

## The Curriculum at Burford Primary School

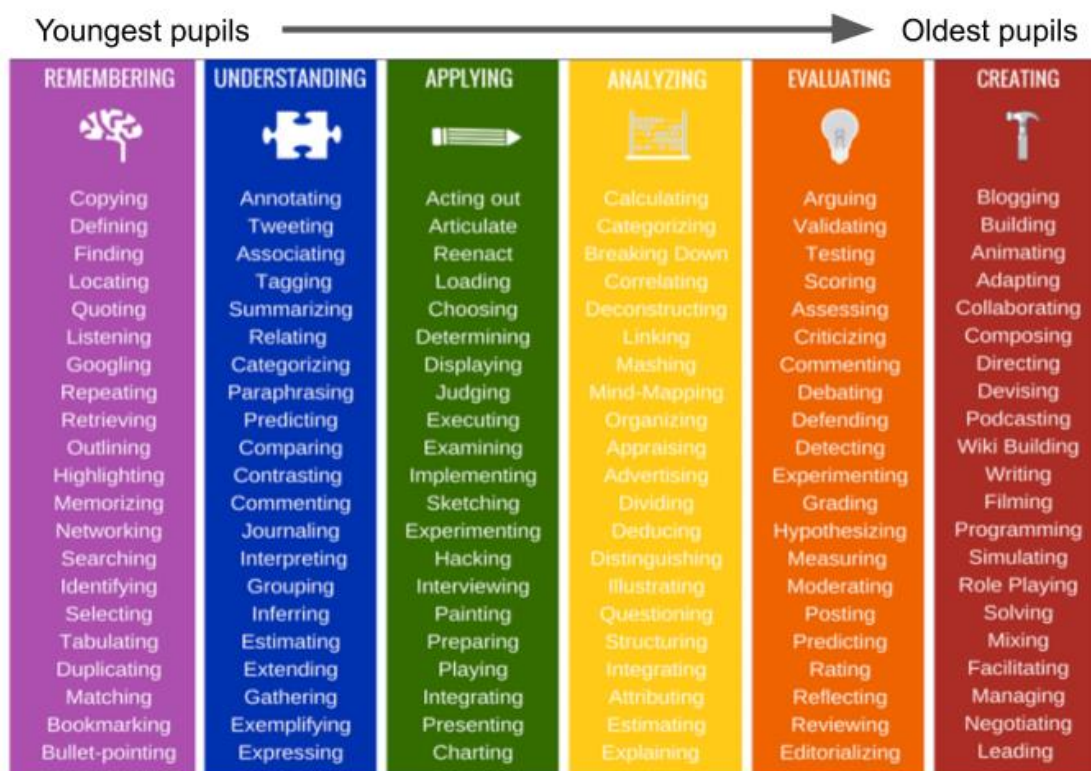
### Intent

*Why do we teach this? Why do we teach it the way we do?*

At Burford Primary, our curriculum is designed to inspire our children to **respect** our environment and each other, both within the school, our local community, and the wider world, ensure that our children have **aspirations** in all that they do through offering a broad, balanced and challenging curriculum with personal development at its heart, resulting in **all** children being able to **achieve** their full potential, ready and excited for their next stage in education.

We operate a rolling programme of topics Early Years Foundation Stage: Nursery & Reception), Lower School (Years 1 – 3) and Upper School (Years 4 – 6) to ensure our curriculum meets end of Key Stage expectations whilst offering the full range of National Curriculum subjects and the full breadth and depth of study within these.

We also use Bloom’s Revised Taxonomy to aid us in planning for depth and challenge, with increasingly demanding tasks being built up towards the end of the key stage.



Our Burford Primary School Curriculum Sequence and Progression of Skills demonstrate how we sequence learning in order to build on previous knowledge, creating a deepening knowledge in the long-term memory of our children over time.

## Implementation

*What do we teach? What does this look like?*

The National Curriculum objectives and programmes of study are at the core of everything we teach. The children develop their knowledge and skills in each subject through an interesting variety of subject-led topics. Each area of the curriculum is carefully designed to ensure coverage and progression from Early Years to Year 6; developing depth of knowledge and understanding together with opportunities for meaningful repetition and consolidation which enables children to know and remember more. We recognize children's prior learning and encourage them to develop interpersonal skills, build resilience and become creative, critical thinkers. Children are supported to achieve their potential and progress with confidence to the next phase of their education.

To support high quality teaching and learning, we utilize some published curriculum materials:

Maths (NCETM)

Early Reading and Phonics (Read Write Inc)

Charanga (Music)

PE Planning (PE)

Linguascope (MFL: Spanish)

Jigsaw PSHE (PSHE and RSE)

ODBE RE (RE)

Computing (Teach Computing)

The teaching of History, Geography, Art and Design Technology subjects are supported through the [Cornerstones Curriculum](#), a nationally recognised approach for delivering outstanding learning opportunities for children. The Cornerstones Curriculum is a creative and thematic approach to learning that is mapped to the 2014 primary national curriculum to ensure comprehensive coverage of national expectations. It is based on a child-centred pedagogy called The Four Cornerstones and is delivered through Imaginative and Knowledge Rich Projects, which provide a rich menu of exciting and motivating learning activities that make creative links between all aspects of children's learning. We believe children learn better when they are encouraged to use their imagination and apply their learning to engaging contexts. Our curriculum provides many learning challenges throughout the academic year that require children to solve problems, apply themselves creatively and express their knowledge and understanding effectively.

Children are hooked into each new "topic" with a memorable experience and then progress through four stages of learning: *Engage, Develop, Innovate and Express*. Each stage provides opportunities for children to learn and respond in a variety of ways, keeping projects flexible and able to follow children's interests and needs.

**Engage**

Engage is where children take part in a memorable experience to stimulate their curiosity, ask questions and talk about their prior learning. They are introduced to the required baseline knowledge to support future learning.

- What do you know about...?
- What do you want to find out more about...?
- What interests you about...?
- What do you think we should do next?
- What would happen if...?
- Why do you think that...?
- Can you explain why...?

## Develop

Develop is where children delve more deeply into the theme, explore and acquire new skills and knowledge, revisit previously acquired skills and knowledge, make links between subjects, explore, make, read and write for a variety of purposes across the curriculum.

- Can you explain how...?
- What is your plan?
- Why is that information important?
- What do you need help with?
- What resources will you need?
- What do you think, so far, about...?
- What have you found out about...?
- Why did that happen?

## Innovate

Innovate is a crucial opportunity for children to return to previous skills and knowledge and apply them in new contexts. The Innovate stage poses a thematic problem, challenge, provocation or scenario that requires children to think creatively whilst applying, reflecting and revisiting what they have learnt in previous stages, in a real-life or imaginary context.

- What is the problem with...?
- What do you know about...?
- What do you need to think about?
- What do you need to do first?
- Can you think of ways to solve this problem?
- How many ideas can you think of?
- Which is your best idea?
- What resources will you need?
- What is your plan?
- Why do you think that?
- How can you improve...?

## Express

Express gives children a structured opportunity to reflect on their learning, test their knowledge and celebrate their achievements.

- What have you learned?
- What else would you like to find out about...?
- Which part of the project did you find most challenging?
- Which part of the project did you enjoy the most?
- What progress have you made during this project?
- Which skills have you mastered?
- How would you like to share what you have learned?
- How can you celebrate your learning?
- What do you think you need to revisit?



### **Impact:**

What will this look like?

The impact of our curriculum is evidenced through the children, their enthusiasm in lessons, their motivation to understand more, their engagement with their work, what they say about what they know using subject specific vocabulary and the learning they achieve.