

# Burford Primary School – Equality Objectives 2017- 2020

The Equality Act 2010 requires schools to publish specific and measurable equality objectives:

Equality Objective	Led by	Success Criteria	Target dates	Resources /Budget	Monitoring
<p>1) Equality of opportunity</p> <p>Effectiveness of the early years' provision:</p> <p>Early Years' Foundation Stage (EYFS) refurbishment</p>	HT/SH & Premises Committee	<ul style="list-style-type: none"> <li>Space is maximised to create new learning areas for all children, linked to the EYFS curriculum</li> <li>A range of high quality resources enhance the learning environment, impacting on pupil outcomes</li> <li>Opportunities for creative play and independent learning enhanced</li> <li>Rich, varied and imaginative experiences provide opportunities for continuous provision</li> <li>A stimulating and purposeful environment is created for all children</li> <li>Provision to enhance physical development opportunities - provision of large portable equipment to provide opportunity to physical develop</li> </ul>	2017/2019 and ongoing	<p>Local funding £700</p> <p>Resources £250</p> <p>Donations</p> <p>PE &amp; Sports Premium £2000</p>	<ul style="list-style-type: none"> <li>ODST &amp; OCC Site Meetings/Clerk of Works oversee plans</li> <li>Performance &amp; Learning Committee; H&amp;S and Premises Committee</li> </ul>
<p><b>Evaluation May 2018</b></p> <ul style="list-style-type: none"> <li>Provide large portable equipment to physically develop – purchase of Community Playthings blocks and ramps; purchase of further equipment is addressing a resource need in other areas of the EYFS curriculum and accessible by all pupils</li> </ul>					
<p>2) Equality of Opportunity and narrowing the gaps in attainment between boys and girls</p> <p>Quality of Teaching &amp; Learning/Outcomes for pupils: All children, including those who are disadvantaged &amp; with SEND make consistently good progress alongside their peers, from different starting points, in Reading, Writing &amp; Mathematics</p>	All Teachers	<ul style="list-style-type: none"> <li>Resources address different learning styles, so that all pupils can access the curriculum</li> <li>Teacher CPD provides a greater range of strategies with which to engage pupils in their learning,</li> <li>Implementation of the school's Assessment, Marking and Feedback Policy September 2017 impacts on raising standards for all pupils</li> <li>In the EYFS Class, the gender gap of pupils (ie boys and girls) achieving a good level of development diminishes</li> <li>Statutory and school data shows that difference are diminishing and all pupils make good progress from individual starting points</li> </ul>	2017/2018 and ongoing	<p>Curriculum Budget (Resources to be costed)</p> <p>£500</p>	<ul style="list-style-type: none"> <li>Termly Pupil Progress Meetings</li> <li>Assessment data</li> <li>Monitoring the quality of teaching</li> <li>Performance &amp; Learning Committee</li> </ul>
<p><b>Evaluation May 2018</b></p> <ul style="list-style-type: none"> <li>Maths' CPD training in the Autumn Term 2017 and Spring 2018 all practically based; resources being used in the classroom, as evidenced in learning walks, lesson observations;</li> <li>Assessment data shows that gender differences are diminishing: <ul style="list-style-type: none"> <li>Reading (Years 1-6): Boys' and Girls' age-related expectations (ARE) show these to be broadly similar; attainment gaps are narrowing</li> <li>Writing (Years 1-6): Boys' and Girls' age-related expectations (ARE) show these to be broadly similar; attainment gaps are narrowing</li> </ul> </li> <li>EYFS – assessment data shows overall that boys and girls are making similar progress and specifically in Reading, Writing and Number</li> <li>Practical equipment and a range of teaching strategies are used to address different learning styles, as evidenced in lesson observations and learning walks that the gender gaps is diminishing</li> <li>A greater range of fiction books are on offer through 'Reading Ladders' for both boys and girls</li> </ul>					

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3) Increasing the participation and engagement of all pupils  Leaders effectively use the primary PE and sport premium	HT	<ul style="list-style-type: none"> <li>PE and sport premium is effectively used to enhance resource provision</li> <li>Pupils have greater opportunity to participate in a range of sport and competitive sport</li> <li>All pupils have the opportunity to access a sporting club within the school day</li> <li>Provision impacts effectively on outcomes for pupils</li> </ul>	2017-2018 and ongoing	PE & Sport Premium contribution to Burford Partnership £800	<ul style="list-style-type: none"> <li>Number of events attended</li> <li>Pupil interviews</li> <li>Performance &amp; Learning Committee</li> </ul>
<p><b>Evaluation May 2018</b> Pupils in different year groups have attended almost all partnership PE events including competitive sport; most notably, Burford Primary came 3<sup>rd</sup> in the Hockey Tournament and winners in the Year 5 &amp; 6 Football Tournament.</p>					