

## English

As readers and authors we will focus on the text 'Here We Are' by Oliver Jeffers. We will focus on:

- \* writing Space poetry
- \* letter writing

We will develop our reading skills by focusing on:

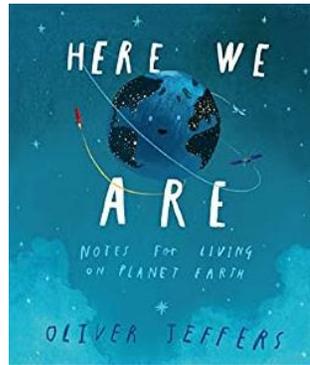
- \* explaining the meaning of words in context
- \* retrieving and recording information
- \* making inferences from the text
- \* predicting what might happen next from what is stated/ implied
- \* explaining how meaning is enhanced through choices of words/ phrases.

## Art

As artists, we will be focusing on

- \* making observations and using these to further develop our artwork
- \* improving our mastery of drawing, using a range of techniques employed by well-known artists
- \* creating a whole-class mural based on our class text for the term

## 'Here We Are' Priory Class curriculum map Term 1 2020 -2021



## PE

As athletes, we will:

- \* understand the importance of teamwork
- \* learn some of the key skills required for netball
  - footwork
  - catching and throwing
  - applying the skills of attack and defence
  - playing competitively to apply skills and embrace the principles of teamwork

## Computing

As computer programmers we will further understand the importance of:

- \* using technology safely, respectfully and responsibly
- \* recognising what is acceptable and unacceptable behaviour online (PHSE links)
- \* identifying a range of ways to report concerns about content and contact
- \* using Google Classroom as a weekly homework tool

## Science

As astronomers, we will:

- \* describe the movement of the Earth and other planets, relative to the Sun and the solar system
- \* describe the movement of the Moon relative to the Earth
- \* describe the Sun, Earth and Moon as approximately spherical bodies
- \* explain why day and night occurs and discuss a common misconception about the Sun

## PSHE

We will consider and discuss:

- \* the characteristics of friendships and the qualities we look for
- \* the importance of healthy friendships
- \* that all friendships have ups and downs and that these can be worked through
- \* how to judge when a friendship is making you unhappy and what you can do about it
- \* strategies we can use to support others in need

## Maths

As mathematicians, we will secure our knowledge of place value by:

- \* recognising the value of digits up to 10 million
- \* identifying and apply our knowledge of powers of 10
- \* comparing numbers up to 10 million using mathematical symbols
- \* rounding numbers to the nearest power of 10
- \* rounding numbers to 1 and 2 decimal places (tenths and hundredths)
- \* recognising and understand the value of digits smaller than one whole
- \* counting forwards and backwards through zero

**About maths:**

Children are increasingly being expected to show their mastery in maths – not through harder work, but the use of correct vocabulary, multiple manipulatives, partner talk and making connections. This involves reasoning, problem solving and fluency. Rather than make the work 'harder' we are focusing on diving deeper.

