

# Burford Primary School Newsletter



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## Head Teacher's Messages

### **A NUT FREE SCHOOL IS REQUIRED WITH IMMEDIATE EFFECT**

We have a couple of families with children in our school who have **severe, life threatening reactions (anaphylaxis)** if in contact with nuts, especially peanuts. Therefore, please could I ask that we are a 'nut free' school i.e. **no peanut butter** sandwiches, **no nuts in cakes** when brought into school for cake sales, **no Crunchy Nut cornflakes boxes** for junk modelling etc. - thank you for your support and consideration in this extremely important matter.

### **Governor Coffee Morning**

Our next Governor Coffee morning will be held on Tuesday 19<sup>th</sup> May with Rev Richard Coombs & Mr John White. Please come along for a discussion.

### **Wanted**

If anyone has any spare vegetable/salad/flower plants we would welcome them for our paddock garden. We would also like some margarine lids to make plant labels. Please leave them in the container on the veranda. Alternatively, please call Richard Agg (Ruby's Dad – Warwick Class) on 07896 944056. Many thanks.

### **Kathryn Townsley is leaving**

Kathryn Townsley has decided to leave Burford Primary School at the end of this term. We would like to sincerely thank her for all her hard work and dedication she has given to the school and children over the last 10 years. All the staff and children will be sad to see her go but wish her luck for the future. Mrs Hunt has a card in the office for parents to sign and is collecting to buy her some leaving gifts, if any parents/carers would like to contribute.

### **Term ends**

The end of Term 5 is Friday next week (22<sup>nd</sup> May) at 3.10 p.m. – afterschool club provision is running until 5.30 p.m. This day is no longer an inset day as this was changed and used in March. Term 6 begins on Monday 1<sup>st</sup> June. Swimming and Clubs resume in the first week back – separate letters have been sent out.

### **Future Dates in Term 6**

Please find a list of future dates for your diary through Term 6 on a separate page at the end of this newsletter.

Jenny Dyer

## Warwick Class

Class Teacher – Mrs Teresa Lock

We have just starting looking at The Three Little Pigs for our chosen text. The children have already come up with many good questions about the story and activities we can complete, linked to it. We will be experimenting with different materials and recording our own ideas for building a strong house and problem solving.

We had a great time at our first Forest School session and have been getting to know woodland site a little more this week. The last two dates for visiting this academic year are June 10<sup>th</sup> and 1<sup>st</sup> July, so if you have not joined us yet and would like to, please see Mrs Hunt for the relevant paperwork and transport costs.

In Maths this week we are practising our numeral recognition, doubling, addition and subtraction. We will have a mini assessment week next week in preparation for moderation which will be held after half term. This is a Statutory external process provided to check that all EYFS classes across the County are assessing children's development in a similar way. Next week we will also start to share the children's All About Me books during some 1:1 time with them.

In Warwick Class we have a long term vision to improve our indoor learning environment with an improved layout and new furniture. We are initially focusing on Literacy and would like to thank FOBPS for their kind donation which has allowed us to purchase a new bookcase and a child size sofa for our 'Book Nook', they look wonderful, so thank you very much.

## Windrush Class

Class Teacher – Mrs Zoë Duff

This week we are having a review of the basics! The children are being reminded of those all important things that are sometimes forgotten. Full stops, capital letters, presentable work, correct use of maths books and peer and self-assessment are some of the things on our agenda to get sorted! We are also learning how to show our workings in maths and reminding ourselves of which maths equipment to use for certain problems.

The year two children are getting prepared for their SATs next term and the year one children are having a grapheme review in phonics ready for their phonics screening test next term. I am impressed with the mature learning approaches I am seeing at the moment; the children are certainly looking more like year threes and year twos!

## Tolsey Class

Class Teacher – Ms Nikki Latton

During literacy lessons we have started working on non-chronological report writing and looking at different types of computer game reviews and descriptions. We are then going to choose our favourite computer game and create a non-chronological report about the game. During grammar sessions we have been focusing on pronouns and using them in our complex, compound and simple sentences and looked at how we use tenses.

During mathematics we have been consolidating how we carry out subtraction and addition and have been working on identifying decimals and seeing the relationship between decimals and fractions. We have started work on forces in science and are working in teams carrying out different investigations. The children are making excellent progress each week in their swimming sessions and are developing their skills during tennis sessions.

