency help.
- A copy of the pupil's Individual Health Plan is sent to the emergency care setting with the pupil. On occasions when this is not possible, the form is sent (or the information on it is communicated) to the hospital as soon as possible thereafter..
- If a pupil needs to be taken to hospital and a parent is not present when the ambulance is due to depart, a member of staff will accompany and stay with the pupil until a parent arrives. School will try to ensure that the staff member will be one the pupil knows.

5.0 Administration of medication in school

This school has clear guidance on the storage of medication at school:

5.1 Administration - emergency medication

- This school will seek to ensure that staff have easy access to the emergency medication of pupils with medical conditions.
- This school will ensure that all pupils understand the arrangements for a member of staff (and the reserve member of staff) to assist in helping them take their emergency medication safely.

5.2 Administration – general

- This school understands the importance of medication being taken as prescribed.
- All use of medication is done under the appropriate supervision of a member of staff at this school unless there is an agreed plan for self-medication.
- All staff are aware that there is no legal or contractual duty for any member of staff to administer medication or supervise a pupil taking medication unless they have been specifically contracted to do so or unless the situation is an emergency and falls under their regular duty of care arrangements.
- Some members of staff are happy to take on the voluntary role of administering medication. For medication where no specific training is necessary, any member of staff may administer medication.
- This school will ensure that specific training and updates will be given to all staff members who agree to administer medication to pupils if necessary.
- All school staff in this school have been informed through training that they are required, under common law duty of care, to act like any reasonably prudent parent in an emergency situation. This may include taking action such as assisting in administering medication or calling an ambulance.
- Parents/carers at this school understand that if their child's medication changes or is discontinued, or the dose or administration method changes, that they should notify the school immediately. Parents/carers should provide the school with any guidance regarding the administration of medicines and/or treatment from the GP, clinics or hospital.
- If a pupil at this school refuses their medication, staff will record this and Parents/carers will be informed of this non-compliance as soon as possible.
- All staff attending off-site visits are aware of any pupils on the visit who have medical conditions. They will receive information about the type of condition, what to do in an emergency and any other additional support necessary, including any additional medication or equipment needed.

- If a trained member of staff, who is usually responsible for administering medication is not available, this school makes alternative arrangements to provide the service. This is always addressed in the risk assessment for off-site activities.

6.0 Storage of Medication

This school has clear guidance on the storage of medication at school:

6.1 Safe storage - emergency medication

Emergency medication is readily available to pupils who require it at all times during the school day or at off-site activities. If the emergency medication is a controlled drug and needs to be locked up, the keys are readily available and not held personally by members of staff.

6.2 Safe storage - non-emergency medication

- All non-emergency medication is kept in a secure place, in a lockable cupboard in a cool dry place.
- Staff ensure that medication is accessible only to those for whom it is prescribed.

6.3 Safe storage – general

This school has an identified member of staff/designated person(s) who ensure the correct storage of medication at school. In addition:

- All controlled drugs are kept in a locked cupboard and only staff have access.
- An identified member of staff checks the expiry dates for all medication stored at school at the beginning of each long term. (i.e. three times a year).
- A member of staff, along with the parents/carers of pupils with medical conditions, ensures that all emergency and non-emergency medication brought in to school is clearly labelled with the pupil's name, the name of the medication, route of administration, dose and frequency, and expiry date of the medication.
- All medication is supplied and stored in its original containers. All medication is labelled with the pupil's name, the name of the medication, expiry date and the prescriber's instructions for administration, including dose and frequency.
- Medication is stored in accordance with the manufacturer's instructions, paying particular note to temperature.
- Some medication for pupils at this school may need to be refrigerated. All refrigerated medication is stored in the fridge in the staff room which is inaccessible to unsupervised children.
- All medications (including blue inhalers) are sent home with pupils at the end of the school year.

- It is the parent/carer's responsibility to ensure new and in date medication comes into school with the appropriate instructions and ensures that the school receives this.

