

Burford Primary School
Person Specification – Early Years Class Teacher Post

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Qualified teacher status 	<ul style="list-style-type: none"> Early Years specialist training Paediatric First Aid
Experience		<ul style="list-style-type: none"> Early Years teaching experience Experience of creating an inspiring and enabling early years environment An understanding of the of transition from Early Years to Key Stage 1 Experience of partnership working with other professionals to enhance the early years provision
Knowledge and Skills	<ul style="list-style-type: none"> Firm knowledge of the Early Years Foundation Stage framework and profile Ability to plan an appropriate balance of adult and child-initiated learning and development opportunities that are both enjoyable and challenging Ability to make accurate and consistent judgements about each pupil's attainment in relation to the early learning goals and characteristics of learning Ability to effectively deploy and manage support staff Ability to work closely with parents and to keep them informed of their child's development and progress Commitment to ensuring that every child achieves their full potential Ability to reflect on own practice Good ICT skills for teaching, learning and personal organisation Commitment to professional development 	<ul style="list-style-type: none"> Knowledge of current educational issues relating to the Early Years Foundation Stage curriculum and assessment procedures Skilled in the use of 2Simple/Target Tracker software to capture, record pupil and monitor achievements against the Early Years profile
Personal Qualities	<ul style="list-style-type: none"> Excellent communication and interpersonal skills Teammaker – ability to work closely with colleagues High aspirations and expectations of him/herself and others Flexible Enthusiastic Sense of humour 	<ul style="list-style-type: none"> Willingness to be involved in extra-curricular activities and events
Equal opportunities	<ul style="list-style-type: none"> Ability to promote equal opportunities with respect to race, gender and disability 	