

**English:** we will use the texts *Stone Age Boy* by Satoshi Kitamura and *Wolf Brother* by Michelle Paver

**Non-fiction:** We will be researching the Stone Age to Iron Age and writing our own information books. We will create a report on Skara Brae

Recount writing - chn will write a recount of living in the Stone Age

**Creative writing:** this will be inspired by the text *Wolf Brother*.

We will also use Read Write Inc scheme to teach a range of writing styles and grammar and spelling.

## Spanish

Following La Jolie Ronde scheme of work.

## Maths

As mathematicians we will explore place value in 5 and 6 digit numbers. Multiply and Divide by 10, 100 and 1000 to give answers with two and 3 decimal places. Work with money to add amounts using column addition and then find change by using either number line subtraction or decomposition. Classify quadrilaterals; describe properties of 2D shapes including polygons; explore multiples and divisibility; find factors of 2-digit numbers. Classify and sort quadrilaterals; name parts of circles (radius, diameter and circumference) and know diameter is twice radius; revise angles. Find common multiples and factors; find numbers that have a pair of prime factors; Use multiplication. Explore fractions and decimal equivalents. Measurement and statistics.

## Music

As musicians we will be writing our own songs to describe sounds that they may have made or heard in the Stone Age. Then we will choose natural materials to use as instruments to accompany our lyrics and to experiment with beat, rhythm and tempo. Also, music lessons by specialist Music Teacher.

## Art / DT

As Artists we will investigate the life and work of Jackson Pollock and create our own paintings in his style. We will carry out research on cave paintings and create our own artwork. As Design technologists we will learn about Neolithic problem solving and engineering. We will create a burial chamber in the style of a long barrow and a classroom Stonehenge experience. We will make our own round house. We will make iron age clothes and jewellery.

ICT Separate lessons with specialist ICT teacher.

**Science** As scientists we will explore different materials. The British Film institute directors need a new team of special effects technicians for a series of upcoming movies. We will explore a range of materials to create the desired special effects and compile a technician's guide. We will also explore the topic of Space! Galileo Galilei needs our help at The Roman Inquisition: he needs to prove that the Earth moves around the sun; that the moon moves around the Earth; and that the seasons and day & night are all a consequence of these movements. He needs you to provide experimental evidence.

## Priority Class Curriculum Map Stone Age to the Iron Age



Autumn Terms 2019-20

## PE

P.E. taught by specialist teacher each week. With class teacher we will be creating a dance using The Stone Age as a theme. We will also be working on gymnastics.

## R.E/PSHCE

We will work on New School Year Resolutions and how rules affect us to develop strong Growth Mindset. This will help us develop strong learning behaviours and work well together as a team. We will compare rituals/practices in Britain Stone Age times compared to 2019. We will research the meaning and significance of Stonehenge and its religious importance. We will also be learning about different religions.

## Geography / History

As Geographers and Historians, we will locate places of interest which are famous for Stone and Rocks. We will identify the key features of important places connected to Stone Age times. We will identify the key cave paintings around the world that tell us more about The Stone Age times. We will look at how Britain has changed from Stone Age times to Modern Day. We will use drama, poetry, art and music to understand what England was like in the time of the Stone Age  
**Modern Britain:** study of cultural traditions & the diversity of countries (Global Learning) \*'Weekly News Desk' Local, National & International Issues discussed.