7.0 Safe disposal of medication

- Parents/carers at this school are asked to collect out-of-date medication
- If parents/carers do not pick up out-of-date medication, or at the end of the school year, medication is taken to a local pharmacy for safe disposal
- Sharps boxes are used for the disposal of needles. Parents/carers obtain sharps boxes from the child's GP or paediatrician on prescription. All sharps boxes in this school are stored in a locked cupboard
- If a sharps box is needed on an off-site or residential visit, a named member of staff is responsible for its safe storage and return to a local pharmacy, to school or to the pupil's parent
- Collection and disposal of sharps boxes is arranged with the local authority's environmental services.

8.0 Record Keeping

8.1 Enrolment Forms

- Parents/carers at this school are asked if their child has any medical conditions
- If a pupil has a short-term medical condition that requires medication during school hours (e.g. antibiotics to cover a chest infection), a completed medication form has to be completed by the pupil's parents/carers (*Annexe B, Template B*)

8.2 Individual Health Plans

Drawing up of Individual Health Plans (*Annexe A and annexe B, Template A*):

- This school uses an Individual Health Plan for children with complex health needs to record important details about the individual children's medical needs at school, their triggers, signs, symptoms, medication and other treatments. Further documentation can be attached to the Individual Health Plan if required. Examples of complex health needs which may generate an Individual Health Plan following discussion with the school nurse [do we have a school nurse?] and the school include:
 - diabetes
 - gastrostomy feeds
 - a tracheostomy
 - anaphylaxis

- a central line or other long term venous access
 - severe asthma that has required a hospital admission within the last 12 months
 - epilepsy with rescue medication
- An Individual Health Plan, accompanied by an explanation of why and how it is used, is sent to all parents/carers of pupils with a complex health need. This is sent at the start of the school year; at enrolment; when a diagnosis is first communicated to the school; transition discussions; new diagnosis
 - It is the parent's responsibility to fill in the Individual Health Plan and return the completed form to the school nurse (?). If the school nurse(?) does not receive an Individual Health Plan, all school staff should follow standard first aid measures in an emergency. The school will contact the parent/carer if health information has not been returned.
 - The finalised plan will be given to parents/carers, school and school nurse (?).
 - This school ensures that a relevant member of school staff is present, if required, to help draw up an individual health plan for pupils with complex health or educational needs.

8.3 School Individual Health Plan register

- Individual Health Plans are used to create a centralised register of pupils with complex health needs. An identified member of school staff has responsibility for the register at this school. This school has ensured that there is a clear and accessible system for identifying pupils with health plans/medical needs such as names being 'flagged' on the MIS system.
- The responsible member of school staff follows up with the parents/carers and health professional if further detail on a pupil's Individual Health Plan is required or if permission or administration of medication is unclear or incomplete.

8.4 Ongoing communication and review of Individual Health Plans

Parents/carers at this school are regularly reminded to update their child's Individual Health Plan if their child has a medical emergency or if there have been changes to their symptoms (getting better or worse), or their medication and treatments change. Each Individual Health Plan will have a review date.

8.5 Storage and access to Individual Health Plans

- Parents/carers at this school are provided with a copy of the pupil's current agreed Individual Health Plan.

- Individual Health Plans are kept in a secure central location at school.
- Apart from the central copy, specified members of staff, agreed with the parents/carers, securely hold copies of pupils' Individual Health Plans. These copies are updated at the same time as the central copy. The school must ensure that where multiple copies are in use, there is a robust process for ensuring that they are updated, and hold the same information.
- When a member of staff is new to a pupil, for example due to staff absence, the school makes sure that they are made aware of the Individual Health Plans and needs of the pupils in their care.
- This school ensures that all staff protect pupils confidentiality.
- This school informs parents/carers that the Individual Health Plan would be sent ahead to emergency care staff, should an emergency happen during school hours or at a school activity outside the normal school day. This is included on the Individual Health Plan.
- The information in the Individual Health Plan will remain confidential unless needed in an emergency.

8.6 Use of Individual Health Plans

Individual Health Plans are used by this school to:

- inform the appropriate staff about the individual needs of a pupil with a complex health need in their care
- identify important individual triggers for pupils with complex health needs at school that bring on symptoms and can cause emergencies. This school uses this information to help reduce the impact of triggers
- ensure this school's emergency care services have a timely and accurate summary of a pupil's current medical management and healthcare in an emergency

8.7 Consent to administer medicines

- If a pupil requires regular prescribed medication at school, parents/carers are asked to provide consent on their child's medication plan giving the pupil or staff permission to administer medication on a regular/daily basis, if required. This form is completed by parents/carers for pupils taking short courses of medication.
- All parents/carers of pupils with a complex health need who may require medication in an emergency are asked to provide consent on the Individual Health Plan for staff to administer medication.

