



# Burford Primary School

*'Respect, Aspire, Achieve'*

**Welcome to Year 2/3**

# Year 2/3 Team

- Mrs Beaney - Class Teacher
- Mrs Turner - Class Teacher (Tuesday)
- Mrs Godfrey - Teaching Assistant
- Ms Pepper - Teaching Assistant
- The Children

# The Curriculum

Burford Primary Lower School Curriculum Map								
Years 1 - 3 Rolling curriculum  Progression through development of subject-specific skill and Bloom's Revised Taxonomy theory		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
	2023-2024	A	<i>"Land Ahoy!"</i>	<i>"Chop, slice &amp; mash"</i>	<i>"Movers and Shakers"</i>	<i>"Still Life"</i>	<i>"School Days"</i>	<i>"Rio de Vida"</i>
			Using and making maps; Locational knowledge; Directions	teaches children about sources of food and the preparatory skills of peeling, tearing, slicing, chopping, mashing and gratings knowledge and techniques to design and make a supermarket sandwich according to specific design criteria	teaches children about historically significant people who have had a major impact on the world learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.	work of significant still life artists and still life techniques  explore a wide variety of still <b>lives</b> , and learn about the use of colour and composition  create still life arrangements and artwork	Local Area Study  Changes within living memory; Significant people; Places and events in the local area teaches children about their own school and locality, both today and in the past compare schooling in the Victorian era to their experiences today	
	2024-2025	B	<i>"Childhood"</i>	<i>"Our Wonderful World"</i>	<i>"Moon Zoom"</i>	<i>"Mix It"</i>	<i>"Coastline"</i>	<i>"Beach Hut"</i>
			teaches children about everyday life and families today, including comparisons with childhood in the 1950s, using artefacts and a range of different sources	Physical and human features; Picture maps; Cardinal compass points; Equator and hemispheres; Continents; Oceans; Countries and capital cities of the UK; Protecting natural environments; Fieldwork	History of space exploration  key figures in space history  (DT)design and make model moon buggies with wheels and axles	basic colour theory by studying the colour wheel and colour mixing  exploration of primary and secondary colours and how artists use colour in their artwork	Maps: a locality study Maps, globes and atlases; World seas and oceans; Human and physical features; Locational language; Compass directions; Physical processes – erosion; Changes over time; Tourism	
	2025-2026	C	<i>"Bright Lights Big City"</i>	<i>"Funny Faces"</i>	<i>"Magnificent Monarchs"</i>	<i>"Cut, Stitch &amp; Join"</i>	<i>"Street"</i>	<i>detectives"</i>
			Maps: the UK Countries and capital cities of the UK; Physical features of the UK; Settlements; Human features; Weather and seasons; Landmarks; Aerial images; Locational language; Maps; Compass directions; Geographical similarities	concept of the portrait and how the collage technique can be used to make a portrait.	teaches children about the English and British monarchy from AD 871 to the present day. Using timelines, information about royal palaces, portraits and other historical sources, they build up an understanding of the monarchs and then research six of the most significant sovereigns	teaches children about fabric home products and the significant British brand Cath Kidston  learn about sewing patterns and using a running stitch and embellishments before making a sewn bag tag	Local Area Study  Changes within living memory; Significant people; Places and events in the local area	

Each year:

**History** : key figures from history & comparison project now and past

**Geography** : maps, fieldwork & a locational study & comparison

**Art**:

Design and Technology

# Timetable

	8:45 – 9:00	9:00-10:00	10:00-10:30		10:45 – 11:00	11:00 – 11:45	11:45 – 12:00		1:00-1:20	1:20 – 2:45	2:45 – 3:15
Monday	Handwriting	Spelling Dictation	English	Break	Step Counting	Maths	BBO Maths Week 7 Session 1	Lunch	Reading	PE Music	Assembly
Tuesday FT teaching	Handwriting	Spelling Dictation	RE		Step Counting	Maths			PSHE	PE - Calvin	
Wednesday	Handwriting	Spelling Dictation	English		Step Counting	Maths	BBO Maths Week 7 Session 2		Reading	Humanities – Geography	Assembly
Thursday	Handwriting	Spelling Dictation	English		Step Counting	Maths	BBO Maths Week 7 Session 3		Reading	Humanities – Geography	Assembly
Friday	Handwriting	Spelling Dictation	English Assembly		Step Counting	Maths	Computing		Reading	Science	CP

# Physical Education

- Thursday – Mrs Beaney
  - Tuesday – Calvin

# Reading

- Read, Write, Inc.
- Banded book and a free reader
- Banded books will be changed every Thursday or when your child has finished reading the book

# Homework

- Daily reading for a minimum of 10 minutes
- Timetable Practice:
  - Year 2 are expected to know their Recall and use multiplication and division facts for the 2, 5, and 10 including, recognizing odd and even numbers.
- -Year 3
- Recall and use multiplication and division facts for the 3, 6, 4 and 8 multiplication tables.

# Healthy Minds

- Water bottles – access all day
- Morning snack – only provided to children in KS1
- Lunch:
  - Year 2 first sitting at 12:00
  - Year 3 second sitting at 12:30



# Behaviour and Discipline

- Positive discipline
- Traffic Light System
- Parental involvement

Burford Best!

## Contact Details

- [Tolsey@burford-pri.oxon.sch.uk](mailto:Tolsey@burford-pri.oxon.sch.uk)
- [Office.2251@burford-pri.oxon.sch.uk](mailto:Office.2251@burford-pri.oxon.sch.uk)

# Thank You

Thank you for attending and we look forward to getting to know you all!



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