

## Health & safety

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**Policy guidance provided:** statutory policies but ones that require consideration at local level to ensure pupils' needs are fully met and local circumstances are taken into account. Central team provides policy guidance.



**Burford  
Primary School**  
*'Respect, Aspire, Achieve'*

## Accessibility Plan

**Approved by:**

Approved by LGB at  
meeting on 15<sup>th</sup>  
February

**Date:** January 2022

**Last reviewed on:**

January 2022

**Next review due by:**

January 2023 (to be fully reviewed January 2025)

## Vision Statement

Schedule 10 of The Equality Act 2010 requires all schools to have an Accessibility Plan.

The purpose of Burford Primary School's Accessibility Plan is to meet the requirements of the Equality Act and to support:

- a) Increasing the extent to which pupils with a disability can participate in the curriculum;
- b) Improving the physical environment of the school for the purpose of increasing the extent to which pupils with a disability are able to take advantage of education and benefits, facilities and services;
- c) Improving the availability of accessible information to pupils with a disability.

Burford Primary School recognise that a person has a disability if he or she has a physical or mental impairment that has a substantial long-term adverse effect on his or her ability to carry out day to day activities.

Burford Primary School is committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents/carers and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to continually developing a culture of inclusion, support and awareness within our school. Training and guidance will be provided to all members of staff to ensure that they can participate in delivering the plan.

This plan will be monitored regularly by the Local Governing Body and will be reviewed every three years to continue to ensure that it is appropriate to the needs of our school.

It will be shared with all employees, and in the wider school, to ensure transparency and to foster the view that delivering accessibility is the responsibility of the school community and not just the Local Governing Body and Headteacher.

School Accessibility Plan

Burford Primary School

Date: January 2022

Aim	Actions to be taken	Responsibility	Resources required	Milestones	Success criteria
For the whole school site to be easily accessible for those with limited mobility	Ramp to be put in place outside of Tolley Classroom to allow for wheelchair access Path to be improved to the paddock, with path out to the outside classroom put in	SBM/HT	Groundwork required	Summer 2022 initial plans Summer 2023 paths updated and in place	Outside classroom and paddock accessible for all
For all to have fair access to school information	Review initial information collected from parents and carers about how information can be shared Update school website ensuring that all relevant information is available.	SBM	Ongoing website maintenance Key documents in a number of different formats in the office.	Summer 2022 website contains all key information Winter 2022 key documents available in a number of different formats	Website checks show that information is clear and accessible
To continue to develop inclusive teaching practices with a focus on the wider curriculum	Resources will support inclusive teaching practices TA performance management and CPD will support inclusive teaching Curriculum documents will make it clear how children can supported in all wider curriculum areas	SENDCo	SEND budget depending on need	SEND report to governors and monitoring reports will highlight how pupils with additional needs are being support	Monitoring highlights effective teaching practises
Improve clarity of information about evacuation and medical procedures	Key documents to be made available in a class/school 'pack' with information on first aid and evacuation procedures	HT	Class packs	Packs in place by Easter 2022	Supply staff and occasional workers will be able to easily find out key information

Ensure support for children is made clear for all who work with a class	Class 'packs' will also contain information about children with additional needs and how they can be supported	SENCo	Folders for each class	Packs in place by Easter 2022	Impact of support will be clear. Support in place in folder will be evident through monitoring
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## Accessibility Audit

School: Burford Primary School

Date: January 2022

Feature	Description	Actions to be taken	Responsibility	Timeline
Entrances	High entrance buzzer – not wheelchair accessible. Knocker on door which is wheelchair accessible, alongside CCTV to monitor entrance	If any works take place on the entrance buzzer, consider positioning at a more accessible height.		When changes are made
Reception Area	Signing in table low enough for wheelchair users Office manned throughout the school day and glass can be moved for anyone with visual impairments			
Parking area	Disabled Parking Space available			
Number of floors	2	Utilise downstairs classrooms if any staff or pupils have mobility difficulties	HT	If required
Lifts	N/A			

Ramps	Ramp in to Windrush Class	Ramp to be put in to gain access to Tolsey Classroom	HT	<b>Summer 2022</b>
Toilets	Disabled toilet located at ground floor level			
Corridor access	All corridors are wide enough for wheelchair access			
Signage	All signage has clear contrast and is suitable for all current pupils	Change signage if someone with a visual impairment is likely to regularly be on the school sight	SBM	<b>If required</b>
Emergency access routes	All ground-floor classrooms have emergency access routes which are flat			
Pathways				
Playing fields/ playground	Uneven, muddy ground between trim trail playground and paddock	Resurface path to paddock. Look in to path from paddock entrance to outdoor classroom	SBM	<b>Summer 2024</b>
Classrooms	3 ground floor classrooms, 2 upstairs classrooms All classes have access to netbooks/laptops to support children with additional needs	See actions in ramp		