

Burford Primary School – Equality Objectives 2017- 2020

The Equality Act 2010 requires schools to publish specific and measurable equality objectives:

| Equality Objective | Led by | Success Criteria | Target dates | Resources /Budget | Monitoring |
|---|----------------------------|--|-----------------------|--|---|
| <p>1) Equality of opportunity</p> <p>Effectiveness of the early years' provision:</p> <p>Early Years' Foundation Stage (EYFS) refurbishment</p> | HT/SH & Premises Committee | <ul style="list-style-type: none"> Space is maximised to create new learning areas for all children, linked to the EYFS curriculum A range of high quality resources enhance the learning environment, impacting on pupil outcomes Opportunities for creative play and independent learning enhanced Rich, varied and imaginative experiences provide opportunities for continuous provision A stimulating and purposeful environment is created for all children | 2017/2019 and ongoing | <p>Local funding £700</p> <p>Resources £250</p> <p>Donations</p> | <ul style="list-style-type: none"> ODST & OCC Site Meetings/Clerk of Works oversee plans Performance & Learning Committee; H&S and Premises Committee |
| <p>2) Equality of Opportunity and narrowing the gaps in attainment between boys and girls</p> <p>Quality of Teaching & Learning/Outcomes for pupils: All children, including those who are disadvantaged & with SEND make consistently good progress alongside their peers, from different starting points, in Reading, Writing & Mathematics</p> | All Teachers | <ul style="list-style-type: none"> Resources address different learning styles, so that all pupils can access the curriculum Teacher CPD provides a greater range of strategies with which to engage pupils in their learning, Implementation of the school's Assessment, Marking and Feedback Policy September 2017 impacts on raising standards for all pupils In the EYFS Class, the gender gap of pupils (ie boys and girls) achieving a good level of development diminishes Statutory and school data shows that difference are diminishing and all pupils make good progress from individual starting points | 2017/2018 and ongoing | Curriculum Budget (Resources to be costed) | <ul style="list-style-type: none"> Termly Pupil Progress Meetings Assessment data Monitoring the quality of teaching Performance & Learning Committee |
| <p>3) Increasing the participation and engagement of all pupils</p> <p>Leaders effectively use the primary PE and sport premium</p> | HT | <ul style="list-style-type: none"> PE and sport premium is effectively used to enhance resource provision Pupils have greater opportunity to participate in a range of sport and competitive sport All pupils have the opportunity to access a sporting club within the school day Provision impacts effectively on outcomes for pupils | 2017-2018 and ongoing | PE & Sport Premium contribution to Burford Partnership | <ul style="list-style-type: none"> Number of events attended Pupil interviews Performance & Learning Committee |