

Twisted Tales Windrush Class Curriculum Map

English

We will start the term by creating actions to go with the traditional tale we focus on; retelling the story and hot seat characters. When the children are familiar with the language of the story we will move on to our writing. We will be writing alternative versions of some of these tales. Some of the children will be focussing on using capital letters and full stops in their writing, whilst others will be using different sentence openers and a range of punctuation in their writing. The children will have a daily guided reading session and daily phonics. Still using the theme of Traditional Tales we will work on recount writing including newspaper reports.

Art/DT

As Design Technologists we will be creating our own puppet which we will use when telling one of the traditional tales.

As artists we will research traditional tale illustrations and then create our own artwork.

Geography/History

As Historians we will be finding out about Emmeline Pankhurst and her daughter Christabel through the story 'The Right to Vote.' We will also learn about Rosa Parks and the US Civil Rights Movements.

As Geographers we will be learning how to use compass directions and we will use aerial images and other models for simple plans and maps. We will use the Traditional tale 'Hansel and Gretel.'

Core Texts/Films

We will be looking at traditional tales and learning alternative versions of these tales. These will include:

- Rapunzel
- Rapunzel – A Groovy fairy tale
- The Three Little Pigs
- The Three Little Wolves and the Big Bad Pig
- Hansel and Gretel
- Rumpelstiltskin

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PSHCE

As a group we will continue discussions and games which will help us to achieve high expectations in our learning and behaviour; respect for our school community and kindness and care towards each other.

Music

Separate scheme of work with specialist Music Teacher. As musicians we will be investigating story telling with instruments.

Maths

As mathematicians we will be ordering and comparing numbers to 100. We will use our knowledge of place value to add and subtract. We will use coins to buy objects and find change. We will be counting in 2s, 5s and 10s. We will be identifying 2D and 3D shapes and using mathematical language to describe them. We will be using charts and tables to record information. We will compare and order lengths, mass, volume/capacity and record the results using $>$, $<$ and $=$ and we will learn how to tell the time.

Science

As scientists we will be finding out about materials using the story 'The Fairy Godmother's Day off'. We will also use the Traditional Tale 'The Gingerbread man' to investigate which materials will carry him safely to the other side of the river.

ICT

We will be using ICT to create our own traditional tale illustrations. We will also use ICT to add data to charts and tables.

The children will also have lessons with a specialist ICT teacher

P.E

P.E sessions with specialist P.E. teacher.

Swimming lessons will be held every Tuesday.

RE

Who should you follow? We will investigate what makes some leaders special for religious people and what makes some stories special in religion.