

English

As Readers and Authors we will share and discuss:

- *Anansi the Spider – writing letters, lists of rules, character descriptions and a longer story built around two characters who develop an unlikely friendship.
- *The Journey Home – writing fact files of endangered animals and short persuasive pieces on why we need to save a particular endangered animal.
- *Dinosaurs and all that Rubbish – writing setting descriptions, letters and pamphlets.

Art

As Artists we will:

- * discuss and create pieces in the style of Piet Mondrian, Mark Rothko, Paul Klee, Jackson Pollock and Robert Delaunay.
- *make a collage in primary colours.
- *create a colour field painting using colours we have mixed.
- *create a painting using tints.

History

As Historians we will:

- * learn about the experiences of Ibn Battuta, Christopher Columbus and Robert Falcon Scott.
- *when these explorers lived
- * compare these historical periods.
- *consider what makes a person significant.

Design and Technology

As Designers we will create a textile tree and learn:

- * there are different sorts of materials
- *textiles have different uses
- * simple wrapping techniques
- * how to contribute to a large group task.

PE

As Athletes we will:

- * learn how to apply our skills learnt in hockey and football to rugby and netball.
- *play games to help us learn how to work together as a team.
- *analyse our own and others performance, saying what is good and what could be improved.
- *run between posts placed in a long line bending our legs and body to help change direction.

Geography

As Geographers we will:

- * use world maps, atlases and globes to identify the United Kingdom.
- *name and place the world's seven continents and five oceans on world maps.
- *discuss the similarities and differences between the UK and Ghana, the UK and India and the UK and the Arctic Circle.
- *gain an understanding of the challenges facing our planet and how we can help.

ICT

As programmers we will consolidate our knowledge on:

- * finding, opening, editing and saving files that I have been working on.
- *understanding what to do if we see something worrying online.
- *knowing that we need to keep personal information private.

What a Wonderful World Windrush Class Curriculum Map Term 3 and 4 2019

RE

We will consider and discuss:

- *the ways that different people and different faiths celebrate New Year.
- *the story of the creation of Adam and Eve and the sacrifice of Isaac.
- *the foods eaten by Jews at Rosh Hashanah and their significance.
- *the significance of the Shofar.
- *the New Year celebrated in the UK is not a religious festival.
- * the Christian and Jewish beliefs about Creation and the character of God.

Music

As Musicians we will:

- * listen to and concentrate music from different cultures, specifically those from Africa, India and China.
- *consider how music from different cultures makes us feel and why we may or may not like it.

Maths

As mathematicians we will secure our knowledge of:

- * Place value – estimating, counting, partitioning and ordering numbers to 20 and 100. Finding one more/ less and ten more/ less than any two digit number.
- *Addition and Subtraction – add/subtract a 1-digit number to/from a 2-digit number moving on to adding and subtracting two 2-digit numbers.
- *Measure - Tell time to the hour and half hour.

Science

As Scientists we will:

- * learn to identify and name everyday materials; discussing their suitability for different purposes.
- *explore the properties of these materials.
- *carry out a simple investigation to help us decide which material would be most suitable to use for an umbrella.
- *explore how objects made of some everyday materials can change shape.
- *explore the ecological challenges that face the modern world.
- *undertake a range of activities that challenge them to engage with environmental issues and to understand the simple changes they can make to live more sustainable lives.
- *set up simple tests.
- * measure and record the time taken for ice to melt.
- *sort objects into groups.