



'Enthusiastic Learners showing Pride and Respect'

Homework Policy

1.0 Introduction

At Burford Primary School, we believe that homework supports, extends and enriches the teaching and learning taking place in school, providing all pupils, including those who are disadvantaged and/or with special educational needs, with opportunity to reinforce understanding and knowledge and develop skills independently in their own time, supported by parents, thus working in partnership with school and home; this is further reinforced in the school's *'Charter for learning and working together'* and used to help pupils to make progress and raise standards of attainment.

2.0 Aims

So that high ambitions and independent lifelong learners are fostered, we aim for a consistent approach across the school and for homework to:

- Be used as a tool to support the raising of standards
- Provide pupils and parents with clear guidelines as to the focus of the homework and expectations
- Be appropriate to the ability of the child, providing engagement and challenge beyond the school environment, through a range of differentiated activities
- Consolidate and reinforce skills and understanding, particularly in English and Mathematics
- Regularly extend opportunities to practise Reading, so pupils can become fluent and practise comprehension skills
- Encourage pupils and their parents to share and enjoy learning experiences.

3.0 Homework timetable

The homework timetable, *see Annexe A*, sets out clear guidelines as to the focus, frequency and amount of time allocated for each homework and this increases as a pupil progresses through the school; examples of additional homework activities are given in *Annexe B*.

Normally, more than one day is allocated for the completion of a homework task, except where daily practice is required e.g. of reading, spelling and times' tables. Homework is handed in each week, on an agreed day, which is communicated via the class teachers' termly 'Letter to Parents'.

All children, from Reception to Year 6 are expected to read daily to/with a parent at home and for their Reading Record Book to be signed twice each week by a parent.

Homework is not intended to be too onerous, nor create stress within the pupil's family. If parents have any concerns, they should contact the School Office to arrange an appointment with their child's class teacher in the first instance.

4.0 Role of the Class Teacher

To enable all pupils to participate in homework activities, the class teacher will:

- Provide an explanation of homework tasks and, as required, guidance as to how parents can assist their child
- Set homework in accordance with the Homework Timetable that is purposeful and links to the curriculum being taught, particularly English and Mathematics
- Set homework that takes equal and racial opportunities into account
- Acknowledge, value and praise children who regularly complete homework tasks
- Mark homework, in accordance with the School's Assessment, Marking and Feedback Policy, to monitor progress
- Not set homework when pupils are absent due to illness
- Keep parents informed when difficulties relating to their child's homework arise

5.0 Role of Pupils

- Listen carefully to homework instructions in class
- Discuss homework with parents/carers, so they can support
- Complete homework activities independently, unless otherwise stated
- Read regularly, keeping Reading Record Books up to date
- Always hand homework in on time
- Speak to the class teacher, relating to any difficulties completing homework

6.0 Role of Parents/Carers

- Provide a suitable quiet and calm place for carrying out homework
- To become actively involved and support homework activities, whilst encouraging independent completion
- Support daily reading and write comments in the Reading Record book and sign, at least four times each week
- Encourage and praise when their child has completed homework
- Liaise closely, by booking an appointment with the class teacher, when pupils experience difficulty completing homework activities

7.0 Role of the Head Teacher and Governing Body

- Monitor and evaluate effectiveness of the Policy
- Meet with parents regarding homework, in conjunction with the class teacher, as required
- In consultation with stakeholders, review the policy at least every three years

8.0 Review of Policy

The school's Homework Policy is consistently applied throughout the school and reviewed at least every three years, to ensure it reflects current practice and is understood by all staff, including new members of staff.

