

## English

### Reading

As well as a new approach to homework and a very strong emphasis on vocabulary, we will use our class text, Stormbreaker, as a vehicle to explore whole-class guided reading.

### Writing

Children will start the term by writing a letter to Mrs Flower outlining their reasons for wanting to join the Burford Spy Academy. Following on from this, we will focus on one specific genre for writing, and identify how we can use our developing skills to write knowingly for a specific audience (using spelling, punctuation and grammar).

### Spelling

Spelling lessons now happen in class and will allow children to practise in the context of word searches, crosswords and puzzles. In addition to this, we will use whole-class games and activities to develop our working memory.

## PE

With our specialist teacher, the children are developing their skills in preparation for two sporting festivals – tag rugby and netball. In addition to this, we will be participating in an indoor athletics event at Burford Community School towards the end of January.

## Maths

We will spend time exploring the multiple ways that numbers and calculations can be represented and expressed through fluency, reasoning and problem solving. We will also consider the invaluable role of numbers when encrypting top secret information... this may have something to do with prime numbers!

## ICT with specialist teacher

Coding

### With class teacher:

Mathematicians, spies and hackers



# Burford Primary School Spy Academy

## Term 3

As our new recruits demonstrate their suitability to become the first-ever members of the Burford Spy Academy, they will undertake several top-secret missions around the school to show that they have what it takes. Activities include code-breaking, 'live' and 'dead' drops (the ability to leave messages for others in ways that only spies-in-training would know about) and develop a top-secret spy gadget at home, that will be showcased in the penultimate week of term.

## Music

Composing songs, plus lyrics, with instrumental accompaniment  
Using specialist teacher.

## Science

This term, we're looking at chromatography (aka invisible writing) and fingerprinting; the perfect ways to investigate materials. We will also develop our scientific skills when we launch mini-missiles on the playground and see how far they can be propelled. Added to this, we intend to build our own periscopes and consider how light travels.

## PHSE

With a new class and new expectations, we are looking at the skills that make for effective learning. This fits beautifully with our work on spies, who need to be flexible, resilient and ready to respond.

With our upcoming visit from the Life Education Bus, we intend to focus on how what we do affects others.