

## Burford Primary School - PE and Sport Premium 2017-2018

Key achievements to date	Areas for further improvement and baseline evidence of need
<ul style="list-style-type: none"> <li>• Pupils participate in at least one sporting event with another school per year</li> <li>• Year 5 and 6 pupils and some other year groups participate in competitive tournaments</li> <li>• All year groups (1-6) go swimming for at least 10 lessons a year</li> <li>• All pupils participate in Forest School</li> <li>• Sports day involves all children participating in team games and includes competitive sporting activities</li> <li>• Residential trip includes outdoor education for all children in Year 5 &amp; 6, every other year</li> <li>• A range of PE clubs are on offer for Years 1-6</li> </ul>	<ul style="list-style-type: none"> <li>• Provide more opportunities for competitive sport for Years 1-4</li> <li>• Enhance playground facilities through the purchase of PE resources</li> <li>• Training of Play Leaders on a rolling programme, enabling more active and purposeful playtimes</li> <li>• Improve monitoring of quality of curricular PE and quality of teaching</li> <li>• Provide residential outdoor education opportunity for Year 3 &amp; 4 children, every other year</li> <li>• Provide a greater range of PE Clubs, so that more pupils can participate</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Percentage
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	69%*
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	69%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	69%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

\* Year 6 is a small cohort of 13 pupils; each pupil represents approximately 8%

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Premium Indicators Academic Year: September 2017 - August 2018		Total fund allocated: £16900		
Key indicator 1: Engagement of all pupils in regular physical activity		Percentage of total allocation: 100%		
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evaluation	
			Evidence and impact:	Sustainability and suggested next steps:
<p>1a) Forest School: 24 sessions for EYFS throughout the year; Year 1 &amp; 2, 3 &amp; 4 and 5 &amp; 6 each have 8 sessions, one afternoon per week</p> <p>Forest school supports:</p> <ul style="list-style-type: none"> <li>• Physically activity</li> <li>• Development of team work</li> <li>• Develops healthier lifestyles</li> </ul>	<ul style="list-style-type: none"> <li>• Transport arranged</li> <li>• Liaise with Ernest cook trust</li> <li>• Staff allocation to ensure correct staff-pupil ratio</li> </ul>	£2400	<ul style="list-style-type: none"> <li>• <b>100%</b> of pupils on roll attended Forest School through the year</li> <li>• Pupils have gained a love for the outdoors</li> <li>• Pupils are developing:                             <ul style="list-style-type: none"> <li>○ Confidence</li> <li>○ Healthy lifestyles</li> </ul> </li> <li>• Teachers are seeing independence &amp; resilience growing throughout their sessions</li> </ul>	<ul style="list-style-type: none"> <li>• Forest School is timetabled for future years</li> <li>• PE &amp; sports premium to fund this activity</li> </ul>
<p>1b) EYFS: Provision of resources that support:</p> <ul style="list-style-type: none"> <li>• Outdoor physical activity</li> <li>• Cooperative play</li> <li>• Improve children's balance &amp; stability</li> </ul>	<ul style="list-style-type: none"> <li>• Purchase of Community Playthings 'Outlast Blocks and ramps</li> </ul>	£2000	<ul style="list-style-type: none"> <li>• EYFS pupils are spending more time engaged in physical activity</li> <li>• <b>80%</b> of children developed their physical development (early learning goals)</li> <li>• Pupils are developing:                             <ul style="list-style-type: none"> <li>○ Gross motor skills</li> <li>○ Balance</li> <li>○ Coordination</li> <li>○ Confidence</li> <li>○ Healthy lifestyles</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• EYFS lead to further evaluation setting to see if further equipment is required to further enhance the provision</li> </ul>

