

Windrush Class
Curriculum Map
Term 4 2025

English

As readers, we will focus on:

- *discuss the sequence of events in books and how items of information are related.
- *Discuss and clarify the meanings of words, linking new meanings to known vocabulary words and phrases.



As writers, we will:

- *discuss and use apostrophes for omission and possession
- *join clauses using and, because and if
- *Sequence sentences to form short narratives
- *use capital letters for names and personal pronoun I.
- *read aloud our writing clearly enough to be

Phonics

These lessons will follow the Read, Write, Inc approach.

Geography

What are the countries of the UK like?

As geographers, we will develop our understanding of the United Kingdom. Children will learn all about the United Kingdom and its four countries, developing their understanding from their local environment to the UK in general. Children will explore the location of the UK in relation to the world, its four countries, capital cities and surrounding seas.



Science—Plants

As scientists, we will:

- *identify and describe the basic structure of a variety of common flowering plants, including trees
- *observe and describe how seeds and bulbs grow into mature plants.



Working scientifically skills

Changes over time: How does my sunflower change over the year? What happens to my bean when we plant it?



Comparative testing and fair testing: Which type of compost grows the tallest sunflower? Which trees have the biggest leaves?

Pattern seeking: Do bigger seeds grow into bigger plants?

Computing—Grouping Data

This unit introduces learners to data and information. We will focus on assigning data with different labels in order to demonstrate how computers are able to group and present data.



RE

Who is God to Hindus?

During this unit, children will learn Hindus believe in Brahma as one supreme being in everything and everywhere. The Trimurti and what each aspect of Brahma represents. They will learn that there is one God in many different forms.



Maths

As mathematicians, we will focus on:



- *one ten is equivalent to ten ones.
- *multiples of ten can be represented using their names or using numerals.
- *counting in multiples of ten.
- *our knowledge of the 0-10 numberline and how this can be used to estimate the position of multiples of ten on a 0-100 number line.
- *adding and subtracting ten from a multiple of ten.
- *using known facts for the numbers within ten to add and subtract in multiples of ten.

PSHE—Healthy Me

During this unit, we will learn:

- *how to make healthy choices.
- *Keeping myself clean.
- *germs, disease and illness.
- *crossing the road safely



PE

Netball— We will explore how to apply the principles of attack vs defence, with a particular focus on passing and moving. Pupils will learn how to keep possession and eventually score in order to win a modified game.

Outdoor learning—We will introduce lashing and frapping techniques to make frames for dens. Use directional language (near and far; left and right) We will move logs safely with support first. Use of bow saw 1-1 to cut discs and peelers for whittling. Tie knots for attaching to structures and trees.