

**Windrush Class**  
**Curriculum Map**  
**Term 3 2023**

**English**

**As readers, we will focus on:**

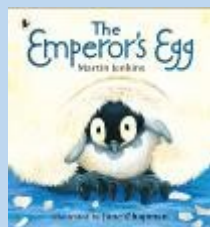
- \* Explaining our understanding of what we have read
- \* Answering questions about a focus text
- \* Begin to use inference skills

**As writers, we will:**

- \*Continue to work on letter formation
- \*Use the sounds we know to spell some words
- \*Continue to work on developing our stamina for writing
- \*Consistently construct sentences using capital letters, full stops and finger spaces.
- \*Use the conjunction 'and' to join clauses or words .
- \*Introduce the use of question marks and exclamation marks.

**Phonics**

These lessons will follow the Read, Write, Inc approach.



**Science**

*Seasonal Changes - Winter*

**As scientists, we will:**

- \*describe how the day length varies during the winter season
- \* Observe and describe weather associated with winter
- \*Observe changes that happen during winter



**Working scientifically skills**

- \*We will conduct **research using secondary sources** and our observations to find out if there are plants that have leaves in every season.
- \*We will **observe changes over time** and discuss what happens to the weather during the winter.

**PE**

Chance to shine cricket coaches will be leading cricket this half-term, qualified coaches teach pupils key cricket, physical and life skills. Each session is adapted to the needs of the children to help them become confident cricketers.



Tag rugby- The unit of work will explore how to apply the principles of attack vs defence, with a particular focus on passing

**RE**

*Does taking part in Baisakhi help Sikh children feel a sense of belonging?*

During this unit, children will learn about the Sikh festival of Baisakhi and how the Khalsa began.

**Maths**

**As mathematicians, we will focus on:**

- \*recognising and naming common 2-D and 3-D shapes.
- \*recognising these shapes in different orientations and sizes
- \*knowing that rectangles, triangles, cuboids and pyramids are not always similar to each other
- \*describing position, direction and movement, including whole, half, quarter and three quarter turns
- \*counting to and across 100, forwards and backwards, beginning from any given number
- \*counting in multiples of twos



**PSHE**

In PSHE we will discuss setting simple goals, how to achieve them as well as overcoming difficulties when they try. The children learn to recognise the feelings associated with facing obstacles to achieving their goals as well as when they achieve them. They discuss partner working and how to do this well.



**Computing**

**As programmers,** will explore using individual commands, both with other learners and as part of a computer program. We will identify what each floor robot command does and use that knowledge to start predicting the outcome of programs.

