



Burford Primary School
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Special Educational Needs and Disabilities - Information Report

Aims

These pages set out information about our provision for children with special educational needs and disabilities (SEND). They are updated annually.

About our school

Burford Primary School is a mainstream school which provides for children with a wide range of SEND including those with:

- **Communication and interaction needs** - *children who have speech language and communication difficulties including autistic spectrum conditions*
- **Cognition and Learning needs** - *children who have learning difficulties and specific learning difficulties including dyslexia, dyspraxia and dyscalculia*
- **Social, Emotional and Mental Health needs**
- **Sensory and/or Physical needs** - *children who have visual or hearing needs, or a physical disability that affects their learning*

Our Special Educational Needs Co-ordinator (SENCo) is: Jenny Dyer, Head Teacher

Our Special Needs Advisory Support Teacher is Kathy McMullin

Our Governor with responsibility for SEND is Zoey Khan

Our SEND policy is available via our school website

Our Equality Policy and Accessibility Plan is available via our school website

How do we identify and give extra help to children with SEND?

The school uses Oxfordshire County Council's guidance 'Identifying and supporting Special Educational Needs in Oxfordshire schools and settings'.

The guidance sets out:

- How we identify if a child has a special educational need
- How we assess children and plan for their special educational needs, and how we adapt our teaching
- Ways in which we can adapt our school environment to meet each child's needs
- How we review progress and agree outcomes and involve you and your child in this

Click here to read it:

<https://www.oxfordshire.gov.uk/cms/sites/default/files/folders/documents/childreducationandfamilies/educationandlearning/specialeducationalneeds/SEND/CompilationFoundationYearsandPrimary.pdf>

How do we work with parents and children?

Parents will be contacted if we have a concern that a child may have a special educational need.

We work closely with children with SEND and their parents to agree outcomes and how we will all work towards these, and then to review progress. We do this through arranged meetings and parent consultations.

There are also opportunities for parents and children to contribute to our policies on SEND and Equality. We do this by the feedback we receive from parents and pupils during our consultations.

Adapting the curriculum

We offer a broad and balanced curriculum for all children including those with SEND. Details are published on the school website. The way we adapt this for children with SEND is set out in the Equality Policy and School Accessibility Plan and Special Educational Needs Policy, available via the school website.

We also use a range of intervention programmes to support the development of language and literacy skills and offer one-to-one tuition, as well as extra literacy support.

What expertise can we offer?

- Our SENCo holds the Postgraduate National Award for SEN Coordination (NASENCO) and works with teachers, teaching assistants and other professionals to organise and deliver provision for children with SEND.
- Our teachers are experienced in making adjustments to meet the needs of individual children.
- Our teaching assistants have a wide range of experience and expertise in areas of SEND and the various interventions used
- We engage the services of a special needs advisory support teacher (SNAAT) who is a specialist teacher to support special needs.

We also have access to a range of specialist support services including:

- Educational Psychology
- Special Educational Needs Specialist Service that supports children with communication and language, sensory needs and physical needs
- Child and Adolescent Mental Health Services (CAMHS)
- Oxfordshire School Inclusion Team
- Therapy services
- Early Intervention
- Multi Agency Safeguarding Hub (MASH)

Information about these services and what they offer can be found on the Oxfordshire County Council SEND web pages:

<https://www.oxfordshire.gov.uk/cms/public-site/special-educational-needs-and-disability-send>

We always discuss the involvement of specialist SEND services with parents first. We also work with other services and organisations that are involved with a family, with the family's permission.

How do we know if SEND provision is effective?

The progress of all children is tracked through the use of teacher assessment and formal assessments, with progress being measured relative to each child's starting points and national expectations. This is done using a range of assessments three times a year in Reading, Writing and Mathematics, plus tests in spelling.

In addition, for children with SEND, we regularly review progress of agreed outcomes, assessing whether the support in place has made a difference and next steps.

Special intervention programmes are available for some groups of children and their success is measured and used to inform future planning.

How are children with SEND helped to access activities outside of the classroom?

- All children are included in activities and trips following risk assessments and in accordance with duties under the Equalities Act 2010
- We communicate to parents and children when planning trips, so that everyone is clear about arrangements
- There is information about activities and events for disabled children and those with SEND in Oxfordshire in the Family Information Directory:

<http://fisd.oxfordshire.gov.uk/kb5/oxfordshire/fsd/disabilities.page>

Oxfordshire's accessibility strategy can be read at:

http://schools.oxfordshire.gov.uk/cms/sites/schools/files/folders/folders/documents/SEN/guidance/Schools_Accessibility_Strategy.pdf

What do we do to support the wellbeing of children with SEND?

All children have the opportunity to share their views through school council representatives and circle time PSHCE sessions, as well as being able to talk to members of staff.

We listen to the views of children with SEND and include them as part of the review process of Pupil Profiles, so that they can reflect on learning, identify what they have done well and next steps for learning.

We take bullying very seriously. We help to prevent bullying of children with SEND through:

- Assemblies
- PSHCE lessons
- Equality Policy
- Behaviour Policy
- Anti-bullying Policy
- e-safety awareness sessions

Joining the school and moving on

We encourage all new children and their parents to visit the school before starting and then to attend induction sessions. For children with SEND, further visits can be arranged to meet their new class and teacher, to ensure a smooth entry/transition.

For those transferring to secondary school, we prepare children for transition through additional 'taster' days; additional transition visits are arranged for pupils with specific needs.

Who to contact

If you are concerned about your child, please speak to your child's class teacher. If further action is required, the class teacher will liaise with the SENCo and then arrange a further meeting to discuss next steps.

If you would like impartial advice from Oxfordshire's Parent Partnership Service contact:

<https://www.oxfordshire.gov.uk/cms/content/contact-parent-partnership>

If you would like to know more about opportunities for children with SEND and their families, support groups or information about SEND these are listed in the Family Information Directory:

<http://fisd.oxfordshire.gov.uk/kb5/oxfordshire/fsd/disabilities.page>

Our school has contributed to the County's Local Offer through attendance at a training workshop and through trialling of new guidance and systems. Oxfordshire's Local Offer contains a range of information for parents:

<https://www.oxfordshire.gov.uk/cms/public-site/special-educational-needs-sen>