

Prime Area - Physical Development

Use mark making implements with increased control. Use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed. Use simple tools to effect change to materials. Manage own personal hygiene and begin to think about how we keep ourselves fit and healthy.

Gymnastics - show awareness of space and others.

Travel with confidence and increasing skill around, under, over and through apparatus.

Outdoor activities - using gross motor skills in our outside learning areas, including bikes and trikes. Play parachute games (link to PSED development). **Ball skills** - throw, catch and kick a large ball. Forest School - new physical challenges and risk taking.

Prime Area - Personal, social and Emotional Development

Talk about ourselves in positive terms and talk about our abilities. Adapting to the needs of others, taking turns and sharing. Working to resolve conflict. Understand that our actions affect others.

Special Helper role and their responsibilities.

Show understanding of the boundaries and routines within our classroom.

Today I feel...because...recognising and understanding how we feel and why.

Prime Area - Communication and Language

Texts: Paw Patrol Stories

Use talk to relive experiences, talk about family, home life and interests.

Begin to use correct past, present and future tense in their vocabulary

Use language to imagine and recreate roles linked to focus texts and create our own helicopter stories. Use talk to order, clarify and sequence feelings and events. Listen attentively in a range of situations, anticipate key events in stories.

Explore a range of fiction & non-fiction texts.

Specific Area - Literacy

Nursery - Phase 1 listening games and nursery rhymes.

Continue a rhyming string.

Reception - learning single sounds and digraphs. Hear and say the initial sound in words. Segment the sounds in simple words and blend them together, knowing which letters represent some of them. Links sounds to letters, naming and sounding the letters of the alphabet. Read words and simple sentences. Use vocabulary and forms of speech that are increasingly influenced by their experiences of books.

Form some recognisable letters to communicate meaning.

Attempt to write short sentences. Write own name and labels.

Terms 3&4 - Warwick Class - PAW PATROL



Specific Area - Mathematics

Use 2d and 3d shapes to create patterns and repeating patterns. Show interest in shape and patterns in our school environment. Build and re-create models using 2d and 3d shapes. Order items by weight, capacity and length.

Use positional language - link to PE work.

Describe your position using words such as 'next to' and 'behind.'

Explore ordinality and cardinality of numbers to 10 and beyond using multiple pictorial representations. Perceptual and conceptual subitising. Show an interest in numerals in the environment and representing numbers. Say one more / one less than a group of up to 5, then 10 objects.

Specific Area - Understanding of the World

Weekly Forest School sessions starting in week 2 - exploring the natural world and looking at changes during winter and spring. Talk about what they observe and similarities, differences, pattern and change in their natural environment. Take part in RSPB Big Garden Bird Watch!

Use i-pads to take pictures of shapes in the environment. Complete a simple programme on i-pad or class computer using paint.

Talking about our holidays and describe these special times with our friends and families. Celebrate Chinese New Year.

Specific Area - Expressive Arts and Design

Experiment with different textures and explore what happens when colours and textures are mixed.

Begin to build a repertoire of songs and dances and explore the different sounds of instruments.

Sharing favourite songs and music, learning new rhythms, songs and rhymes.

Representing life experiences in their role-play.