



Key Stage 2 Statutory Assessment Results 2019

The Key Stage 2 Statutory assessments that took place in the Summer Term 2019 have now been published by the Department for Education and are summarised in the table below.

Whilst school saw a low performance outcome, this has been associated with a number of factors, including staff absences, pupil mobility and our small cohort of pupils – all of these factors have presented their own challenges and impacted on pupil outcomes. However, these results are not a reflection of the huge amount of progress made by those children throughout the whole of the academic year.

Whilst the results have been disappointing, they are only one measure showing part of the picture. At the school's most recent inspection, Ofsted reported that *'Burford's curriculum offers an engaging range of experiences and activities and a wide range of subjects are taught throughout the school'* and *'the curriculum enthuses and motivates pupils'*. There are indeed many facets of educating the whole child, in which we all firmly believe at Burford Primary School, and it is important to remember this and to remind ourselves that all aspects of the curriculum and the greater emotional side of learning, which help to develop children, are equally as important as the more traditional subjects. It is this which creates well rounded human beings and the adults of tomorrow.

The Governing Body and staff are committed in their pursuance to raise standards and improve outcomes for all pupils and as a member of the ODST Academy, has already been working in partnership, to ensure pupils achieve well in future years.

Subject	Reading		Writing		Grammar, Punctuation & Spelling		Mathematics	
	School	National	School	National	School	National	School	National
Achievement								
Achieved at the expected standard or at greater depth	58%	73%	89%	78%	63%	78%	26%	79%
Achieving a higher standard, at greater depth	16%	27%	26%	20%	16%	36%	5%	27%
Average progress made between KS1 & KS2	-3.08	0.03	1.82	0.03	N/A	N/A	-7.11	0.03
Average scaled score	102.1	104.4	N/A	N/A	102.4	106.3	98.1	105.0

*Please note that achievement is based on the results of 19 pupils, whereas progress is measured for 18 pupils (for two pupils, Key Stage 1 assessments are not available)

Combined Reading, Writing and Mathematics	School	National
Achieving at the expected standard or at greater depth	21%	65%
Achieving at a higher standard, at greater depth	5%	11%