8.8 Residential visits

- Parents/carers are sent a residential visit form to be completed and returned to school before their child leaves for an overnight or extended day visit. This form requests up-to-date information about the pupil's current condition and their overall health. This provides essential and up-to-date information to relevant staff and

school supervisors to help the pupil manage their condition while they are away. This includes information about medication not normally taken during school hours.

- All residential visit forms are taken by the relevant staff member on visits where medication is required. These are accompanied by a copy of the pupil's Individual Health Plan.
- All parents/carers of pupils with a medical condition attending a school trip or overnight visit are asked for consent, giving staff permission to supervise administration of medication at night or in the morning if required.
- The residential visit form also details what medication and what dose the pupil is currently taking at different times of the day. It helps to provide up-to-date information to relevant staff and supervisors to help the pupil manage their condition while they are away. A copy of the Individual Health Plan and equipment/medication must be taken on off site activities

8.9 Record of Awareness Raising Updates and Training

- This school holds updates on specific medical conditions once a year as a result of new staff or new pupils. General First Aid training is carried out every three years. A record of the content and attendance of training is kept by the school and regularly reviewed.
- All school staff who volunteer or who are contracted to administer emergency medication are provided with training, if needed, by a specialist nurse, doctor or school nurse. The school keeps a register of staff who have had the relevant training, it is the school's responsibility to arrange this.
- This school risk assesses the number of first aiders it needs and ensures that the first aiders are suitably trained to carry out their responsibilities.

9.0 School environment

This school ensures that the whole school environment is inclusive and favourable to pupils with medical conditions, including the physical environment, as well as social, sporting and educational activities

9.1 Physical environment

This school:

- Is committed to providing a physical environment that is as accessible as possible to pupils with medical conditions
- Aims to meet the needs of pupils with medical conditions and to ensure that the physical environment at this school is as accessible as possible
- Recognises that accessibility may sometimes mean changing activities or locations.

9.2 Social interactions

- The needs of pupils with medical conditions are adequately considered to ensure:
 - Their involvement in structured and unstructured social activities, including during breaks and before and after school.
 - They have access to extended school activities such as school discos, breakfast club, school productions, after school clubs and residential visits.
- This school are aware of the potential social problems that pupils with medical conditions may experience and staff use:
 - Knowledge to try to prevent and deal with problems in accordance with the school's anti-bullying and behaviour policies
 - Opportunities such as personal, social, cultural and health education (PSHCE) lessons to raise awareness of medical conditions amongst pupils and to help create a positive social environment.

9.3 Exercise and physical activity

This school understands the importance of all pupils taking part in sports, games and activities.

- This school seeks to ensure all teachers and sports coaches make appropriate adjustments to sports, games and other activities to make physical activity accessible to all pupils.
- This school seeks to ensure that all teachers and sports coaches understand that if a pupil reports they are feeling unwell, the teacher should seek guidance before considering whether they should take part in an activity.
- Teachers and sports coaches are aware of pupils in their care who have been advised, by a healthcare professional, to avoid or to take special precautions with particular activities.
- This school ensures all teachers and school sports coaches are aware of the potential triggers for pupils' medical conditions when exercising and how to minimise these triggers.
- This school seeks to ensure that all pupils have the appropriate medication or food with them during physical activity and that pupils take them when needed.
- This school ensures all pupils with medical conditions are actively encouraged to take part in out-of-school clubs and team sports.

9.4 Education and learning

- This school ensures that pupils with medical conditions can participate fully in all aspects of the curriculum and ensures that appropriate adjustments and extra support are provided.
- Teachers at this school are aware of the potential for pupils with medical conditions to have special educational needs. Pupils with medical conditions who are finding their learning difficult are referred to the SEN coordinator.
- This school ensures that lessons about common medical conditions are incorporated into PSHE lessons and other parts of the curriculum.

