

Prime Area - Physical Development

Using mark making implements with increased control, showing a preference for a dominant hand, drawing anti clockwise circles and retrace lines to prepare for correct letter formation.
Funky Fingers and Dough Disco fine motor activities.
Outdoor activities - using gross motor skills to build dens, bug hotels and play parachute games.
Ball skills - throw, catch and kick a large ball.
Forest School - new physical challenges and risk taking.
P.E - Gym Skills

Prime Area - Personal, social and Emotional Development

Any remaining All About Me 1:1 sessions forming good relationships, talking about our families, homes, interests and favourite things.
Special Helper role and their responsibilities.
Show understanding of the boundaries and routines within our classroom.
Forest School - Continue to develop independence (outdoor cooking)
Whole school - Family Links Nurturing Programme - Praise and Criticism

Prime Area - Communication and Language

Texts: Gingerbread Man, Handa's Surprise, Mr Fox and the pancakes, the Nativity and other food or Christmas related text
Special helper news-time - Maintain attention, listen to others, ask relevant how and why questions.
Begin to use correct past, present and future tense in their vocabulary

Use language to imagine and recreate roles linked to text, consider different endings to a story.
Start to make up their own stories for scribing.
Using a range of text including non-fiction to learn about Food and Christmas and other festivals

Specific Area - Literacy

Listening to and joining in with short stories 1:1 and in small groups. Continue rhyming activities linked to phase 1 Letters and Sounds
Recognise own name and other simple labels and signs
Give meaning to marks as they draw and paint.
Continue to work on Phase 2 Letters and sounds, naming and sounding the letters of the alphabet and begin phase 3. Hear the initial sound in a word, begin to blend and segment simple words. Start to form some recognisable letters..
Visit Burford Library and choose books related to food and Christmas

Term 2 - Warwick Class



Specific Area - Understanding of the World

Weekly Forest School during November - exploring the natural world and looking at changes moving into Winter, talking about objects and living creatures they observe.

Christmas, why and how it is celebrated and how others around the world celebrate this and other festivals.

Complete a simple programme on i-pad using paint or bee bot.

Think about how their families are similar or different to others with links to food and other countries.

Specific Area - Expressive Arts and Design

Make and create with dough and other media.
Representations of food and Christmas gifts using various media.
Sharing favourite songs and music, learning new rhythms, songs and rhymes lined to food and Christmas.
Work together to act out a Christmas performance.
Listen to different styles of music and make up their own songs

Specific Area - Mathematics

Recognising numbers of significance, age, door number etc. then 0-10 and above, choosing correct number of objects to match these numerals and vice versa. Find missing numbers and one more and one less. More able start to add two amounts together and use the mathematical language associated with this.
Use numicon for exploration, counting simple calculations and problem solving.
Cooking activities to explore weight and volume.
Show interest in shape and size in the environment during walks around the school and Burford and represent in their chosen methods.
All the above are met through songs, games and simple activities linked to children's lives and the real world.