

## Burford Primary School - PE and Sport Premium 2018-2019

Key achievements to date	Areas for further improvement and baseline evidence of need
<ul style="list-style-type: none"> <li>• Pupils participate in at least one sporting event, either competitively or focusing on development of skills, with other pupils within the Burford Partnership</li> <li>• Year 5 and 6 pupils have the opportunity to take part in competitive sporting events throughout the year, with these being against other schools</li> <li>• Year 3 and 4 pupils have the opportunity to take part in a competitive football match, with this being against other schools</li> <li>• Year 1 – 6 pupils go swimming for 10 lessons a year</li> <li>• All pupils participate in Forest School</li> <li>• Sports day involves all pupils participating in team games and competitive sporting activities</li> <li>• Residential trip includes outdoor education for all pupils in Year 5 &amp; 6, every other year</li> <li>• All pupils have taken part in a series of 6 dance lessons taught by an accredited dance teacher</li> <li>• Teachers have been provided with professional development, to support in their teaching of dance PE, so that this can be delivered more effectively and embedded across the school</li> <li>• Year 5 pupils have been trained as play leaders enabling more active and purposeful playtimes.</li> </ul>	<ul style="list-style-type: none"> <li>• A whole school survey is needed to identify those pupils not taking part in any physical activity outside of school. These pupils then need to be target through additional clubs.</li> <li>• Investment in playground and lunchtime activities (staffing and resources) to create more sustainable physical activity at playtimes, enabling all pupils to participate.</li> <li>• Apply for School Games Mark and Association for Physical Education mark.</li> <li>• Improve monitoring of quality of curricular PE and quality of teaching</li> <li>• Provide residential outdoor education opportunity for Year 3 &amp; 4 pupils, every other year</li> <li>• Provide a greater range of PE Clubs, so that more pupils can participate</li> <li>• Encourage all pupils to seek/take part in 30 minutes of activity time at school each day – consider the daily mile.</li> <li>• Arrange a health week - a week long programme of activities: assemblies, demonstrations, and physical activities. Cross-curricular links with science and PSHE – plan for this to happen in Term 5 with sports day.</li> <li>• Continue to improve teacher’s confidence with teaching and assessing PE, with a focus on gym.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Percentage
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90%*
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	84%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

\* Due to a small cohort, each child represents 5%

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Premium Indicators Academic Year: September 2018 - August 2019		Total fund allocated: £16,900 plus £10 per pupil (90) = £17,800		
Key indicator 1: Engagement of all pupils in regular physical activity		Percentage of total allocation: 43%		
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Impact:	Sustainability and suggested next steps:
<p>1a) Forest School: 24 sessions for EYFS throughout the year; Year 1 &amp;2, 3&amp;4 and 5&amp;6 each have 8 sessions, one afternoon per week</p> <p>Forest school supports:</p> <ul style="list-style-type: none"> <li>• Physically activity</li> <li>• Development of team work</li> <li>• Develops healthier lifestyles</li> </ul>	<ul style="list-style-type: none"> <li>• Transport arranged</li> <li>• Liaise with Ernest cook trust</li> <li>• Staff allocation to ensure correct staff-pupil ratio</li> </ul>	£1995	<ul style="list-style-type: none"> <li>• Pupils will continue to gain a love for the outdoors</li> <li>• Pupils engaging in physical activity for sustained periods</li> <li>• Improvement in physical development for the EYFS. 100% of EYFS pupils achieved their early learning goal in physical development, with 3 pupils exceeding (23%)</li> </ul>	<ul style="list-style-type: none"> <li>• Create a forest school questionnaire for pupils to complete, detailing areas of success with a focus on physical activity e.g. could a child climb a tree confidently when before they couldn't?</li> </ul>
<p>1b) Develop a team of Sports Leaders in Year 4-5 to enhance playtime experience</p>	<ul style="list-style-type: none"> <li>• Training for all pupils in Year 5 to learn play leader skills with training delivered by a qualified coach.</li> <li>• Rota of activities set up for KS1&amp;2</li> <li>• Play Shed organised; stocked with equipment for delivery of activities</li> </ul>	£100	<ul style="list-style-type: none"> <li>• There are increased opportunities for leadership within Year 5.</li> <li>• Improved level of physical activity for other pupils.</li> </ul>	<ul style="list-style-type: none"> <li>• Roll out to Year 4 during the summer term so they are ready to take on the responsibility in September.</li> <li>• A regular slot is needed with JB to review training and 'how things are going'.</li> </ul>
<p>1c) Sports Club - 2 sessions on offer at lunchtime, once a week – open to Year 1-6 pupils that supports:</p> <ul style="list-style-type: none"> <li>• Greater participation in sporting activities</li> <li>• Pupils learn new skills and knowledge</li> </ul>	<ul style="list-style-type: none"> <li>• Hire sports' coach</li> <li>• Attendance registers</li> <li>• Monitoring of attendance, to ensure a wide range of pupils can participate</li> </ul>	£1670	<ul style="list-style-type: none"> <li>• Greater participation in sporting activities</li> <li>• Pupils learn new skills and knowledge</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils taking part &amp; enjoying sports club. Currently more pupils in ks2 take part with small numbers from KS1.</li> <li>• To increase level of participation, promotion of the clubs in 2019/20</li> </ul>

