

Wysdom class curriculum map Spring Term 3 2025
Rock and Roll: A Geography study

<p>English</p> <p>Our main text this term is 'The Lion, The Witch and The Wardrobe'. This is a fantasy text set in an alternative world which will provide interesting comparisons to the previous term's text. Through reading comprehension, we will explore character and story development, and study the author's voice in language and grammar choices to consider why they have made certain choices.</p> <p>Our reading targets are:</p> <ul style="list-style-type: none"> • Explore how authors use precise language and the impact these have on the reader. • Use dictionaries and thesauruses to develop vocabulary. • Discussion of themes such as of good vs evil • Summarise paragraphs of information. <p>Our Writing targets are:</p> <ul style="list-style-type: none"> • Write for different purposes including writing to explain or persuade. This will include the correct use of punctuation such as semi-colons, colons and commas. • Use conjunctions and fronted adverbials to make links across paragraphs • Develop language choices through writing for different purposes, including the use of modifying adjectives to create more complex noun phrases and a study of formal word choices. 	<p>Maths</p> <p>This term's focus embeds the key skills around division, making clear the links within multiplicative contexts.</p> <ul style="list-style-type: none"> • We will explore the language of division and how this links to multiplication through grouping and sharing. • Both year groups will develop their understanding of multiplying by and dividing by 10/100 – learning how this can be done by recognising the impact upon a number's place value. • Year 5 will build understanding of and fluency with short division methods. • Year 4 will build to the use of short division and division with remainders. • Both year groups will continue to work on fluent recall of times tables using TT rockstars and KS2 mastering number sessions. • Both groups will apply these skills in the context of lengths – calculating shorter/longer lengths based upon known facts.
<p>Geography</p> <p>Our geography topic this term revisits previous learning on earthquakes and volcanoes, taking it to an 'Upper School' level. As part of our work, we will be comparing the physical and human geography of GB and Iceland, and considering whether there are any benefits from living near a volcano. By the end of the topic year 4 will understand why volcanoes erupt and earthquakes occur, whilst year 5 will understand why we do not have volcanoes in the UK.</p>	<p>PSHE</p> <p>Our PSHE curriculum this term is called 'dreams and goals'. This starts by recognising personal strengths and exploring how we can use these to achieve our goals. We will also consider our dreams for the world, and how we can help to make a difference.</p> <p>Science</p> <p>Ms Brown science topic this term is Earth and Space: we will be exploring the concepts of orbit and rotation, and how these create the changes we associate with years (seasons) and days/nights.</p>
<p>RE</p> <p>This term Mrs Mehrtens will lead RE, focusing on the Sikh religion, exploring the key question 'How far would a Sikh go for their religion' – putting beliefs into action.</p>	<p>Art and design / Design Technology</p> <p>Our main focus this term is a D&T Project 'mechanisms' where we explore, design and make toys with cam mechanisms. Alongside this, we will continue to focus on art sketching skills, exploring different materials to create different effects.</p>
<p>Computing</p> <p>Year 4 will develop their understanding of coding – using the resource Turtle Academy Playground to develop their coding and debugging skills, to refine these they will be consider repetition in shapes and how they can efficiently create them using code.</p> <p>Year 5 will develop on their understanding of graphical design using digital resources (google drawing) to create and design a variety of different images – improving their understanding of digital tools (copy/paste shortcuts, layers and fill functions).</p>	<p>Music</p> <p>Students will explore and develop playing instruments (the glockenspiel). Additionally, we will be revise last term's work by using the knowledge of musical notation and rehearsing musical vocabulary that they have learnt previously.</p>
<p>MFL</p> <p>This term, we are revisiting the language of ages, colours and the alphabet. Developing pronunciation of words and our ability to listen and respond to questions. In addition, we will be developing our fluency in speech working on developing conversations.</p>	<p>PE</p> <p>With our new PE coach Ben, the children are working on tag rugby skills. We will also, be beginning our swimming lessons this term – each Friday beginning January 24th.</p>