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Key indicator 1: Engagement of all pupils in regular physical activity continued				
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evaluation	
			Evidence and impact:	Sustainability and suggested next steps:
1c) Play Leaders – training Year 4 & 5 pupils	Pupils engage in planned physical activity at lunchtimes	Teacher non-contact time to train pupils – 2 days x £200 = £400 Cost of materials - £500	16 trained as play leaders through the year who provided lunchtime activities (see child lead register in school). Independence achieved.	<ul style="list-style-type: none"> <li>Annual training of pupils as play leaders, so there is always a core of those who are experienced</li> </ul>
1d) Sports Club - 2 sessions on offer at lunchtime, once a week – open to Year 1-6 pupils that supports: <ul style="list-style-type: none"> <li>Greater participation in sporting activities</li> <li>Pupils learn new skills and knowledge</li> </ul>	<ul style="list-style-type: none"> <li>Hire sports' coach</li> <li>Attendance registers</li> <li>Monitoring of attendance, to ensure a wide range of pupils can participate</li> </ul>	£1670	<ul style="list-style-type: none"> <li>Greater participation in sporting activities – approximately <b>25%</b> of children participated in this lunchtime club</li> <li>Pupils learn new skills and knowledge</li> </ul>	<ul style="list-style-type: none"> <li>Continue to fund this Sports Club</li> <li>Future funding to be used to provide additional sports clubs at lunchtime and after school</li> </ul>
1e) Resources for playtimes enable pupils to participate in additional sporting activities	Purchase of new equipment: <ul style="list-style-type: none"> <li>Netball posts</li> <li>Athletics equipment</li> <li>Tennis equipment</li> <li>Hockey equipment</li> <li>Golf</li> </ul>	£4,000	<ul style="list-style-type: none"> <li>Additional pupils engaging in sporting activities at playtimes – increase in competitive sporting games</li> <li>Pupils are physically active during playtimes</li> </ul>	<ul style="list-style-type: none"> <li>PE &amp; sports funding allocated each year for replacing equipment that show signs of wear and tear</li> <li>Look out for new opportunities to provide sporting activities during playtimes</li> </ul>
1f) Partnership Primary Sporting Events	<ul style="list-style-type: none"> <li>Timetable of Partnership events coordinated</li> <li>Transport arrangements coordinated</li> </ul>	£1,000	<ul style="list-style-type: none"> <li>100% pupils participate in at least one partnership sporting activity</li> <li>33% on roll (Year 5 &amp; 6) attend partnership competitive sport.</li> </ul>	<ul style="list-style-type: none"> <li>A sustained programme of sporting activities</li> <li>A greater range of sporting activities are organised for younger children</li> </ul>

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Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement		Percentage of total allocation: 100%		
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evaluation	
			Evidence and impact:	Sustainability and suggested next steps:
2a) Assemblies feature throughout the year to: <ul style="list-style-type: none"> <li>• Celebrate sport sporting activities</li> <li>• Raise the profile of PE</li> <li>• Raise pupil aspirations</li> </ul>	<ul style="list-style-type: none"> <li>• Certificates available</li> <li>• Pictures/PowerPoint presentation of sporting activities in-house &amp; beyond school</li> <li>• Invite sports personalities to speak in assemblies</li> <li>• Invite parents to share these assemblies</li> </ul>	£250	<ul style="list-style-type: none"> <li>• Celebrating sporting activities of all classes</li> <li>• Parents have attended assemblies across the year</li> </ul>	<ul style="list-style-type: none"> <li>• PE &amp; sports Premium to fund regular visits by sporting personalities</li> <li>• Assemblies are regularly planned in across the year with a PE/sporting focus</li> <li>• PE Coordinator continues to report regularly on PE and Sport Premium activities</li> </ul>
2b) PE Notice board	<ul style="list-style-type: none"> <li>• Purchase new PE display board for Veranda</li> <li>• Regularly update board to promote PE and celebrate sporting success</li> <li>• Advertise local sporting activities, to raise awareness</li> </ul>	New board - £500 PE Coordinator non-contact time – 1 day @ £200	<ul style="list-style-type: none"> <li>• Boards display a wide range of sporting activities</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils are aware of sporting activities and events both within school, locally and further afield</li> </ul>