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Key indicator 1: Engagement of all pupils in regular physical activity		Percentage of total allocation: 43%		
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Impact:	Sustainability and suggested next steps:
1d) Afterschool Dance Club – 1 hour once a week – open to Year 1-6 pupils that supports: <ul style="list-style-type: none"> <li>• Greater participation in dance activities</li> <li>• Pupils learn new skills and knowledge</li> </ul>	<ul style="list-style-type: none"> <li>• Hire dance teacher</li> <li>• A wide range of pupils participate</li> </ul>	£930	<ul style="list-style-type: none"> <li>• Pupils are participating in physical exercise that is fun</li> <li>• Pupils learn new skills and knowledge</li> <li>• Greater participation in varying dance routines</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils are taking part and building team spirit which impacts on other areas of sport</li> <li>• Currently more pupils in KS1 than KS2 are taking part taking part – action is to recruit more members; promote via assemblies &amp; notice board</li> </ul>
1e) Purchase of new equipment for a range of sporting activities <ul style="list-style-type: none"> <li>• Pupils learn new skills and knowledge</li> <li>• PE resources are enhanced to offer a wider range of sporting activities</li> </ul>	<ul style="list-style-type: none"> <li>• Greater participation in more varied sporting activities</li> <li>• Hire sports' coach</li> <li>• Monitoring of attendance, to ensure a wide range of pupils participate</li> </ul>	£2918	<ul style="list-style-type: none"> <li>• Greater participation in sporting activities</li> <li>• Pupils learn new skills and knowledge</li> <li>• PE is well-resourced, so that quality PE can be delivered</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils are taking part and enjoying sports club and continuing to participate</li> <li>• Currently more pupils in KS1 than KS2 are taking part– action is to recruit more members; promote via assemblies &amp; notice board</li> <li>• Pupils have a positive attitude to PE which translates in to a wide range of sports' activities taken up outside school</li> <li>• Carry out a survey to explore the take up of PE both within and beyond school</li> </ul>

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Premium Indicators Academic Year: September 2018 - August 2019		Total fund allocated: £16,900 plus £10 per pupil (90) = £17,800		
Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement		Percentage of total allocation: 3%		
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Impact:	Sustainability and suggested next steps:
<p>2a) Assemblies feature throughout the year to:</p> <ul style="list-style-type: none"> <li>• Celebrate sport sporting activities both inside and outside of school</li> <li>• Raise the profile of PE</li> <li>• Raise pupil aspirations</li> </ul>	<ul style="list-style-type: none"> <li>• Certificates available</li> <li>• Pictures/PowerPoint presentation of sporting activities in-house &amp; beyond school</li> <li>• Invite sports personalities to speak in assemblies</li> <li>• Invite parents to share these assemblies</li> </ul>	<p>£50 for sports' day stickers</p>	<ul style="list-style-type: none"> <li>• Celebrating sporting activities of all classes</li> <li>• Parents have attended assemblies across the year</li> <li>• Pupils enjoy recognition for achieving in sport and PE for effort and attainment. Pupils are keen to enter into golden post box by parents.</li> <li>• Pupils will have the chance to share any achievements they make outside of school.</li> <li>• Pupils will be inspired to achieve excellence in sport.</li> </ul>	<ul style="list-style-type: none"> <li>• PE co-ordinator's assemblies to have a focus on sport – where possible link these to major sporting events that are happening, for example, Women's Football World Cup.</li> <li>• Introduce a termly fair play award for best class/team to celebrate good sportsmanship and respect key values.</li> <li>• Continue to hold golden post box assemblies.</li> <li>• After pupils have competed in a sporting event (against other schools) photographs and memories to be shared with the rest of the school during an assembly.</li> <li>• Investigate local sporting role models to come and talk to the pupils – Pupils from Burford Secondary School?</li> </ul>