9.5 Risk Assessments

- Risk assessments are carried out by this school prior to any out-of-school visit or off site provision and medical conditions are considered during this process. This school considers: how all pupils will be able to access the activities proposed; how routine and emergency medication will be stored and administered, where help can be obtained in an emergency, and any other relevant matters.
- This school understands that there may be additional medication, equipment or other factors to consider when planning residential visits or off site activities.

10.0 Reducing Health and Safety Risks

- This school is aware of the triggers that can make medical conditions worse or can bring on an emergency and is actively working towards reducing these health and safety risks.
- This school is committed to working towards reducing the likelihood of medical emergencies by identifying and reducing triggers both at school and on out-of-school visits
- School staff have been updated on medical conditions. This update includes information on how to avoid and reduce exposure to triggers for common medical conditions.

11.0 Roles and responsibilities in maintaining an effective medical conditions policy

This school works in partnership with all interested and relevant parties including the school's governing body, school staff, and community healthcare professionals and any relevant emergency practitioners to ensure the policy is planned, implemented and maintained successfully. The following roles and responsibilities are used for the medical conditions policy at this school. These roles are understood and communicated regularly:

11.1 Governors have a responsibility to ensure:

- The health and safety of their staff and anyone else on the premises or taking part in school activities (this includes all pupils). This responsibility extends to those staff and others leading activities taking place off-site, such as visits or outings.
- The schools' health and safety policies and risk assessments are inclusive of the needs of pupils with medical conditions and reviewed annually
- make sure the medical conditions policy is effectively implemented, monitored and evaluated and regularly updated
- The school has robust systems for dealing with medical emergencies and critical incidents, at any time when pupils are on site or on out of school activities.

11.2 All staff at Burford Primary have a responsibility to:

- Ensure the school is inclusive and welcoming and that the medical conditions policy is in line with local and national guidance and policy frameworks
- Ensure the policy is put into action, with good communication of the policy to all staff, parents/carers and governors
- Ensure every aspect of the policy is maintained
- Ensure that if the oversight of the policy is delegated to another senior member of staff that the reporting process forms part of their regular supervision/reporting meetings
- Monitor and review the policy at regular intervals, with input from governors, parents/carers, staff and external stakeholders
- Report back to governors about implementation of the health and safety and medical conditions policy

Ensure through consultation with the governors that the policy is adopted and put into action.

Be aware of the potential triggers, signs and symptoms of common medical conditions and know what to do in an emergency

- Call an ambulance in an emergency
- Understand the school's medical conditions policy
- Know which pupils in their care have a complex health need and be familiar with the content of the pupil's individual health plan
- Know the school's first aiders and where assistance can be sought in the event of a medical emergency
- Maintain effective communication with parents/carers including informing them if their child has been unwell at school
- Ensure pupils who need medication have it when they go on a school visit or out of the classroom
- Be aware of pupils with medical conditions who may be experiencing bullying or need extra social support

- Understand the common medical conditions and the impact these can have on pupils.
- Ensure that all pupils with medical conditions are not excluded unnecessarily from activities they wish to take part in
- Ensure that pupils have the appropriate medication or food during any exercise and are allowed to take it when needed.
- Follow universal hygiene procedures if handling body fluids
- Ensure that pupils who present as unwell should be questioned about the nature of their illness, if anything in their medical history has contributed to their current feeling of being unwell, if they have felt unwell at any other point in the day, if they have an individual health plan and if they have any

11.4 Teaching staff have an additional responsibility to also:

- Ensure pupils who have been unwell have the opportunity to catch up on missed school work
- Be aware that medical conditions can affect a pupil's learning and provide extra help when pupils need it, in liaison with the senco.
- Liaise with parents/carers, special educational needs coordinator and headteacher if a child is falling behind with their work because of their condition
- Use opportunities such as PSHE and other areas of the curriculum to raise pupil awareness about medical conditions

11.5 First aiders have an additional responsibility to:

- Give immediate, appropriate help to casualties with injuries or illnesses
- When necessary ensure that an ambulance is called

Special educational needs coordinator has the additional responsibility to:

- ensure teachers make the necessary arrangements if a pupil needs special consideration or access arrangements in exams.

