

# Burford Primary School Newsletter



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## Head Teacher's Messages

### Parking outside school

We are aware that some parents are continuing to park on the zig zag/double lines outside school when dropping children off in the morning and collecting in the afternoon, which is putting our children and families at risk, as well as other pedestrians. Please ensure you park away from the school frontage. Your co-operation would be appreciated.

### 'Get Set to Eat Fresh' with Aldi

'Get Set to Eat Fresh' is part of the Get Set family of education programmes created in partnership with the British Olympic Association and Aldi. 'Get Set to Eat Fresh' uses Team GB athletes as a source of inspiration to encourage pupils aged 5-14 to cook and eat healthy, fresh food. A range of resources are available to give young people the confidence to cook and feed themselves healthy food - everything they need to perform at their best in the classroom and on the field, supporting pupils to achieve healthy, active lifestyles.

Our 'Get Set to Eat Fresh' poster has arrived in school and we would like to fill it up with 300 Team GB stickers – available from Aldi when you spend £30 or more. Please collect as many as you can and pop them into the school office. On completion we will receive a free school sports kit and the chance to win a cash prize of £20,000 to build upon our health legacy within school. Thank you for all your help in supporting this venture.

Jenny Dyer, Head Teacher

## Warwick Class

**Class Teachers – Mrs Holly Docherty & Mrs Wendy Corless**

We have almost completed the baseline assessments in Warwick Class and more formal learning has begun. In phonics we have been learning the sounds s, a, t, p, i, & n and doing activities around these. Nursery children are working on phase 1 listening games and activities to prepare for the phonics.

A big thank you to those who have brought in family photos for us to share; we would welcome more from those who haven't had a chance to do this yet. The children have loved sharing them and talking about their families!

Yesterday we practised getting ready for Forest School, in preparation for our first session next Wednesday. A massive thank you to those who brought in labelled forest kits, including wellies. If you ever feel like coming along to a session, just let one of us know!

Soon, we are planning to hold a reading and phonics workshop as well as a maths workshop, so watch this space for details!

## Windrush Class

**Class Teacher – Mrs Jessica Beaney**

The last two weeks, in English, have seen us focusing on 'Whatever Next!' After learning to retell the story, one group focused on writing it; working hard to produce exciting stories that included examples of description and speech. Another group focused on verbally retelling the story with the aid of puppets, working hard to add description and interest to their voice, keeping their audience entertained! Next week the children will move on to learning a new story - watch this space!

In Maths, we have continued to work on place value, ensuring the value of a number and what it looks like in numerals and words is understood. One group focused on numbers to 20 and are now thinking of numbers beyond, with the others concentrating on numbers to 100, with the latter also having to order, compare and place these on number lines.

Our topic work has seen us learn about Scotland, England, and Wales. We made flowers that represented each country, found out interesting facts, wove tartan and even produced Welsh Dragons - do look out for these on our We Are Britain display!

## Tolsey Class

**Class Teacher – Mrs Hilary Connor**

In Maths, we have been looking at place value and started to explore and investigate times tables. We have had lots of fun with blocks and counting beads which have helped our understanding of adjusting calculations.

Last week in English, the children wrote some excellent stories based on a book read in class. This week, we have been looking at poetry and creating images through language that can be used in poetry. We also had fun exploring some funny poems!

We have all decided on a monarch to find out about for our topic on the changing power of monarchs and will be researching both at school and at home.

## **Priory Class**

**Ms Nikki Latton**

In Priory Class during English lessons we are continuing to work on the text 'Wolf Brother'. The children have been identifying different sentence types in the text and then writing their own sentences. We have also been revising speech punctuation and then writing our own creative writing using a mixture of description, action and dialogue. In Maths we have been working hard on mental calculation strategies, prime numbers, factors and fractions.

During Topic we are continuing our work on the Stone Age and finding out about Skara Brae; during dance we are creating our own Stone Age Dance and started our Science Topic on Changing Materials.

### **Gold Book Certificates**

**Awarded Thursday 3<sup>rd</sup> October @ 9.00 a.m.**

*We welcome parents and family members to attend the presentation of their child's certificate, which takes place in the school hall.*

**Tobias Rigby** for always having a smile on his face and being ready to learn! Tobias has really impressed us all in Warwick Class!

**Zoe Thompson** for having a fantastic start at her new school and settling in really well in the mornings, well done Zoe!

**Sophie Crossman** for writing and retelling 'Whatever Next' using lots of exciting adjectives. It was an interesting story to read, with lots of description so the reader could picture what you wanted them to. Great work!

**Sam Putt** for finding out the right numbers (from 0-100) that contain consecutive digits. If that wasn't a challenge enough, Sam then worked out which numbers to 1,000 contained them. When he reached 789, he was able to explain that it was the largest three digit number and why.

**Lily Batty** for always making the right choice in class, helping both peers and adults and having a positive attitude towards learning.

**Finlay Willcox** - Finlay is enthusiastic and keen about all the subjects we are learning at the moment. He loves a challenge and is always willing to go that extra mile.

**Alex Wilson** for showing an outstanding attitude towards her learning. In Maths I have been impressed by her use of mental calculation and how she can spot patterns and explain answers.

**Eliza Shore** for contributing at all times in class and working hard in all areas of the curriculum. Eliza demonstrates good use of mental strategies in Maths and can explain when to use a particular method to solve a problem. She has also shown good teamwork and skill in cricket and rounders.

## **Golden Post Box**

**Awarded Thursday 3<sup>rd</sup> October @ 9.00 a.m.**

Congratulations to **Freya Ladwa** for passing Stage 1 swimming, and now moving rapidly through Stage 2. Keep up the good work Freya.