

**Tolsey Class  
Curriculum Map  
Term 3 2024**

**English**

**As readers, we will focus on:**

Listening to, discussing and expressing views about a wide range of contemporary stories at a level beyond that at which they can read independently.

Identifying themes and conventions in a wide range of books.

Predicting what might happen from details stated and implied.

**As writers, we will:**

Consider what they are going to write before beginning by: writing down ideas and/or key words, including new vocabulary.

Composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures.



**Science– Forces and Magnets**



As scientists, we will observe how magnets attract or repel each other and attract some materials and not others. We will compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet. We will describe magnets as having two poles and predict whether two magnets will attract or repel each other, depending on which poles are facing.



**Key scientist: Michael Faraday-** invented the electric motor and worked on magnetism and creation of electromagnets

**PE**



Chance to shine cricket coaches will be leading cricket this half-term, qualified coaches teach pupils key cricket, physical and life skills. Each session is adapted to the needs of the children to help them become confident cricketers.

Tag rugby- The unit of work will explore how to apply the principles of attack vs defence, with a particular focus on passing and moving to score a try. Pupils will develop their understanding of when, where and why they need to create space when they are attacking.



**Maths**

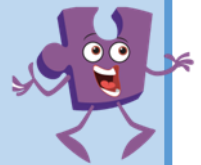
**As mathematicians, we will focus on:**

**Y2-** We will represent the addition of three addends, explain that the addends can be added in any order, add three addends efficiently. Then we will add two numbers that bridge through 10. Then calculate the difference and find pairs that have the same difference and use knowledge of calculating within 20 to solve problems in a range of contexts.

**Y3-** We will learn Known partitioning strategies for adding two-digit numbers within 100 can be extended to the mental addition of two-digit numbers that bridge 100, and addition of three-digit numbers. Transform addition calculations into equivalent calculations to support efficient mental strategies. Do subtraction calculations, solving them by using a 'finding the difference' strategy; this can be thought of as 'adding on' to find a missing part. Understand the order of addition and subtraction steps in a multi-step calculation can be

**PSHE—**

I will learn about... The challenges that some people face. Why having dreams and ambitions is important. How to face new challenges. How to overcome obstacles. How I can improve my learning



**Religious Education -Sikhism**

Does joining the Khalsa make someone a better Sikh?

**Computing –Programming robots**

We will explain what a given command will do and combine forwards and backwards commands to make a sequence. We will describe a series of instructions as a sequence and explain what happens when we change the order of instructions. We will then use logical reasoning to predict the outcome of a program.



**Geography – Urban and rural land use**

This term we will explore the land use of the UK in rural and urban areas. We will identify some types of land use in the locality using maps and aerial imagery. We will also explain how different parts of the UK are used for different types of farming and explain how land use changes affects wildlife.



**Music**

Music, with all its styles, has changed and shaped lives around the world. When you listen to music and it changes from loud to quiet or quiet to loud, it can be very exciting! We call these changes 'dynamics'. Loud sounds are called 'forte', and quiet sounds are called 'piano'. Explore these changes in dynamics within the music in this unit.

**Social Question:** How Does Music Help Us Get to Know Our Community?

**Musical Learning:** Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, G, A, B



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**Design and technology**

This project teaches children about food groups and the Eat-well guide. They learn about methods of cooking and explore these by cooking potatoes and ratatouille.

The children choose and make a taco filling according to specific design criteria.