11.6 Pupils have a responsibility to:

- treat other pupils with and without a medical condition equally
- tell their parents/carers, teacher or nearest staff member when they are not feeling well
- let a member of staff know if another pupil is feeling unwell
- treat all medication with respect
- know how to gain access to their medication in an emergency
- ensure a member of staff is called in an emergency situation.

11.7 Parents/carers have a responsibility to:

- tell the school if their child has a medical condition or complex health need
- ensure the school has a complete and up-to-date Individual Health Plan if their child has a complex health need
- inform the school about the medication their child requires during school hours using 'Parental agreement form' (*Annexe B, Template B*)
- inform the school/provider of any medication their child requires while taking part in visits, outings and other out-of-school activities using 'Parental agreement form' (*Annexe B, Template B*)
- tell the school about any changes to their child's medication, what they take, when, and how much
- inform the school of any changes to their child's condition
- ensure their child's medication and medical devices are labelled with their child's full name
- ensure that the school has full emergency contact details for them
- ensure that their child's medication is within expiry dates
- keep their child at home if they are not well enough to attend school
- ensure their child catches up on any school work they have missed
- ensure their child has regular reviews about their condition with their doctor or specialist healthcare professional
- if the child has complex health needs, ensure their child has a written Individual Health Plan for school to help their child manage their condition.
- have completed/signed all relevant documentation including the Individual Health Plan if appropriate

12.0 Monitoring and review

The medical conditions policy is regularly monitored, reviewed, evaluated and updated, as required, but at least every 3 years

Signed: _____
Zoey Khan, Chair of Governors

Dated: _____

Signed: _____
Jenny Dyer, Head Teacher

Dated: _____

Review date: September 2019

Process for developing an Individual Health Care Plan

Parents or healthcare professionals advise school regarding children who:

- Have a medical condition
- Have a medical condition newly diagnosed
- Are due to attend a new school
- Are due to return to school after a long-term absence
- Have changed needs.



School coordinates a meeting to discuss the child's medical support needs with Parents, the Head Teacher and School Health Nurse; responses are collated and identify who will provide support the plan.



Parents complete an IHCP, return to the School Health Nurse, who will send a copy to school for implementation. If no response from parents, the School Health Nurse informs the Head Teacher. All contacts to be documented and dated and stored securely.



School staff training needs identified and delivered by health care professionals



The IHCP is reviewed annually or when the condition changes, initiated by the School Health Nurse or Parents

NOTE

Pupils with medical conditions, requiring Individual Health Plan can include: diabetes, epilepsy with rescue medication, anaphylaxis, gastronomy feeds, central line or other long term venous access, tracheotomy, severe asthma that has required a hospital admission within the last 12 months, and others.

Annexe B – Medical Conditions Forms and Letters

Template A: Individual Health Care Plan

Template B: parental agreement for setting to administer medicine

Template C: record of medicine administered to an individual child

Template D: staff training record – administration of medicines

Template E: contacting emergency services

Template F: model letter inviting parents to contribute to Individual Health Care Plan development

Template A: Individual Health Care Plan

Name of school/setting	
Child's name	
Group/class/form	
Date of birth	
Child's address	
Medical diagnosis or condition	
Date	
Review date	

Family Contact Information

Name	
Phone no. (work)	
(home)	
(mobile)	
Name	
Relationship to child	
Phone no. (work)	
(home)	
(mobile)	

Clinic/Hospital Contact

Name	
Phone no.	

G.P.

Name	
Phone no.	

Who is responsible for providing support in school	
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Describe medical needs and give details of child's symptoms, triggers, signs, treatments, facilities, equipment or devices, environmental issues etc

Name of medication, dose, method of administration, when to be taken, side effects, contra-indications, administered by/self-administered with/without supervision

Daily care requirements

Specific support for the pupil's educational, social and emotional needs

Arrangements for school visits/trips etc

Other information

Describe what constitutes an emergency, and the action to take if this occurs

Who is responsible in an emergency (*state if different for off-site activities*)

Plan developed with

Staff training needed/undertaken – who, what, when

Form copied to

Template B: parental agreement for setting to administer medicine

The school/setting will not give your child medicine unless you complete and sign this form, and the school or setting has a policy that the staff can administer medicine.

