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‘Respect, Aspire, Achieve’

Statutory Assessment Results 2017

Key Stage 2:

Pupils were assessed against the new, more challenging curriculum introduced in 2016 by the Department for Education (DfE) and based on the ‘Interim Framework’. The progress score for Reading places the school in the top 40% nationally and in the top 25% nationally for Writing (it should be noted that assessment data is provisional and has yet to be ratified by the DfE).

Subject	Reading		Writing		Grammar, Punctuation & Spelling		Mathematics	
	School	National	School	National	School	National	School	National
Achievement								
Achieved at the expected standard or at greater depth	64%	71%	79%	76%	79%	77%	57%	75%
Achieving a higher standard, at greater depth	50%	25%	43%	18%	29%	N/K	14%	23%
Average progress made between KS1 & KS2	+1.62	N/K	+2.81	N/K	N/A	N/K	-2.67	N/K
Average scaled score	105.9	104.1	104.7	N/K	105.1	106.0	101.0	104.2

*Please note that achievement is based on the results of 14 pupils, whereas progress is measured for 12 pupils (for two pupils, Key Stage 1 assessments are not available)

Combined Reading, Writing and Mathematics	School	National
Achieving at the expected standard or at greater depth	50%	61%
Achieving at a higher standard, at greater depth	14%	9%

The Department for Education’s Performance Tables for Burford Primary School in 2016 can be found via the following link:

<https://www.compare-school-performance.service.gov.uk/school/123014>

Key Stage 1:

Pupils were assessed against the new, more challenging curriculum introduced in 2016 by the Department for Education (DfE), based on the 'Interim Framework' (it should be noted that assessment data is provisional and has yet to be ratified by the DfE):

KS1 Teacher Assessment	% achieving at the expected standard or at greater depth				% of pupils achieving a higher standard at greater depth			
	2016		2017		2016		2017	
	School	National	School	National	School	National	School	National
English Reading	71%	74%	80%	76%	57%	24%	27%	N/K
English Writing	50%	65%	80%	68%	29%	13%	7%	N/K
Mathematics	71%	73%	80%	75%	36%	18%	27%	N/K

Year 1 Phonics' Screening:

Year 1 pupils passing Phonics Screening (15 pupils)	2015			2016			2017		
	School	National	Oxon	School	National	Oxon	School	National	Oxon
	93%	77%	76%	81%	81%	80%	71%	81%	81%

Year 2 Cumulative Phonics' Screening:

Year 2 pupils passing Phonics Screening (3 pupils)	2015			2016			2017		
	School	National	Oxon	School	National	Oxon	School	National	Oxon
	93%	90%	91%	93%	91%	92%	100%	N/K	92%

Early Years Foundation Stage:

Pupils attaining a good level of development (GLD)	2015			2016			2017		
	School	National	Oxon	School	National	Oxon	School	National	Oxon
	75%	66%	66%	73%	69%	70%	71%	71%	73%

Jenny Dyer, Head Teacher