

# Coronavirus Catch-up Premium Strategy Statement

## School overview

Academic year or years covered by statement	2020/2021
Publish date	May 2021(updated)
Review date	September 2022
Statement authorised by	A Clark - Headteacher

## Teaching priorities for current academic year

Aim	Action	Cost	Impact assessed
To ensure that all gaps in phonetical understanding are addressed	Ensure all EYFS and Key Stage One staff are trained in delivering the Read Write Inc. programme	£640	Phonics assessments will show rapid progress
To ensure that remote education can be accessed by all	Purchase chromebooks to be available for remote education at short notice	£2,000 (approximately)	All parents will report that they have access devices
To improve continuous provision in EYFS	Improve resources and provision within EYFS/nursery classroom	£1,000	Assessments will show children are ready to progress to Year 1
For high quality literacy planning to be used	Sign up for Centre for Literacy in Primary Education resources to support teachings in improving English teaching across the school	£350	Assessments of children's writing show rapid progress
For high quality CPD to be provided to support teachers	Purchase CPD courses through the National College	£500	CPD monitoring to highlight impact on teaching and learning

### Targeted academic support for current academic year

Aim	Action	Cost	Impact assessed
To support children's mental health	Jigsaw PSHCE membership purchased	£575	Pupil voice will highlight the impact of PSHCE
To support children who have had reduced EYFS/Year 1 time by developing a continuous provision area in Year 2/3 class	Create safe space for continuous provision and outdoor learning for Year 2/3 class  Purchase focused continuous provision resources to support Year 2 children transition in to Year 2/3.	£1,000	Progress and pupil voice will show that children in both the Year ½ and the Year 2/3 class are being supported equally
To continue to deliver a broad and balanced curriculum	Review current curriculum offer and identify areas for improvement	£495	Subject leader monitoring

### Wider strategies for current academic year

Aim	Action	Cost	Impact assessed
To provide teaching assistants with access to laptops to run interventions	Purchase laptops	£1,000	Pre and post intervention assessments
To create a nurture space where children feel safe and secure	Develop current nurture space with an area for quiet reading or quiet working to be utilised when required	£1,000	Pupil voice and monitor use of nurture space

Total predicted spend: £8,560