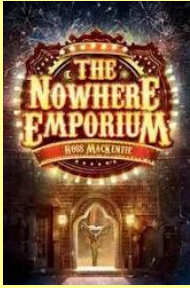


Priory class curriculum map Spring Term 4 2025
Crime and Punishment through time: A History study

<p>English</p> <p>This term we continue 'The Nowhere Emporium'. This is a fantasy text set in an alternative world which will provide our other study of classic poetry including 'The Highwayman. Through reading comprehension, we will explore character and story development, and study the author's voice in language and grammar choices</p>  <p>Our reading targets are:</p> <ul style="list-style-type: none"> • Explore how authors use precise language and different 'voices' and the impact these have on the reader. • Use dictionaries and thesauruses to develop vocabulary. <p>Our Writing targets are:</p> <ul style="list-style-type: none"> • Write for different purposes including writing with differing levels of formality. • Revising correct use of punctuation such as semi-colons, colons and commas. • Incorporate dialogue effectively to develop character and move a story along. • Use conjunctions and adverbials to make links across paragraphs and add extra information using parenthesis • Develop language choices through writing for different purposes, including a study of active and passive voice and formal word choices. 	<p>SATs practice is a major feature of our work this term in order to fully prepare Y6 for these tests. This will take the form of regular practice for both year groups using the SATs style of questions, learning how to read and respond appropriately to the question types. As term 5 approaches, we will also practise with some full papers to work on timing.</p>
<p>History In history, we are exploring change through time with a study of crime and punishment. This will involve asking questions such as: 'Have criminals always been treated fairly?' and 'Has the way in which we catch and treat criminals improved over time?'</p>	<p>Maths</p> <p>This term's focus embeds the key skills around fractions, decimals and percentages making clear the links within multiplicative contexts especially division.</p> <ul style="list-style-type: none"> • We will explore fraction notation and meaning and how this links to place value knowledge (decimals and percentages). This will involve finding fractions of shapes and quantities, and calculating percentages of amounts, moving to calculating percentage changes. • We will calculate with fractions, multiplying and dividing by whole numbers and fractions. • Year 5 will build understanding of equivalent fractions especially using this to convert fractions to add and subtract them. • Year 6 will take this further into simplifying fractions and performing more complex calculations. • Both groups will continue to work on fluent recall of number facts including times tables using TT rockstars and mastering number @ KS2.
<p>RE</p> <p>This term, RE is focusing on Christianity in order to understand more about the festival of Easter. Mrs Mehrtens will be teaching this unit.</p>	<p>Science Our science topic this term is 'forces' – we will be focusing particularly on resistive forces such as friction, air resistance and water resistance. We will also look at levers, pulleys and gears and how they make moving objects easier.</p>
<p>Art and design / Design Technology</p> <p>Art is our major focus this term in a unit of work called 'brave colour'. This will lead to an exploration of colour linked to form and will include a finished product of a 3d box installation based around our colour understanding.</p>	<p>Computing</p> <p>With Mr Lillie, both groups are creating media, Y6 in the form of webpages and Y5 in the form of selection in quizzes using Scratch. Both groups will also continue to consider internet safety.</p>
<p>MFL</p> <p>This term, we are revisiting the language of family and friendships, working on developing conversations and recording these in complete sentences.</p>	<p>PSHE</p> <p>Our topic this term is called 'Healthy me'. Through this topic we will explore our personal responsibility to make healthy choices, especially around subjects such as alcohol and drugs. We will also explore ways to support and develop our mental health as we build resilience.</p>
<p>PE</p> <p>With our PE coach Ben, the children are working on netball skills. We are linking to our PSHE work with a health and fitness unit based on increasing cardio skills and flexibility and strength.</p>	<p>PE</p> <p>With our PE coach Ben, the children are working on netball skills. We are linking to our PSHE work with a health and fitness unit based on increasing cardio skills and flexibility and strength.</p>