Signed:

Zoey Khan, Chair of Governors

Signed:

Jenny Dyer, Head Teacher

Dated: September 2017

Review date: July 2020

Burford Primary School – Homework Timetable

| | | Monday | Tuesday | Wednesday | Thursday | Friday |
|--|------------|---|---|---|---|---|
| Warwick | Year R | Reading: 10 minutes | Reading: 10 minutes | Reading: 10 minutes | Reading 10 minutes | Reading 10 minutes |
| | | Mission words: 5 minutes | Letter formation: 5 minutes | Mission words: 5 minutes | Letter formation: 5 minutes | Mission words: 5 minutes |
| | | Autumn Terms: Mission words and Letter formation homework introduced; Spring/Summer Terms – Weekly Maths' Challenge | | | | |
| Windrush | Year 1 | Reading: 15 minutes | Reading: 15 minutes | Reading: 15 minutes | Reading: 15 minutes | Reading: 15 minutes |
| | | Mission Words: 10 minutes | Mission Words: 10 minutes | Mission Words: 10minutes | Mission Words: 10 minutes | Mission Words: 10 minutes |
| | Year2 | Reading 15 minutes | Reading 15 minutes | Reading 15 minutes | Reading 15 minutes | Reading: 15 minutes |
| | | Mission Words: 10 minutes | Mission Words: 10 minutes | Mission Words: 10 minutes | Mission words: 10 minutes | Mission words: 10 minutes |
| Weekly: Multiplication & Division facts (10 minutes); Maths' task (15minutes), Additional task (20 minutes) Hand in the following Wednesday | | | | | | |
| Tolsey | Year 3 & 4 | Reading: 15 minutes | Reading: 15 minutes | Reading: 15 minutes | Reading: 15 minutes | Reading: 15 minutes |
| | | Multiplication & Division facts: 10 minutes | Multiplication & Division facts: 10 minutes | Multiplication & Division facts: 10 minutes | Multiplication & Division facts: 10 minutes | Multiplication & Division facts: 10 minutes |
| | | Weekly homework: Spellings with handwriting and vocabulary practice15 minutes; Maths' activities/Times Tables, plus occasional additional tasks(20 minutes) Hand in the following Wednesday | | | | |
| Priory | Year 5 & 6 | Reading: 15 minutes | Reading: 15 minutes | Reading: 15 minutes | Reading: 15 minutes | Reading: 15 minutes |
| | | Multiplication & Division facts: 10 minutes | Multiplication & Division facts: 10 minutes | Multiplication & Division facts: 10 minutes | Multiplication & Division facts: 10 minutes | Multiplication & Division facts: 10 minutes |
| | | Weekly homework: Literacy x 30 minutes and Mathematics x 30 minutes Hand in the following Wednesday | | | | |
| Whole School | | Whole School Homework – one per term, which may be linked to whole school topics | | | | |

Homework activities

Homework, in linking to topic work, may also include opportunity to develop creative skills and examples of further activities are as follows:

a) Early Years' Foundation Stage, Year N & R – Warwick Class

- Learning key words Mission Words
- Counting up and down to 20 etc.
- Reciting nursery and counting rhymes
- Recognising numerals in the environment
- Identification of shapes in the environment
- Fastening and unfastening buttons and zips and tying shoelaces to help with changing
- Fine motor skill activities

b) Key Stage 1, Years 1 & 2 – Windrush Class

- Learning key words
- Learning spellings
- Learning number facts/ multiplication and division facts
- Mathematics – solving real life related problems e.g. shopping, car, bus and house numbers, use of T.V. remote control

c) Key Stage 2, Years 3 & Year 4 – Tolsey Class

- Learning key words
- Learning spellings
- Learning number facts/multiplication and division facts
- Handwriting
- Researching topics
- Consolidating learning in English and Mathematics

d) Key Stage 2, Years 5 & Year 6 – Priory Class

- Learning spellings
- 'Talk Homework' that involves discussing the focus for a future piece of writing
- Reading comprehension activities
- Writing activities, including extended writing projects, which may be linked to other curriculum areas
- Grammar activities
- Handwriting
- Planning presentations
- Researching topics
- Learning number facts and number bonds
- Learning multiplication and division facts
- Practising calculation strategies learned in class
- Mathematics – solving real life problems