

## English

### As Authors we will write a:

- \* Traditional tale based on The Three Bears.
- \* Journey story based on Whatever Next.
- \* Overcoming the baddie tale based on Billy the Brave Knight.
- \* Recount based on The Way Back Home.

### As Readers we will share and discuss:

- \* The Book with No Pictures
- \* Lost and Found
- \* Tadpole's promise
- \* Wolves

## Art

### As Artists we will:

- \* Look closely at our reflections and colour mix paint to create a realistic self-portrait.
- \* Create designs inspired by Andy Goldsworthy and Antony Gormley.
- \* Make their own weaving looms.
- \* Recreate Paul Klee's Castle and the Sun.

## History

### As Historians we will:

- \* Learn about our own family's story.
- \* Learn about the importance of St. George's day.
- \* Learn how Victorians spent their holidays and compare this with holidays taken today.
- \* Discuss the importance of trains and Isambard Kingdom Brunel.

## Design and Technology

### As Designers we will:

- \* build models of famous landmarks found in London.
- \* make a range of puppets.
- \* create boats using different materials.

## PE

### As Athletes we will:

- \* learn different ways of throwing a ball – chest, over and underarm pass.
- \* Learn how to bend our legs and body to help us change direction when running.
- \* Learn how to use a racket to hit a ball.
- \* Learn how to hold a hockey stick so that we can dribble a ball from one cone to another.
- \* play games to help us learn how to work together as a team.

## Geography

### As Geographers we will:

- \* investigate the location of the UK and other countries around the world.
- \* learn about the four countries that make up the UK, turning this knowledge into a large class poster.
- \* learn about London and some of its famous landmarks.
- \* learn common symbols found on a map.
- \* Learn about sea sides, mountain ranges and major rivers found in the UK.

## Computing

### As programmers we will:

- \* Learn how to log on to the school's network
- \* Learn how to find, open, edit and save files that we have been working on.
- \* Understand what to do if we see something worrying online.
- \* Know that we need to keep personal information private.

## We are Britain

### Windrush Class

### Curriculum Map

### Autumn Terms 1 and 2 2019

## RE

### We will consider and discuss:

- \* What makes us special and how do we know we are special.
- \* How Christians believe everyone is special and Bible stories that reflect this.
- \* Harvest – what it is and how it is celebrated.
- \* The story behind Christmas.

## PSHCE

### We will consider and discuss:

- \* What makes us unique and how we all have different interests, hobbies and family traditions.

## Music

### As Musicians we will:

- \* Listen to and concentrate on different recorded music, including Harvest and Christmas.
- \* Perform songs and raps.

## Maths

### As mathematicians we will secure our knowledge of:

- \* Place value – estimating, counting, partitioning and ordering numbers to 20 and 100.
- \* Mental addition and subtraction – bonds to 5, 10 and 20, adding and subtracting 10.
- \* Measure - Know what each coin to £1 is and what it is worth. Tell time to the hour and half hour.
- \* Geometry - Understand and create symmetrical patterns. Name and describe 2D shapes, using diagrams to sort them.

## Science

### As Scientists we will:

- \* Look at baby photographs and consider: How do we change as we get older?
- \* Collect data about head, hand and foot size and look for a pattern in the measurements collected.
- \* Listen for sounds all around us and consider factors affecting how well we hear.
- \* Explore different foods using different senses.
- \* Consider which foods are healthy and what the right amount looks like.
- \* Observe the weather, describe what we hear and feel, using this as inspiration for a collage.
- \* Draw around shadows during the day and see if they change.
- \* Explore rain falling on the playground; what it sounds like and make a rain gauge.
- \* Measure the temperature inside and outside the classroom.