## Priory Class

Class Teacher – Miss Jessica Forester

Year 6 have worked incredibly hard this week and been a real credit to themselves. I have been thoroughly impressed with their level of maturity and their approach to the SATS tests. Well done! With the conclusion of the SATS, we have lots of exciting and interesting projects lined up to keep everyone engaged and focused until the end of the school year. Projects include; planning and costing their end of year outing and creating a business in order to raise money for this. We also have the leavers' production to get our teeth into!

## Burford Stars

Stars last week were **Tristan Howard** and **Phoebe Dixon**. This week they are **Kirsty Locke** and **Ethan Learoyd**.

## Gold Book Certificates

Awarded Thursday 21<sup>st</sup> May at 2.45 p.m.

**Grace Collett** - For her super progress in writing, Grace can now write simple sentences that she can read back to others, well done Grace

**Nathan Bradley** - For his increased confidence in reading and writing; Nathan will now have a go at whatever is asked of him in the classroom. Keep up the great work.

**Henry Moore** for maintaining concentration in class and improving his writing by working hard and having pride in his work. Henry is an excellent learning role model, great job Henry!

**Zachary Mead** for trying hard to treat others nicely and be a caring friend. Zachary is also trying very hard to improve the presentation of his work which is very impressive! Well done Zachary.

**Max Ebeling** for increased confidence and concentration during swimming sessions.

**Mary-Ann Bowman** for always showing enthusiasm for her learning; working hard to make progress with her phonics and increased independence in her writing.

## Gold Book Certificates cont/d...

**All of year 6** for having a mature attitude towards the SATS and for displaying excellent behaviour whilst completing them. They have worked incredibly hard to revise key topics and concepts throughout the year. Well done.

## Golden Post Box

Awarded Thursday 21<sup>st</sup> May at 2.45 p.m.

Congratulations to **Olivia Bazeley** for passing her ASA swimming stage 8 bronze challenge. Olivia also took part in the Witney Swim Club Diddies Championship and received a medal for 5<sup>th</sup> place in the 100m individual medley. Well done Olivia.

Well done to **Faith Warren** for passing her Grade 2 in Theatre Arts.

Well done to **Anna Swann** getting through to the finals of her Witney & District Swim Club Junior Gala. She swam in 2 races – 50m backstroke and 50m front crawl. She came 5<sup>th</sup> & 6<sup>th</sup> and received a medal for each.

Congratulations to **Poppy Harris** for moving up to Stage 3 in swimming. Well done Poppy.

Congratulations to **Isaac Harris** for moving up to Stage 2 in swimming. Well done Isaac.

Well done to **Jake Chandler** for representing Witney Rugby Club Under 8's at the International Rugby tour in Chichester. An amazing experience.

Well done to **Archie Salsbury** for passing Stage 4 in swimming and moving up to Stage 5. Good work Archie.

Congratulations to **Lottie Salsbury** who danced beautifully in her pre-primary ballet exam and passed – well done Lottie.

## School Council

Members of the School Council have been running a Healthy Chefs' Competition this year and this term's winner is **Emily Mardle**. She will be given her award during the next Gold Book Assembly.

## Developing reading in school and at home

Mrs Zoë Duff, Literacy Co-ordinator

As many of you are aware, reading is the key to unlocking your child's educational opportunities and development. Reading ability impacts your child's progression and achievement across the whole of the curriculum and it is vital that we do all we can to ensure your child is happily reading without a struggle. In school we have varied practice for supporting and developing reading and we are always looking at new and innovative ways to further improve. Here are some of the ways your child is developing their reading in school with some advice for supporting them at home.

## Developing reading in school and at home cont/d...

### Guided Reading Sessions

These are daily reading sessions that last half an hour. The children rotate around a selection of activities designed to develop a range of skills such as comprehension, decoding, inference, discussion and debate, understanding of authors' points of view. Throughout the week, children will work independently, within a small group of peers of a similar ability, with their teacher or a teaching assistant.

### Supporting this at home:

- Ask your children what they have been reading at school
- Talk about what they are reading to you
- Discuss new words that crop up
- Discuss why the author uses certain words
- Be a good reading influence, talk about the books you love

### 1:1 Reading

A modern curriculum gives little time for teachers to spend long periods hearing each child in their class read on a daily basis. We do however, fit this in whenever there is a snippet of time as it is always a golden opportunity. We are really lucky to have some excellent reading support workers who volunteer so we can offer 1:1 reading time to those who are in need of some extra help. In an ideal world, every child would be heard every day at school and at home.

