



Tel: 01993 822159 Fax: 01993 822792
Email: office.2251@burford-pri.oxon.sch.uk
Head Teacher – Mrs Jenny Dyer
School website: www.burford-pri.oxon.sch.uk

'Enthusiastic Learners showing Pride and Respect'

Impact of Primary PE and Sport Premium

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools; it is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. Engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. Profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

September 2016

Schools must include the following:

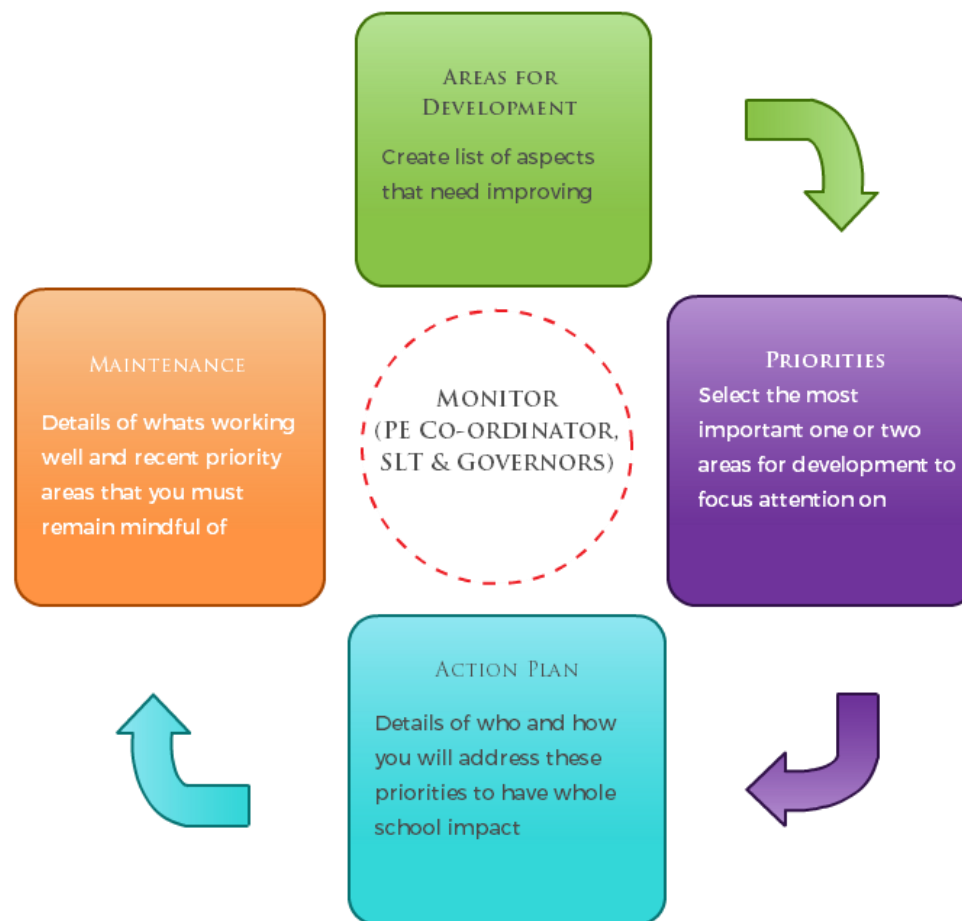
- how much PE and sport premium funding you received for this academic year
- a full breakdown of how you've spent or will spend the funding this year
- the effect of the premium on pupils' PE and sport participation and attainment
- how you will make sure these improvements are sustainable

The published information should be clear and easily accessible and we recommend that you upload the following template (Annex 1) to your website for this purpose.

Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Primary PE and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. Please see Figure 1 (above): A process model to support your thinking.



USE OF THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- Develop or add to the PE and sport activities that your school already offers
- Make improvements now that will benefit pupils joining the school in future years

For example, funding can be used to:

- Hire qualified sports coaches to work with teachers
- Provide existing staff with training or resources to help them teach PE and sport more effectively
- Introduce new sports or activities and encourage more pupils to take up sport
- Support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- Run sport competitions
- Increase pupils' participation in the [SchoolGames](#)
- Run sports activities with other schools

You should **not** use your funding to:

- Employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- Teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: Burford Primary

Academic Year: 2016-2017

In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/plan for the Primary PE and Sport Premium spend? Yes

Is PE, physical activity and sport, reflective of your school development plan? Yes

Are your PE and sport premium spend and priorities included on your school website? Yes

SECTION 1B – SWIMMING AND WATER SAFETY self

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
<ul style="list-style-type: none"> • What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? 	85% (12 out of 14 children)
<ul style="list-style-type: none"> • What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? 	85% (12 out of 14 children)
<ul style="list-style-type: none"> • What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? 	85% (12 out of 14 children)
<ul style="list-style-type: none"> • Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? 	Yes, swimming for all Key Stage 1 children

