

SIP Priorities for 2019/2020 (linked to the new Ofsted Framework, September 2019)

Focus	Strategic Priorities for 2019/2020-	
	Continuing items	New items
A Leadership & management	<p>A1 Middle Leaders - develop strategic roles further, in order to provide a clear and ambitious vision to* drive forward improvements that impact on pupil outcomes within subject areas, across the school</p> <p>A2 Governors – further develop roles, to provide strategic governance that supports and challenges, leading to improvement in the quality of education</p>	A3 wellbeing of staff
B Quality of Education	<p>B1 The quality of teaching is highly effective, targeting differing needs precisely, impacting on pupil progress and outcomes all learners, including those who are disadvantaged and with SEND</p> <p>B2 Mathematics - raising attainment, so that those reaching the expected standard or better at KS2, is in line with or better than national of 79% (2019)</p> <p>B3 Develop the wider curriculum across the key stages, so that sequencing and progression in subjects is clear and embedded into practice, impacting on pupil progress and outcomes all learners</p>	B4 Focus on phonics across the school, so that weaker readers can meet or exceed age-related expectations, including disadvantaged pupils and those with SEND
C Behaviour and attitudes		<p>C1 Develop a safe, calm, orderly and positive outside environment – redevelopment of playgrounds</p> <p>C2 Wellbeing of pupils including Growth mindset</p>
D Evaluating the quality of early years' education	D1 Continued development of the indoor and outdoor area to enhance the provision, so that pupils can achieve well across all areas of learning (also linked to S106 funding in 2018/20120)	
E Premises, Health & safety	E1 S106 Funding – alterations to the existing 'new building' to create accommodation for a PAN of 20 pupils per year group for Years R-6 and 10 pupils for Year N	