### Supporting this at home:

- **Please listen to your child read each day**, readers of all levels need daily practise in order to support their progress
- Provide a quiet space so reading is a pleasure
- Use your local library to provide your child with lots of variety
- Encourage your child to change their reading books independently at school
- Ask older siblings to hear younger siblings read
- Prioritise reading time whenever you can

### Phonics & Key Words

Children learn to read using a phonic approach and we start our phonic program as soon as children join us in our Warwick Nursery. At Burford we use 'Letters and Sounds' which links into the National Curriculum and 'Read Write Inc.' which is excellent scheme of work with supporting resources from the Oxford University Press.

Phonics sessions take place at the beginning of the day so children can apply what they learn across all learning experiences. Sessions are varied in structure with some children working in groups with a TA or teacher, independent challenge for consolidation, assessment sessions for personalised learning and intervention sessions for children who need specialist support.

Key words are the frequently occurring words in our language that often children need to learn by sight as many do not work with a phonic approach. Sight reading takes practise, practise and more practise! We have a system at school called 'The Mission'. Missions 1, 2 & 3 are complete once your child can read the first 300 high frequency words when tested. Missions 4, 5 & 6 focus on spelling and writing those same 300 words correctly both when tested and in daily literacy work. Subsequent Missions take the children through every word they need to read, spell and write correctly by the time they leave primary school!

## Developing reading in school and at home cont/d...

### Supporting this at home:

- Early readers should have short yet regular reading sessions
- Be patient, decoding words is hard at first and can be frustrating when it seems so simple to you!
- Allow your child to use phonemes (letter sounds) rather than letter names; decoding the word 'cat' would be very difficult using letter names!
- Don't worry if your child still decodes in this way when they are in KS2, this is an effective way of tackling unknown words
- Try not to place an 'uh' after the sound you are saying to your child. The phoneme for t is **not** pronounced 'tuh', the same goes for S, it is **not** 'suh'. Again, if decoding the word cat, imagine how odd it would sound with 'uh' after each sound - cuatu!
- Be aware of digraphs too (these are sounds that are made from more than one letter) for example the 'o' expressed as oa - goat, the 'a' sound expressed as ai- wait
- Ask a member of staff if you are not sure or need help with phonic pronunciation
- Make sure your child is practising their Mission words at home so they can both move on when tested in class as well as enhancing their sight word vocabulary
- Give encouragement and praise in 'bucket loads'; make your sessions as fun and positive as you can

Phonic workshops will be available to attend in September for new parents in FS, KS1 parents who would like a reminder and anyone who feels they would like some more information on how we teach phonics here at Burford. KS2 class meetings will also include further information on how you can support your readers at home.

Take a look at the following website from the Oxford University Press that offers some good home learning advice. [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

Please find me if you need any support or advice with helping your child with their reading at home.

Mrs Duff  
Literacy Co-ordinator

### Future Dates in Term 6 for your Diary

Thursday 4<sup>th</sup> June – 2.45 p.m. Achiever Awards Assembly.

Friday 5<sup>th</sup> June – Year 5 Enrichment Day at Burford School.

Friday 5<sup>th</sup> June – Non-school uniform in exchange for sweets/bottles for the fete.

Monday 8<sup>th</sup> June – Class Photographs & Year 6 Leaver's photos (AM)

Monday 8<sup>th</sup> June – Whole school trip to Blenheim Palace for Gifford Circus (PM).

Thursday 11<sup>th</sup> June – Burford Festival 'Alice in Wonderland activities and lunch in school.

Tuesday 16<sup>th</sup> June – Burford School staff visiting Year 6 children.

Tuesday 16<sup>th</sup> June – Scholastic Book Fair at school for 1 week

Saturday 20<sup>th</sup> June – School fete 12 noon until 2.00 p.m.

Monday 22<sup>nd</sup> June – Year 2 Ultra Olympics @ Burford School

Monday 22<sup>nd</sup> June – Year 5 Music Festival – all day & evening performance.