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2015-2016

Use of the Primary PE and Sport Premium to date and priorities for 2016-2017:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>1) Burford Partnership Sports Programme – participating in all-year sports programme:</p> <ul style="list-style-type: none"> • Participating in a planned sports throughout the academic year • Competitive sporting activities • Partnership sports' coordinator liaises activities and transport • Transport costs to events are funded 	<ul style="list-style-type: none"> • Activities cover a range of year groups, which means that all children can participate at events throughout the year and with other partnership schools • Children broaden their experiences of the range of PE on offer • Opportunity to participate in competitive sport • Transition to secondary school is improved • Teachers' skill levels are increasing • Teaching of PE is enhanced within school 	<ul style="list-style-type: none"> • The Sports' Programme is successful and to be continued for future years • All children participate in a range of sport • Partnership PE Coordinators meet regularly to participate in the planning of events to ensure the success of the programme • Continue to promote sporting activities throughout the partnership of schools • Teachers are seeing quality sport being taught and gaining greater confidence when planning and teaching PE in School
<p>2) Employment of a specialist sports coaches to provide additional sporting activities and opportunities</p> <ul style="list-style-type: none"> • Lunchtime sports' club • After school athletics' club 	<ul style="list-style-type: none"> • Lunchtime sport is organized in to two sessions – Key Stage 1 and Key Stage 2 <ul style="list-style-type: none"> ○ children learn new sporting games ○ playtimes are purposeful • After School Club is open to younger children, which means the children gain a broader experience of PE • In both activities, children are learning a new range of skills or developing them further 	<ul style="list-style-type: none"> • Children are having more opportunities to keep fit • Children are having more opportunity to participate in sporting activities • These clubs are successful and mean that children engage in team games and therefore develop team spirit
<p>3) Employment of swimming instructors for KS1 swimming lessons across the academic year</p>	<ul style="list-style-type: none"> • High quality swimming instruction for all KS1 children • 100% of KS1 children are able to swim by the end of the year, at least 10 metres unaided • Non-swimmers are more confident in the water • Children enjoy swimming 	<ul style="list-style-type: none"> • KS1 children are learning and acquiring life skills • Children become confident in the water and know how to be safe in water • Children learn team work as well as individual development • Children participating in physical activity to keep themselves fit • Evidence shows that our children are encouraged to join swimming clubs and enjoy competitive swimming
<p>4) Purchase of PE equipment to support teaching and delivery of lessons</p>	<ul style="list-style-type: none"> • Netball posts enable children to participate in games and during playtime, to practice goal skills • Children learning how to use equipment and practice skills 	<ul style="list-style-type: none"> • For children to continue to benefit from the purchase of quality PE equipment • To review the school's scheme of work for PE, to ensure that it factors in progression of knowledge and skills, as well as coverage in all of the areas, including games, gymnastics, dance, athletics and outdoor and adventurous

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

SECTION 3 – PE AND SPORT PREMIUM INTENDED PROVISION AND BUDGET FOR 2016-2017

Academic Year: 2016-2017		Total fund allocated: £ 8000 + (£5 x 104) = £8520					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact on pupils</u>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1) Children are participating in regular physical activity – kick-starting healthy active lifestyles	<ul style="list-style-type: none"> • Improvement in physical development • Pupils engage in a wider range of PE activities • All children attend forest School throughout 2016/17 	<ul style="list-style-type: none"> • Continued development in the provision of regular sporting activities including weekly Forest School trips • Resources to support extra provision • Provision of swimming instructors, pool hire and lifeguards for KS1 swimming lessons 	<p style="text-align: right;">£2,250.00</p> <p style="text-align: right;">£1,000.00</p> <p style="text-align: right;">£2,938.00</p>				
2) The profile of PE and sport being raised across the school as a tool for whole school improvement	<ul style="list-style-type: none"> • PE Coordinator attends partnership coordinator meetings • Equipment enhances provision 	<ul style="list-style-type: none"> • PE Scheme of work reviewed, featuring progression of knowledge and skills, as well as coverage in all of the areas • Audit of resources and purchase of equipment 	<p>Non-contact time: £200 per day x 1.5 = £300</p>				

Academic Year: 2016-2017		Total fund allocated: £ 8000 + (£5 x 104) = £8520					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact</u> on <i>pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
3) Increased confidence, knowledge and skills of all staff in teaching PE and sport	Partnership PE events provide teachers with opportunity to observe experienced teachers teaching PE	<ul style="list-style-type: none"> Attendance at partnership PE activities, encompassing Year R to Year 6 	<ul style="list-style-type: none"> Cover for classes - £200 				
4) Broader experience of a range of sports and activities offered to all pupils	Employment of a specialist sports' coaches to provide additional sporting activities at lunchtime and after school activities	<ul style="list-style-type: none"> Employment of a coach for a weekly lunchtime club plus a Coach for a weekly Afterschool Athletics Club 	Cost of Sports coaches: £1378.50				
5) Increased participation in competitive sport	All Year Groups participate in partnership PE activities	<ul style="list-style-type: none"> All year groups are participating in new sporting activities Experiencing competitive sport 	School's contribution to partnership funds - £800 per annum				

Completed by: Jenny Dyer, Head Teacher

Date: September 2016

Review Date: September 2017

Developed by

Supported by



More people
More active
More often