

Wysdom class curriculum map Spring Term 4 2024

The Shang Dynasty: History study

<p>English</p> <p>We are working with two focus texts this term: <i>Leon and the place between</i>, a creative and imaginative picture book; and <i>The Land of Roar</i>; a longer novel which will form the basis of reading comprehension work. Our reading targets are:</p> <ul style="list-style-type: none"> • Make comparisons within and between books: layout, language and themes (the theme of portals). • Checking the meaning of words in context. Explore how authors use precise language and the impact on the reader. Use dictionaries and thesauruses to develop vocabulary. • Retrieve and record information to answer given questions. Summarise paragraphs of information. <p>Our Writing targets are:</p> <ul style="list-style-type: none"> • Write in different formats and for different purposes with differing levels of formality. • Use apostrophes to show contraction and possession. • Use conjunctions and adverbials to make links across paragraphs 	<p>Maths</p> <p>Our main focus this term is fractions– Times Tables Rockstars will still be the main focus for homework as this links so closely to division and fractions. We will learn:</p> <ul style="list-style-type: none"> • About fractions as parts of a whole – expressed in shapes and numbers, and using representations of groups, shapes and number lines. • Year 4 in particular will learn about fraction notation including improper fractions. Year 5 will take this further to explore equivalent fractions and finding common denominators. • We will explore decimal numbers as fractions and find some equivalent decimal and common fractions. We will use decimal fractions in the context of measures, and we will explore converting between units of measure. • In fluency sessions, we will focus on quick recall of all times tables, and also revisit the skills of telling the time.
<p>History</p> <p>In History this term, we are studying the Shang Dynasty from China’s Bronze Age (1600-1046bc). This will challenge us to explore the key question of ‘How can we find out about life in China 5000 years ago?’. We will be exploring pictures of artefacts linked to industry, society, religion and warfare and making links with other ancient civilisations. We will also be making an in-depth study of the tomb of Lady Fu-Hao to work as ‘history detectives’ on the evidence surrounding one person.</p>	<p>PSHE</p> <p>We will explore the idea of ‘healthy me, exploring ideas around our physical and mental health. This will include some discussion around the issues of smoking and drinking.</p> <p>Science</p> <p>Our science work this term is to explore electricity: building and recording circuits and exploring conductors and insulators. We will also address safe behaviour around electricity (with Year 5 in particular exploring the measures of electricity in volts).</p> <p>Our scientific enquiry work will develop the skills of planning and carrying out a fair test – Year 5 will also develop new tests to build on the results of previous investigations.</p>
<p>RE</p> <p>Our key question this term is ‘Should believers give things up?’ Mrs Turner will address this question through a study of Lent.</p>	<p>Design and technology</p> <p>We will be exploring the mechanics of levers, pulleys, axles and wheels and then using these features to design and build a machine useful to the Shang people!</p>
<p>Music</p> <p>We have now completed our work with Mr Gray and will be working on singing in preparation for Easter and Spring celebrations.</p>	<p>Computing</p> <p>Y4 repetition in games – using Scratch to program and alter existing animations and games</p> <p>Y5 selection in quizzes – learning the if, then, else structure to select different outcomes.</p>
<p>MFL</p> <p>In Spanish this term, we will be revising previous vocabulary alongside extending our understanding of colours.</p>	<p>PE</p> <p>In outdoor PE, the children are working on tag rugby skills, while in indoor sessions, we will finish our swimming programme and then revisit health and fitness activities.</p>