Date for review to be initiated by	
Name of school/setting	
Name of child	
Date of birth	
Group/class/form	
Medical condition or illness	

Medicine

Name/type of medicine <i>(as described on the container)</i>	
Expiry date	
Dosage and method	
Timing	
Special precautions/other instructions	
Are there any side effects that the school/setting needs to know about?	
Self-administration – y/n	
Procedures to take in an emergency	

NB: Medicines must be in the original container as dispensed by the pharmacy

Contact Details

Name	
Daytime telephone no.	
Relationship to child	
Address	
I understand that I must deliver the medicine personally to	[agreed member of staff]

The above information is, to the best of my knowledge, accurate at the time of writing and I give consent to school/setting staff administering medicine in accordance with the school/setting policy. I will inform the school/setting immediately, in writing, if there is any change in dosage or frequency of the medication or if the medicine is stopped.

Signature(s) _____

Date _____

Template C: record of medicine administered to an individual child

Name of school/setting	
Name of child	
Date medicine provided by parent	
Group/class/form	
Quantity received	
Name and strength of medicine	
Expiry date	
Quantity returned	
Dose and frequency of medicine	

Staff signature _____

Signature of parent _____

Date			
Time given			
Dose given			
Name of member of staff			
Staff initials			

Date			
Time given			
Dose given			
Name of member of staff			
Staff initials			

C: Record of medicine administered to an individual child (Continued)

Date			
Time given			
Dose given			
Name of member of staff			
Staff initials			

Date			
Time given			
Dose given			
Name of member of staff			
Staff initials			

Date			
Time given			
Dose given			
Name of member of staff			
Staff initials			

Date			
Time given			
Dose given			
Name of member of staff			
Staff initials			

Template D: staff training record – administration of medicines

Name of school/setting	
Name	
Type of training received	
Date of training completed	
Training provided by	
Profession and title	

I confirm that [name of member of staff] has received the training detailed above and is competent to carry out any necessary treatment. I recommend that the training is updated [name of member of staff].

Trainer's signature _____

Date _____

I confirm that I have received the training detailed above.

Staff signature _____

Date _____

Suggested review date _____

Template E: contacting emergency services

Request an ambulance - dial 999 or 112, ask for an ambulance and be ready with the information below.

Speak clearly and slowly and be ready to repeat information if asked.

1. your telephone number
2. your name
3. your location as follows [insert school/setting address]
4. state what the postcode is – please note that postcodes for satellite navigation systems may differ from the postal code
5. provide the exact location of the patient within the school setting
6. provide the name of the child and a brief description of their symptoms
7. inform Ambulance Control of the best entrance to use and state that the crew will be met and taken to the patient
8. put a completed copy of this form by the phone

Template F: model letter inviting parents to contribute to an Individual Health Care Plan development

Dear Parent

DEVELOPING AN INDIVIDUAL HEALTH CARE PLAN FOR YOUR CHILD

Thank you for informing us of your child's medical condition. I enclose a copy of the school's policy for supporting pupils at school with medical conditions for your information.

A central requirement of the policy is for an individual health care plan to be prepared, setting out what support the each pupil needs and how this will be provided. Individual health care plans are developed in partnership between the school, parents, pupils, and the relevant healthcare professional who can advise on your child's case. The aim is to ensure that we know how to support your child effectively and to provide clarity about what needs to be done, when and by whom. Although individual health care plans are likely to be helpful in the majority of cases, it is possible that not all children will require one. We will need to make judgements about how your child's medical condition impacts on their ability to participate fully in school life, and the level of detail within plans will depend on the complexity of their condition and the degree of support needed.

A meeting to start the process of developing your child's individual health care plan has been scheduled for xx/xx/xx. I hope that this is convenient for you and would be grateful if you could confirm whether you are able to attend. The meeting will involve [the following people]. Please let us know if you would like us to invite another medical practitioner, healthcare professional or specialist and provide any other evidence you would like us to consider at the meeting as soon as possible.

If you are unable to attend, it would be helpful if you could complete the attached individual health care plan template and return it, together with any relevant evidence, for consideration at the meeting. I [or another member of staff involved in plan development or pupil support] would be happy for you contact me [them] by email or to speak by phone if this would be helpful.

Yours sincerely