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Premium Indicators Academic Year: September 2018 - August 2019		Total fund allocated: £16,900 plus £10 per pupil (90) = £17,800		
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport		Percentage of total allocation: 8%		
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Impact:	Sustainability and suggested next steps:
<p>3a) <b>Dance CPD</b></p> <p>For all Staff to take part in 6x dance sessions each, in Terms 4,5 &amp; 6, led by an accredited National Academy of Dance Teacher, to up-skill teachers knowledge &amp; understanding of dance and confidence</p>	<ul style="list-style-type: none"> <li>• Spoke and met with LR to discuss the requirements of the school and whether she could met these.</li> <li>• Arranged for LR to teach Year 1/2 in Term 4, Year 3/4 in Term 5 and Year 5/6 in Term 6.</li> <li>• Liaised with SLT to ensure staff release for one afternoon a week to watch and discuss teaching methods.</li> <li>• Cover for teachers to attend CPD</li> <li>• PE coordinator, to observe teachers teaching dance after CPD sessions</li> </ul>	<ul style="list-style-type: none"> <li>• PE coordinator time ½ day non-contact time = £100</li> <li>• Specialist dance teacher hired to teach pupils and work alongside staff to develop confidence with dance teaching £480 per term x 3 = £1360</li> </ul>	<ul style="list-style-type: none"> <li>• Increased confidence, self-esteem and a real desire to learn</li> <li>• Enjoyment of dance lessons increased</li> <li>• Teachers are confident to teach dance across</li> <li>• PE Coordinator has a greater understanding of how dance is taught across the age range and, as a result, confident to monitor and advise on good practice</li> </ul>	<ul style="list-style-type: none"> <li>• PE Coordinator will be allocated on-going staff meeting time once per month, linked to dance to maintain the focus</li> <li>• Participation in wider related activities will be measured for impact</li> <li>• Monitoring of dance in 2019/20, across the school, to continue</li> </ul>

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Premium Indicators Academic Year: September 2018 - August 2019		Total fund allocated: £16,900 plus £10 per pupil (90) = £17,800		
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils		Percentage of total allocation: 19%		
Focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Impact:	Sustainability and suggested next steps:
<p>4a) Swimming offered to all pupils, including Key Stage 1</p> <ul style="list-style-type: none"> <li>• For non-swimmers to be able to swim</li> <li>• or existing swimmers to increase their confidence in water</li> </ul>	<ul style="list-style-type: none"> <li>• Book swimming pool slots for all pupils, including Key Stage 1, across 2017-18</li> <li>• Book swimming Instructors to cover each of the groups per session</li> </ul>	KS1 - £3380	<ul style="list-style-type: none"> <li>• Key Stage 1 pupils gain confidence in the water</li> <li>• swimmers improve the distance they can swim</li> <li>• Key Stage 2 pupils received extra swimming sessions, leading to confidence in the water for non-swimmers</li> <li>• 90% of pupils in Year 6 meet the required expectation for swimming</li> </ul>	<ul style="list-style-type: none"> <li>• Continue a swimming programme for Key Stage 1 in 2019/20</li> <li>• Continue to provide extra swimming sessions for non-swimmers in upper Key Stage 2, so that the number of confident swimmers by the end of Year 6 increases</li> </ul>
4b) Cycling Proficiency	<ul style="list-style-type: none"> <li>• Book Instructors – community police officers</li> <li>• Timetable sessions</li> </ul>	N/A – sessions carried out by Community Police Officers	<ul style="list-style-type: none"> <li>• All participating pupils are confident and safe to ride their bicycles on main roads</li> <li>• All participating pupils pass the cycling proficiency test, stage 2</li> <li>• Pupils are enthusiastic about cycling as a form of exercise</li> </ul>	<ul style="list-style-type: none"> <li>• Continue this programme in 2019/20</li> <li>• Aim to enlist a greater number of pupils in this programme</li> </ul>

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Premium Indicators Academic Year: September 2018 - August 2019		Total fund allocated: £16,900 plus £10 per pupil (90) = £17,800		
Key Indicator 5: Increased participation in competitive sport		Percentage of total allocation: 4%		
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Impact:	Sustainability and suggested next steps:
5a) To participate in competitive sports to engage more pupils  <ul style="list-style-type: none"> <li>Partnership Primary Sporting Events</li> </ul>	<ul style="list-style-type: none"> <li>Host termly house competitions to coincide with sporting topic of PE lessons</li> <li>Continued enrolment in School Sports Partnership and participation in events provided by them</li> <li>Timetable of Partnership events coordinated</li> </ul>	<ul style="list-style-type: none"> <li>£790 (given to Burford Sports Partnership)</li> </ul>	<ul style="list-style-type: none"> <li>Pupils apply their knowledge and skills in a competitive environment</li> <li>A range of competitions are available to attend throughout the year for all pupils Year R-6</li> <li>All pupils across the school from Year R-Year 6 have participated in at least one partnership sporting activity</li> </ul>	<ul style="list-style-type: none"> <li>Participation, and funding of competitive sporting activities offered by Burford Secondary School to continue in 2019/20</li> <li>A greater focus on pupils playing together as a team before competing</li> </ul>