



Burford Primary School
 Priory Lane, Burford, Oxon, OX18 4SG



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 Head Teacher – Mrs Jenny Dyer
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'Respect, Aspire, Achieve'

BURFORD PRIMARY SCHOOL – CLASS TEACHER

SELECTION CRITERIA

Criteria	Essential	Desirable
Educational Qualifications & achievements	<p>Qualified Teacher Status</p> <p>Evidence of recent training and a commitment to further professional development</p>	<p>Evidence of generalist safeguarding and Prevent Training</p> <p>Further qualifications e.g. First Aid</p>
Skills and Knowledge	<p>Strong knowledge and understanding of the National Curriculum</p> <p>Ability to provide an inclusive learning environment that is stimulating and promotes positive attitudes to learning</p> <p>Proficient in the use of ICT and a good knowledge of software programmes and Apps to enhance teaching and learning</p> <p>Good organisational and time-management skills</p>	<p>An ability to use 'Target Tracker', an electronic data tracking system or similar</p> <p>Able to offer new skills and knowledge for pupils through extra-curricular activities</p>
Experience	<p>Experience of teaching and able to plan, organise and deliver a differentiated and challenging curriculum that addresses the needs of all learners, including those who are disadvantaged and with SEND</p> <p>A proven track record of using assessment, marking and feedback that impacts on pupil outcomes, raises standards and engages pupils in their learning and self-evaluation</p> <p>Experience of supervising and directing support staff to impact on pupil outcomes</p> <p>Have high expectations of behaviour and demonstrate strong classroom management strategies that enable all children to learn within a purposeful, inclusive and safe environment</p>	<p>Experience of leading and developing a core curriculum subject that impacts on pupil outcomes</p> <p>Experience of making a positive and active contribution to the life of the school</p> <p>Experience of working with the wider community</p>

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SELECTION CRITERIA

Criteria	Essential	Desirable
Personal qualities	<p>Committed and having a positive, enthusiastic approach to teaching</p> <p>Is passionate about pupils being inspired, motivated and challenged to reach their full potential</p> <p>Able to demonstrate excellent communication and interpersonal skills</p> <p>Able to work with and contribute to a small school team; engage with parents, other stakeholders and outside agencies relating to the education and welfare of children</p> <p>Reliable and an ability to maintain confidentiality</p> <p>Able to adapt to changing circumstances and new ideas</p>	

February 2018