

Warwick Class Terms 1 & 2 Recovery Curriculum

Prime Area – Personal, Social and Emotional Development

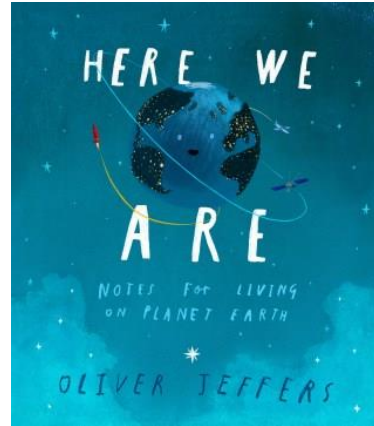
All About Me 1:1 sessions forming good relationships with friends and adults in school. Talking about our families, homes, school and world. Share interests and favourite things.



Use kind hands, kind feet and kind words.
Special Helper role and responsibilities.

Show understanding of the boundaries and routines within our classroom. Engaging children's social and emotional development through circle times and snack time.

Whole school focus – developing a Growth Mindset



Prime Area – Physical Development



Use mark making implements with increased control to enable us to draw ourselves, our families and our interpretation of other events. Show a preference for a dominant hand, draw anti clockwise circles and retrace lines.

Outdoor Learning - using gross motor skills to build, cycle and play parachute games. Enjoy new physical challenges and risk taking.

Manage personal hygiene.

Ball skills – throw, catch and kick a large ball.



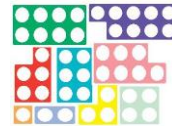
Prime Area – Communication and Language

Use language to imagine and recreate roles in our play that reflect our experience. Use talk to clarify thoughts, feelings and events. Think about the elements of a story and how a story is structured, consider different endings to a story. Introduce 'Helicopter stories' method of telling and acting out stories.

Use a range of text including non-fiction to learn about planet Earth and the solar system.



Mathematics - Number



Ordinality and cardinality of numbers to 10, then above. Choosing the correct number of objects to match these numerals and vice versa – 1:1 correspondence. Use of manipulatives to show understanding of number.

Mathematics – Shape, Space & Measure

Identify and use 2D shapes to design their own rocket. Use 3D shapes appropriately for tasks such as building their own structures. Show interest in shapes in the environment.

Specific Area - Literacy

Listen to and join in with stories. Recognise & write own name. Give meaning to marks we draw and paint.

Reception – Begin to learn set 1 single sounds using Read Write Inc programme
Can we hear the initial sound in a word?
Begin to blend and segment simple words.
Start to form some recognisable letters.
Continue a rhyming string.

Nursery - Enjoy listening to and joining in with familiar stories, songs and rhymes.

Specific Area - Understanding of the World

Exploring the natural world and looking at changes during the Autumn, talking about what we observe on our Paddock. Exploring our planet and the solar system. Show interest in the lives of people who are important to us. Celebrate Diwali.

Use ICT to interact with age appropriate software. Use google maps to explore our school and world.

Specific Area - Expressive Arts and Design

Experiment with different textures and explore what happens when colours are mixed through firework and Diwali art. Share favourite songs and music, learning new rhythms, songs and rhymes. Explore the different sounds of instruments. Represent life experiences through role-play