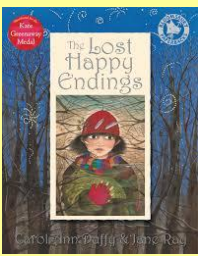


## Priory class curriculum map Spring Term 5 2025

### Why is VE day significant? A History study

<p><b>English</b></p> <p>Our main text this term is 'The Lost Happy Endings' by Carol Ann Duffy. Through reading comprehension, we will explore character and story development, and study the author's voice in language and grammar choices, comparing to other texts studied this year.</p> <p>Our reading targets are:</p> <ul style="list-style-type: none"> <li>• Explore how authors use <b>precise language</b> and <b>different 'voices'</b> to develop atmosphere and character; and the impact these have on the reader.</li> <li>• Understand the meaning of words in different contexts.</li> </ul> <p>Our Writing targets are:</p> <ul style="list-style-type: none"> <li>• Write for different purposes including writing with differing levels of formality.</li> <li>• Revising correct use of punctuation such as semi-colons, colons and commas.</li> <li>• Incorporate dialogue effectively to develop character and move a story along.</li> <li>• Use conjunctions and adverbials to make links across paragraphs and add extra information using parenthesis</li> <li>• Develop language choices through writing for different purposes, including a study of active and passive voice and formal word choices.</li> </ul> 	<p><b>SATs practice</b> is a major feature of our work this term in order to fully prepare Y6 for these tests. This will take the form of regular practice for both year groups using the SATs style of questions, learning how to read and respond appropriately to the question types. We will revise a lot of taught content and strategies in short sessions through the beginning of this term.</p>
<p><b>History</b> Our two-term study of World War to commences with a chronology of the main events of the war. This will then lead to an in-depth study of the impact of the war and why VE day is still commemorated (with the anniversary this year). Alongside this, we will use our <b>Geography</b> skills to understand the major areas of conflict, and to study why the disruption of worldwide farming and trade led to rationing.</p>	<p><b>Maths</b></p> <p>This term's focus is revision of key concepts taught this year, alongside geometry work on position and direction (further revising shape properties)</p> <ul style="list-style-type: none"> <li>• We will revise the links between fractions, decimals and percentages, in particular finding a percentage of different amounts.</li> <li>• <b>Year 6 will revise calculating with fractions, multiplying and dividing by whole numbers and fractions.</b></li> <li>• <b>Year 5 will deepen understanding of place value including decimal numbers and how these relate to fractions.</b></li> <li>• We will plot shapes across 4 quadrants of a co-ordinates grid and then explore reflecting and translating shapes across this grid.</li> <li>• We will revise measurements including angles using a protractor (and finding angle sums) and making conversions between metric and imperial measures.</li> <li>• Both groups will continue to work on fluent recall of number facts including times tables using TT rockstars and mastering number @ KS2.</li> </ul>
<p><b>RE</b></p> <p>This term, RE is based around the religion of Buddhism, with the key question "What is the best way for a Buddhist to show commitment to their beliefs?"</p> <p>Mrs Mehrtens will be teaching this unit.</p>	<p><b>Science</b></p> <p>Our science topic this term is 'electricity': we will be revising how to construct a working circuit and how to record this using universally recognised symbols. We will explore what happens when you put a switch into a circuit and then use these skills to make light-up models. We will also research Edison and the science behind the lightbulb.</p>
<p><b>Computing</b></p> <p>With Mr Lillie, Y5 will be studying 'Selection in physical computing' while Y6 will be exploring '3d modelling'. Both groups will also continue to consider internet safety.</p>	<p><b>Design Technology / Art and design</b></p> <p>In D&amp;T, we will be exploring food tech in a unit called 'eat the seasons'. We will be making and evaluating seasonal soup recipes and developing the skills of slicing and dicing food. We will then develop our own seasonal soup recipes and hopefully producing a Priory class recipe book, using our art and design skills!</p>
<p><b>MFL</b></p> <p>This term, we are learning about countries, nationalities and climate. We will continue working on developing conversations and recording these in complete sentences.</p>	<p><b>PSHE</b></p> <p>Our topic this term is called 'Healthy relationships'; through this topic, we will reflect on friendships, resolving arguments and dealing with loss alongside strategies to build resilience. We have our second puberty workshop from Ms Natalie Hunt this term – more details to follow.</p>
<p><b>PE</b></p> <p>With our PE coach Ben, the children are working on tennis skills. Other PE sessions will focus on fielding and batting skills and tactics in rounders.</p>	

Black = both year groups

Green = Year 6

Blue = Year 5