

Burford Primary School Newsletter



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Head Teacher's Messages

Miss Lisa Austin and Mrs Clare Silvester

We would like to start the newsletter by saying thank you for your continued support, understanding and patience over these last fourteen weeks. When we said goodbye to you all those weeks ago we were unsure when we would be together again. Along the way we have been asked to remain open for particular groups of pupils, which we have, and then a few weeks after that came the announcement that we would be welcoming specific year groups back- with the hope to see everyone for a month before the end of the summer term. Although it hasn't been possible for us to welcome back children from other year groups, we are carefully considering what we can do for all pupils in terms of closing the academic year and preparing for September. Teachers are busy writing end of year reports and they are also creating video messages for their new classes in place of the usual 'moving up' days. More information on this will be shared next week.

As stated in our last letter- although we are not physically open to all pupils we ARE OPEN to you all. We are in school every day and can be reached on the phone or by email; please do keep in touch.

Warwick Class

Class Teachers – Mrs Holly Docherty &
Mrs Wendy Corless

Warwick Class have enjoyed learning about the life cycle of the butterfly using the story of The Very Hungry Caterpillar. In class our caterpillars have now crawled to the top of the pot and have begun to form their cocoons and we can't wait to see them turn into beautiful butterflies!

We have been making the most of the lovely weather on the paddock and enjoy doing our daily mindfulness in the yurt. We have been listening to a piece of music called 'Weightless' by Marconi Union, that was designed by in conjunction with sound therapists and is said to be the most relaxing piece of music in the world! The children are really enjoying this time, so I would recommend giving it a go at home too!

Warwick cont/d...

For those of you working from home, please remember we are always at the end of a phone or e-mail and continue to be here to support you and your children.

Windrush Class

Class Teacher – Mrs Jessica Beaney

Over the last two weeks the Year 1 children have written a story based on The Tiger that Came to Tea and an information text about T-rex. They learnt when to use a question mark and how to form verbs in the past tense. In Maths they have been securing their knowledge of numbers to 100, thinking about partitioning them, comparing and ordering them.

In Year 2, the children have continued their work on The Firework Makers Daughter. They have written an action scene and a recount. The children learnt about different sentence types and being able to identify them as well as fronted adverbials. In Maths, they have been revising measures and 2D and 3D shapes.

Tolsey Class

Class Teacher – Mrs Hilary Connor

Tolsey have been having a great time in Maths and looking at addition and subtraction. In English we have started a new guided reading book and I really appreciate how some children are making a huge effort to first read or listen to the chapter and then answer the questions in the quiz.

In school, our key worker bubble is getting bigger and I am really impressed with the learning that everyone has been doing in school.

Priory Class

Class Teacher - Mrs Stephanie Flower

We've had an excellent few weeks. Now that we have finished Pig Heart Boy, we are focusing on reading comprehension built on song lyrics. Songs are a great way for all children to access a text, in part because the lyrics are short, observe a pattern (and are therefore 'catchy') and provide countless opportunities to uncover hidden meanings.

Priory class cont/d...

Maths remains a core part of our daily practice, and enables children in year 5 and 6 to consolidate key skills... many of which they are now mastering, which is great news. In any classroom, there is a need to revisit content – teaching something doesn't mean that children will remember it! – so it's great to see children engaging with the maths and actively reflecting on the ways in which they are knowingly improving.

In addition to the above, the year 6s will begin a programme of transition to support their impending move to secondary school next week. While Burford School would normally be leading on this, we know that opportunities for such are not available this year in light of the current situation. Work will happen of an afternoon, on most days, and give the year 6s a chance to build skills and familiarise themselves with what lies ahead.

Gold Book - Workers of the Week

26th June 2020

Jessica Cardy for raising over £250 for the PKU society by doing lots of amazing cooking and baking at home! Well done Jess!

Mark Sands for being really focused on his number work and for learning to write his own name! Well done Mark!

Samuel Putt for planning and costing a trip to China! I was really impressed with amount of thought that was evident in your project. You had thought about hotels, flights and sites to see. Great Job.

Thomas Norgrove for being an absolute star during our maths lessons. You are listening and are keen to answer questions during our class discussions. You have also been able to explain how you know an answer is right. Excellent work Thomas.

Amber Floodgate for persevering with all learning even when things get a bit tougher.

Luis Simpson for responding to all marking and learning that it is important to look at comments and respond accordingly.

Can I give a shout out to **Ollie Brierley** too for considering other, younger children in our bubble and also making a fabulous PE teacher.

Eliza Shore for her excellent work and commitment to learning in class

Zoe Eldridge for her growing confidence and engagement in learning