

Burford Primary School – Equality Objectives 2017- 2020

The Equality Act 2010 requires schools to publish specific and measurable equality objectives:

Equality Objective	Led by	Success Criteria	Target dates	Resources /Budget	Monitoring
<p>1) Equality of opportunity</p> <p>Effectiveness of the early years' provision:</p> <p>Early Years' Foundation Stage (EYFS) refurbishment</p>	HT/SH & Premises Committee	<ul style="list-style-type: none"> Space is maximised to create new learning areas for all children, linked to the EYFS curriculum A range of high quality resources enhance the learning environment, impacting on pupil outcomes Opportunities for creative play and independent learning enhanced Rich, varied and imaginative experiences provide opportunities for continuous provision A stimulating and purposeful environment is created for all children Provision to enhance physical development opportunities - provision of large portable equipment to provide opportunity to physical develop 	2017/2019 and ongoing	<p>Local funding £700</p> <p>Resources £250</p> <p>Donations</p> <p>PE & Sports Premium £2000</p>	<ul style="list-style-type: none"> ODST & OCC Site Meetings/Clerk of Works oversee plans Performance & Learning Committee; H&S and Premises Committee
<p>Evaluation May 2018</p> <ul style="list-style-type: none"> Provide large portable equipment to physically develop – purchase of Community Playthings blocks and ramps; purchase of further equipment is addressing a resource need in other areas of the EYFS curriculum and accessible by all pupils 					
<p>2) Equality of Opportunity and narrowing the gaps in attainment between boys and girls</p> <p>Quality of Teaching & Learning/Outcomes for pupils: All children, including those who are disadvantaged & with SEND make consistently good progress alongside their peers, from different starting points, in Reading, Writing & Mathematics</p>	All Teachers	<ul style="list-style-type: none"> Resources address different learning styles, so that all pupils can access the curriculum Teacher CPD provides a greater range of strategies with which to engage pupils in their learning, Implementation of the school's Assessment, Marking and Feedback Policy September 2017 impacts on raising standards for all pupils In the EYFS Class, the gender gap of pupils (ie boys and girls) achieving a good level of development diminishes Statutory and school data shows that difference are diminishing and all pupils make good progress from individual starting points 	2017/2018 and ongoing	<p>Curriculum Budget (Resources to be costed)</p> <p>£500</p>	<ul style="list-style-type: none"> Termly Pupil Progress Meetings Assessment data Monitoring the quality of teaching Performance & Learning Committee
<p>Evaluation May 2018</p> <ul style="list-style-type: none"> Maths' CPD training in the Autumn Term 2017 and Spring 2018 all practically based; resources being used in the classroom, as evidenced in learning walks, lesson observations; Assessment data shows that gender differences are diminishing: <ul style="list-style-type: none"> Reading (Years 1-6): Boys' and Girls' age-related expectations (ARE) show these to be broadly similar; attainment gaps are narrowing Writing (Years 1-6): Boys' and Girls' age-related expectations (ARE) show these to be broadly similar; attainment gaps are narrowing EYFS – assessment data shows overall that boys and girls are making similar progress and specifically in Reading, Writing and Number Practical equipment and a range of teaching strategies are used to address different learning styles, as evidenced in lesson observations and learning walks that the gender gaps is diminishing A greater range of fiction books are on offer through 'Reading Ladders' for both boys and girls 					

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3) Increasing the participation and engagement of all pupils Leaders effectively use the primary PE and sport premium	HT	<ul style="list-style-type: none"> • PE and sport premium is effectively used to enhance resource provision • Pupils have greater opportunity to participate in a range of sport and competitive sport • All pupils have the opportunity to access a sporting club within the school day • Provision impacts effectively on outcomes for pupils 	2017-2018 and ongoing	PE & Sport Premium contribution to Burford Partnership £800	<ul style="list-style-type: none"> • Number of events attended • Pupil interviews • Performance & Learning Committee
<p>Evaluation May 2018 Pupils in different year groups have attended almost all partnership PE events including competitive sport; most notably, Burford Primary came 3rd in the Hockey Tournament and winners in the Year 5 & 6 Football Tournament.</p>					