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Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport			Percentage of total allocation: 100%	
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evaluation	
			Evidence and impact:	Sustainability and suggested next steps:
3a) PE CPD for all Staff	<ul style="list-style-type: none"> <li>• PE coordinator to plan and arranged a programme of CPD opportunities for all staff</li> <li>• School Business Manager organises booking of CPD</li> </ul>	PE coordinator time ½ day non-contact time = £100 School business Manager time – 8 hours = £100	<ul style="list-style-type: none"> <li>• Improved subject knowledge</li> <li>• Confident to deliver quality PE</li> <li>• Quality PE is delivered</li> </ul>	<ul style="list-style-type: none"> <li>• A commitment to training opportunities by staff</li> <li>• Teachers feel confident to deliver outdoor PE sessions. In 2018-2019 gym and dance to become a focus.</li> </ul>
3b) Monitoring of PE lessons/planning	<ul style="list-style-type: none"> <li>• Timetable for monitoring PE</li> <li>• Non-contact time for monitoring PE x 3 per year</li> <li>• Staff meeting time to cascade knowledge to other staff</li> </ul>	3 half days – £150	<ul style="list-style-type: none"> <li>• Feedback to teachers impacts on future practice</li> <li>• Pupils receive quality PE lessons</li> <li>• Pupils enjoy PE lessons</li> <li>• PE coordinator is skilled to monitor lessons/planning</li> </ul>	<ul style="list-style-type: none"> <li>• Cycle of monitoring PE lessons features</li> </ul>

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Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 100 %	
Focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evaluation	
			Evidence and impact:	Sustainability and suggested next steps:
4a) Swimming offered to all pupils, including Key Stage 1 <ul style="list-style-type: none"> <li>For non-swimmers to be able to swim</li> <li>For existing swimmers to increase their confidence in water</li> </ul>	<ul style="list-style-type: none"> <li>Book swimming pool slots for all pupils, including Key Stage 1, across 2017-18</li> <li>Book swimming Instructors to cover each of the groups per session</li> </ul>	KS1 - £3380	<ul style="list-style-type: none"> <li><b>100%</b> Stage 1 children gaining confidence in the water</li> <li><b>100%</b> of swimmers improve the distance they can swim</li> <li>At least <b>84%</b> of all Year 6 pupils can swim by the end of the academic year</li> </ul>	<ul style="list-style-type: none"> <li>Swimming continues to be offered to all pupils</li> <li>69% of pupils in KS2 could swim 25m. Consider offering funding for extra swimming lesson for non-swimmers in Year 6</li> </ul>
4b) Cycling Proficiency	<ul style="list-style-type: none"> <li>Book Instructors</li> <li>Timetable sessions</li> </ul>	N/A	<ul style="list-style-type: none"> <li>Year 5 &amp; 6 pupils took part.</li> <li>All participating pupils became confident to ride their bicycles on main roads</li> <li>All participating pupils passed the cycling proficiency test</li> <li>Pupils are now enthusiastic about cycling as a form of exercise</li> </ul>	<ul style="list-style-type: none"> <li>To programme in to the calendar each academic year</li> </ul>

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Key Indicator 5: Increased participation in competitive sport		Percentage of total allocation: 100%		
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evaluation	
			Evidence and impact:	Sustainability and suggested next steps:
5a) To participate in additional competitive sports	<ul style="list-style-type: none"> <li>• Staff to work alongside qualified coaches to develop:                             <ul style="list-style-type: none"> <li>○ A football team</li> <li>○ A hockey team</li> <li>○ A netball team</li> </ul> </li> <li>• Arrange for pupils to participate in partnership matches</li> </ul>	£250	<ul style="list-style-type: none"> <li>• <b>20</b> pupils from KS2 attended the football competition organised by the partnership with the y5/6 winning pupils participated in competitive sport increases</li> <li>• <b>10</b> children participate in the hockey tournament</li> <li>• Improved skills</li> </ul>	<ul style="list-style-type: none"> <li>• Competitive sporting participations is maintained</li> <li>• Look for further competitive sporting opportunities</li> </ul>