



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/2021	£16,855
Total amount allocated for 2021/22	£17,070
Total funding	£33,925
How much (if any) do you intend to carry over from this total fund into 2022/23?	None

Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	69%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:£33,925		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 13.5% 20.6%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated / spent :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To ensure that there are opportunities for a range of physical activities at break and lunch times	Purchase break and lunchtime equipment		£1,000 £3,000	More active playtimes are seen across the school. Staff have seen more engagement in physical activity, and all children, when encouraged, will engage in active play.	
To develop staff understanding of leading physical activity during breaktimes, before and after school	Training of staff members		£1,000 £500	Staff feel more confident in supporting activity at breakdowns	
To ensure that as many children as possible can leave primary school being able to swim	Offer top up swimming to children in Year 6 who have not achieved that national curriculum requirement following their allocated swimming time		£500 £500	Top up swimming was offered which allowed children to build their confidence.	
				To monitor play times and ensure these are discussed in Upper and Lower School team meetings	
				Maintaining swimming through Year 4, 5 and 6 to ensure that children do not need catch up swimming when in Year 6	

To develop the school grounds to allow for increased opportunities for children to be physically active	Create a range of 'zones' for children to be active in throughout the school day	£2,000 £3,000	Different active equipment is located across the school to ensure there are a range of opportunities for active play and learning	Rotate equipment to keep children's interest and link this to sporting events which are forthcoming.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 25.5% 17.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated /spent:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For lessons to involve more activities	Training of staff on how to achieve this	£500 £500	Use of sports coaches to support teachers in planning and delivering active lessons	For teachers to take more ownership of active lessons
For children to develop a leadership role across the school through sport	Train sports leaders and use PE lead to support this	£500 £500	Sports leaders have been trained and equipment is in place. Training has taken place in term 6 – cannot comment on impact this year	To ensure that play leaders are in place in term 1 2022/23
To develop the EYFS area to ensure that physical activity can take place throughout the year and support this in all areas of learning	Develop the outdoor area, ensuring it can be used in all weathers	£7,500 £4,787	Children in the EYFS class have an outdoor area which can be used in any weather. This has led the outside space being available 100% of the time. 89% of children achieved their ELG in gross motor skills	To continue to develop the outside area.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19.5% 25.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated/ spent:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For staff to have a better understanding of how to deliver high quality PE lessons	Coaches to work alongside teachers	£4,500 £2,000	Teachers has noted improved confidence of teaching PE. NQT+1 and ECT have also benefited as their training year was affected	PE lead to monitor and feedback to sports coaches to ensure that targeted support develops PE teaching across the school
For PE lessons to be planned to a high standard	PE scheme of work purchased, with new equipment purchased to support this	£1,000 for scheme of work £1,000 for new equipment £6,500	New PE scheme has led to higher quality PE teaching. It was also identified that broader PE topics needed to be taught, and unusable large equipment was removed.	To ensure that a range of equipment is in place to develop skills progression across the school.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				32.8% 21.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated/ spent:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To expose children to a range of sporting activities to inspire them to try new physical activities	Termly sporting trips or visitors	£1,800 £950	Fewer trips than planned due to covid cases across the school. Positive feedback from those attending, and children engaged in adventurous activities at a younger age.	Rotation of trips planned to ensure that they develop a love of new sporting activities, with opportunities for specific activities focused to key events – such as the Common Wealth Games
To keep children active throughout the day, including those who are at breakfast or after school club	Ensure resources are available for before and after school provision	£500 £1,000	Breakfast and After School club are now engaged in physical activity daily	Rotation of equipment to keep children interested and active.
To develop the school outside areas to ensure that sporting activities can take place	Set up more sports based areas	£2,000 £1,900	PE equipment is now located next to the area where it will take place, allowing for more time to be spent during PE lessons on learning	Ongoing inventory with links to long term PE plans
To widen the opportunities for outdoor adventurous activities, including forest schools, on the school site	Ensure sufficient forest school equipment and areas are available on the school site	£6,650 £3,500	Forest school sessions now happening on site. Longer sessions are taking place and all children have been involved.	To continue to develop the forest school area, including the pond and creating a range of habitats

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To take part in sporting events locally	Join with Burford Partnership schools for local sporting events	£1,100 £1,975	Children (and parents and carers) have shown increased enthusiasm from taking part in events. Successes have been celebrated in assemblies and in newsletters	To plan out active play and PE lessons in line with sporting fixtures
To develop local links for additional sporting events based on children's requests	Organise additional adhoc sporting events	£500 £0	No opportunities were needed as there were sufficient activities planned.	
For children to feel pride when competing locally	Update sports kit for children attending sporting activities	£800 £1,311	Children have shown more enthusiasm for events, with all events being oversubscribed. Parents and carers have also noted that children have shown increased pride in representing the school	To utilise pride and develop teams to encourage more successes.

Signed off by	
Head Teacher:	A Clark
Date:	October 2021 8 th July 2022
Subject Leader:	P.Gore
Date:	October 2021 8 th July 2022
Governor:	R Bright @ Governing Body Meeting
Date:	October 2021