

Food, Glorious Food

Curriculum Map

Literacy

As communicators we will be presenting our own cookery shows using imperative verbs and clear expression to engage the viewer.

As readers we will be reading different recipes.

As writers we will be writing our own recipes and our own version of The Tiger Who Came to Tea.

Art/DT

As Artists we will be learning about the artists Arcimboldo and Van Gogh and imitating their styles.

As Design Technologists we will be using our market research to inform an appealing product when we make our smoothies.

Geography/History

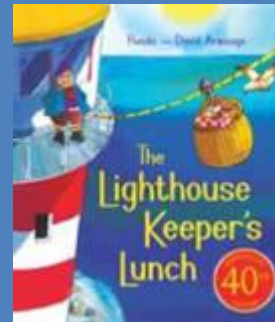
As Geographers we will be investigating where our food comes from and locating those places on a map/atlas. We will compare farming in this country to farming from another country.

As Historians we will be finding out about Grace Darling, a lighthouse keeper's daughter who was famous for participating in the rescue of survivors from shipwreck in 1838.

Core Texts/Films

- The Tiger Who Came to Tea
- The Lighthouse Keeper's Lunch
- The Giant Jam Sandwich
- Revolting Recipes
- The Very Hungry Caterpillar
- Handa's Surprise
- Cloudy with a chance of meatballs

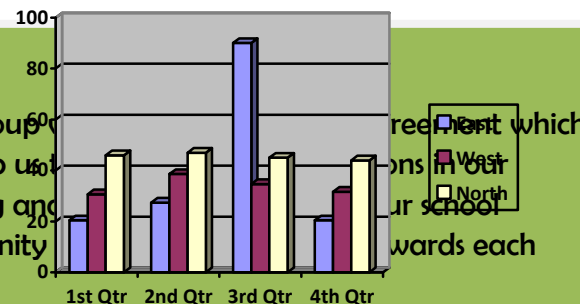
Windrush Class Food, Glorious Food Curriculum Map Years 1 and 2 Autumn Term 2017 to 18



PSHCE

As a group we will help each other learn and support our community.

Present which lessons in our school towards each other.



Music

Separate scheme of work with specialist Music Teacher. In class we will learn the song 'Food, Glorious Food.'

Maths

As mathematicians we will be identifying, ordering and comparing numbers to 100. We will use our knowledge of place value to add and subtract. We will use coins to buy objects and find change. We will be counting in 2s, 5s and 10s. We will be finding halves and quarters of shapes. We will be recording information about food choices in lists and tables.

Science

As scientists we will be finding out about animals including humans. We will learn about what makes us healthy and will plan our own healthy meals.

ICT

We will be using ICT to create our own front cover artwork for our stories. We will research online shopping which will link with maths.

P.E

We will enjoy creating our own dance to 'Food, glorious food!'. We will be identifying exercises that make us healthy. We will learn the Healthy Heart Game.

RE

We will be looking at how food plays an important part in religious ceremonies.