Wednesday 24<sup>th</sup> June – KS1 Music Festival @ Burford School (PM)

Thursday 25<sup>th</sup> June – Sports Day (morning)

Monday 29<sup>th</sup> June – Selected Year 3 to Year 6 – swimming gala

Tuesday 30<sup>th</sup> June – Year 4 French Day @ Burford School

Friday 3<sup>rd</sup> July – Year 6 Take Over morning

Monday 6<sup>th</sup> July – Reserve Sports Day

Monday 6<sup>th</sup> July – Warwick Class - Multi Skills @ Langford – afternoon

Wednesday 8<sup>th</sup> July – Circus Skills Performer in school all day

Thursday 9<sup>th</sup> July – New Classes morning (Year 6 induction @ Secondary School all day)

Thursday 9<sup>th</sup> July – Gold Book excluding Year 6

Friday 10<sup>th</sup> July - New Classes morning (Year 6 induction @ Secondary School all day)

Tuesday 14<sup>th</sup> July – Priory class end of year performance (TBC)

Wednesday 15<sup>th</sup> July – Year 6 Leaver's Trip (TBC)

Thursday 16<sup>th</sup> July – Achiever Awards Assembly & Year 6 Gold Book

Friday 17<sup>th</sup> July – 9.15 a.m. Leaver's Assembly in Church

Friday 17<sup>th</sup> July - 1.10 p.m. Term ends for summer holiday

Thursday 3<sup>rd</sup> September – Term 1 begins – not Reception children

Friday 4<sup>th</sup> September – Reception children starting

## FOBPS Newsletter

### Cook for Books

Well done Tolsey Class, you raised a £47.40 for Cook for Books, which now puts your total at **£87.40** Congratulations.

The totals so far are:

Warwick = **£83.00**

Windrush = **£99.10**

Tolsey = **£87.40**

Priory = **£33.00**

The last Cook for Books for this academic year will be on Friday 22<sup>nd</sup> May straight after school and will be the turn of Priory Class.

All cakes will be sold on a first come first served basis, unless your child is in afterschool club. **Please ensure cakes are nut-free.**

### Summer Fête -

Saturday 20<sup>th</sup> June will be our annual Summer Fete from 12pm to 2pm and if you have any teddies that your children no longer use, we would love for you to donate them to our Teddy Tombola. There will be a donation box on the veranda nearer the time. We are also looking for raffle prizes, so if you or the company you work for would like to help us by donating a prize then please see a member of the FOBPS team. If you are available to help out on the day or would like to run a stall, then please see either Louisa Swann or Lizanne Harris.

Friday 5<sup>th</sup> June will be a non-uniform day in exchange for sweets and bottles, please look out for a reminder in your child's book bags.

### FOBPS on Social Media!

FOBPS has got an account on **Facebook**, so please remember to 'like' us. We keep you informed on upcoming events and give feedback on recent ones. You can find us at [www.facebook.com/BurfordPrimarySchool](http://www.facebook.com/BurfordPrimarySchool) or use the link to our Facebook page from the **school's website** – just look under the 'News' tab and then the 'Social Media Page' link at the bottom. The amounts raised at events and photos will be posted on to FB for you to see and share.

### FOBPS Meeting

The date of the next FOBPS meeting will be Thursday 21<sup>st</sup> May straight after school so if you want to come along, you would be very welcome. Please remember you have the option to put your children into After School Club for the duration of the meeting.

There are many different ways you can help, whether you have lots of time on your hands or would like to contribute as and when you're able to. We hold our meetings roughly every 6 weeks and are very relaxed with no obligation to attend each session. If you feel you can't commit to a large role, you may want to be involved in a smaller but equally important way (e.g. running a stall at the summer fair, baking for a cake sale). Or you can always support FOBPS events by simply turning up, it all counts!

If you'd like to come along to future meetings, then please come and chat to either Louisa Swann, Lizanne Harris or Rachael Barton and we can tell you more about it. Or if you'd like to simply be included in the mailing list for the minutes of our meetings, then just let us know. Our meetings are very relaxed so feel free to pop along whenever you want to!

### **Please do let us know if you think you can help or want to get involved with FOBPS**

If you would like to contact **FOBPS by email**, feel free to email the chair of FOBPS directly at [louisa@theswanns.com](mailto:louisa@theswanns.com) or Lizanne Harris at [lizanne@pingthing.co.uk](mailto:lizanne@pingthing.co.uk)

