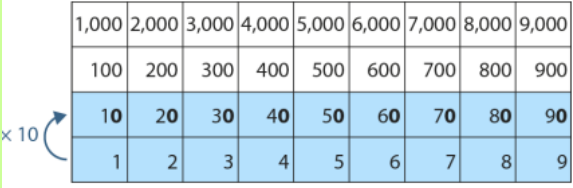



# Wisdom class curriculum map Autumn Term 2 2024

## Maafa: History study

<p><b>English</b></p> <p>In English we will be looking at the book <i>Varjak Paw</i> as a stimulus for writing and reading comprehension. This is a fiction novel told from the perspective of a cat named Varjak as he goes on a journey to rescue his family. Through reading comprehension sessions, the children will develop their understanding of character by making inferences and will make prediction based upon their understanding of narrative. Furthermore we will be considering the grammar choices that are</p> <p>Our reading targets are:</p> <ul style="list-style-type: none"> <li>• Exploration into the meaning of <b>words</b> and language choices, considering its impact upon the reader.</li> <li>• Use of resources such as thesauruses to develop vocabulary.</li> </ul> <p>Our writing targets are:</p> <ul style="list-style-type: none"> <li>• <b>Develop our understanding of structural devices such as paragraphs. Write using different timescales by switching between times.</b></li> <li>• Use punctuation such as commas, <b>speech marks, semi-colons and colons</b> correctly.</li> <li>• Use conjunctions and adverbials to develop cohesion within writing.</li> </ul>	<p><b>Maths</b></p> <p>In Maths we are developing pupils' understanding of multiplication and multiplicative relationships, such as multiplying, beginning with partitioning and leading to short multiplication, and dividing by powers of 10.</p> <ul style="list-style-type: none"> <li>• Language of multiplication, focusing on factors, primes, squares and composite numbers.</li> <li>• Partitioning leading to short multiplication.</li> <li>• <b>Year 4 will develop their knowledge of times table facts.</b></li> <li>• <b>Year 5 will build understanding of and fluency with short multiplication methods.</b></li> <li>• Children will apply the learnt skills to finding area or volume</li> </ul> 
<p><b>History</b></p> <p>This term we are learning about Maafa – developing their understanding of history through the world as we learn about the ancient kingdoms of Africa and develop an understanding of the continent's history as it progresses throughout time. We will be on build our learning during last term's geography topic – particularly trade – as children begin to learn about the transatlantic slave trade, the British Empires role within it and the impact it has upon people of colour today.</p>	<p><b>PSHE</b></p> <p>Our PSHE curriculum this term is based on understanding and celebrating difference within ourselves and others. This will include a study of bullying, understanding why this happens and learning how to challenge this.</p> <p><b>Science</b></p> <p>Our science topic this term is 'states of matter' where we will be exploring different materials and their uses, including a focused project on plastic use. We will also be conducting different experiments to explore the concepts of reversible and irreversible change.</p> 
<p><b>RE</b></p> <p>RE has a Christian focus this term, exploring the key question 'How significant is it that Mary was Jesus' mother?' through art, and the study of religious texts and practices.</p>	<p><b>Art and design / Design Technology</b></p> <p>Our major focus this term is an art project called 'activism' where children explore art that sends a message. They will develop their own pieces based around issues that are important to them.</p>
<p><b>Music</b></p> <p>As a class, we will be learning about beat and rhythm within music. This term we will be using the song 'Mama-Mia' by ABBA to locate pulse and use our voices and a variety of instruments develop control and accuracy in following a piece of music.</p>	<p><b>Computing</b></p> <p>All children will be developing their computational knowledge about data and information. Children in year 4 will be learning about data-logging. Whilst those in year 5 will be learning about flat-file databases. Additionally, children in both year groups will continue to develop their understanding of internet safety.</p>
<p><b>MFL</b></p> <p>We will be learning to say numbers 1 – 31 in Spanish before moving on to months of the year later in the term. Pupils in year 5 will consider how we can use learn vocabulary to build sentences.</p>	<p><b>PE</b></p> <p>With our new PE coach Ben, the children are working on hockey skills. We are also learning about throwing and ball control skills through a unit of dodgeball.</p>