



Burford Primary School
Priory Lane, Burford, Oxon, OX18 4SG



LOTTERY FUNDED



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Head Teacher – Mrs Jenny Dyer

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'Respect, Aspire, Achieve'

Accessibility Statement and Plan

1.0 Introduction

The Equality Act, Schedule 10 requires all schools to have an Accessibility Statement and Plan.

- a) Increasing the extent to which pupils with a disability can participate in the curriculum at Burford Primary School
- b) Improving the physical environment of Burford Primary School for the purpose of increasing the extent to which pupils with a disability are able to take advantage of education and benefits, facilities or services provided or offered by the academy, and
- c) Improving the delivery to pupils with a disability of information which is readily accessible to pupils who do not have a disability.

2.0 Statement of Intent

Burford Primary School is committed to providing an environment that enables full curriculum access, that values and includes all pupils, staff, parents/carers and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We recognize that a person has a disability if he or she has a physical or mental impairment that has a substantial long-term adverse effect on his or her ability to carry out day to day activities and is committed to taking positive action in the spirit of the Equality Act 2010 and to continually develop a culture of inclusion, support and awareness. Our intention is that any person with a disability, whether a pupil, employee or visitor, is not treated any less favorably in the service, education or support they receive than people without a disability.

3.0 Aims

Burford Primary School aims to take positive action to ensure there is no discrimination against any group with a protected characteristic of age, disability, gender reassignment, marriage or civil partnership, pregnancy & maternity, race, religion or belief, gender or sexual orientation. Meeting this requirement is fully consistent with the school's Equality Policy in developing a culture of inclusion, support and awareness within our school.

4.0 Responsibility

The Accessibility Plan, *see Annexe 1*, is:

- a) Delegated to the Local Governing Body, ensuring that local needs are identified and included
- b) Approved by the Local Governing Body or delegated Committee
- c) Resourced so that objectives in the plan can be achieved
- d) Shared with all employees, and in the wider school, to ensure transparency and to foster the view that delivering accessibility is the responsibility of the school community and not just the Local Governing Body and Head Teacher
- e) Regularly monitored and reviewed every three years, to ensure it is appropriate to the needs of Burford Primary School.

5.0 Review

This Accessibility Policy Statement and Plan will be reviewed at least every three years.

Signed: Zoey Khan, Chair of governors

Signed: Jenny Dyer, Head Teacher

Dated: 21 May 2018

Review: April 2021

Burford Primary School - Accessibility Plan 2018-2021

Focus	Led by	Success Criteria	Target Dates	Resources /Budget	Monitoring	Evaluation
<p>1) Curriculum -To Improve access to the curriculum through computing equipment</p> <p><i>Links to the School Improvement Plan- Quality of teaching, learning & assessment</i></p>	JD	<ul style="list-style-type: none"> • Purchase 17 Google Chrome Books so that all pupils will be able to access information independently • Technology supplements other learning resources, so that pupils gain new knowledge and skills • All pupils will be up-to-date with technological advances and prepared for their next stage of education • Staff receive CPD in order to effectively utilise this resource 	2018-2019	Donation from charitable sources	<ul style="list-style-type: none"> • Resources committee • Performance & Learning Committee 	
2) Physical environment -To Improve accessibility to the school's facilities	HT Staff Site Manager Governors ODST	<ul style="list-style-type: none"> • Improvements to the school's premises take into account the needs of those with disabilities, including: <ul style="list-style-type: none"> • Improved toilet facilities • Larger working spaces • Accessible entrances • Adequate lighting • Staffroom created on the ground floor 	2018-2020	Section 106 funding	<ul style="list-style-type: none"> • Premises, Health & Safety Committee • ODST 	
3) Physical environment Re-decorate classrooms	HT/SBM/ Premises, H & S Committee	<ul style="list-style-type: none"> • To improve children's working environment 	2018-2020	£6000 from Repairs & Maintenance budget	<ul style="list-style-type: none"> • HT & SBM to monitor progress • H&S and Premises Committee 	