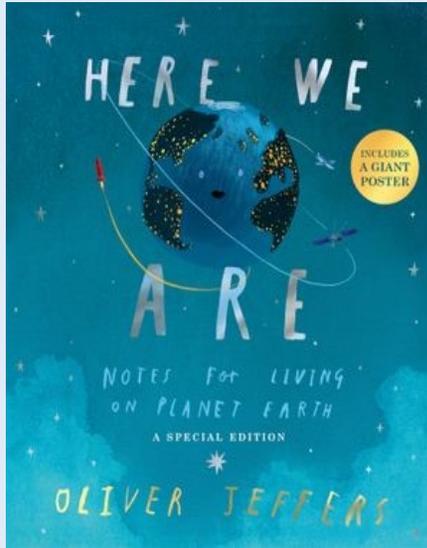


Here We Are
Windrush Class
Curriculum Map
Term 1 2020



The main focus of this term is to ensure that all children feel safe and secure within a new and different school environment. Re-establishing friendships, routines and learning behaviours, as well as establishing children's starting points.

In addition to this, we will also aim to cover the following learning:

English/ Phonics

This term, the majority of our English lessons will focus on developing the children's phonetic knowledge. These lessons will follow the Read, Write, Inc approach.

Year 1 will also work on letter formation during these lessons.

In addition to letter formation, the Year 2s will focus on sentence construction. This will include ensuring that finger spaces are used, sentences start with a capital letter and end with either a full stop, question or exclamation mark.

Maths

Our Maths lessons this term, will focus on place value. The children will count, compare, order and represent numbers up to 10 for the majority of Year 1 and 100 for the Year 2s.

The children will also count forwards and backwards (to 20 or 100) and consider what is 1 more or 1 less.

Science/ Knowledge of the World

Children will learn about:

- The planets that make up our solar system.
- Our body parts and how to keep our body healthy.
- The Earth and its different features.

ICT

Children will learn how to:

- log on to Google Classrooms
- Find, open and save work that has been set.

PSHE

(personal, social and health education)

Children will learn:

- Simple hygiene routines to stop germs spreading
- different ways to learn and play
- About different feelings that humans can experience and how to recognise and name these.
- How feelings can affect people's bodies and how they act.
- How to recognise what others might be feelings.
- Ways of sharing feelings
- Different things they can do to manage big feelings
- Recognise when they need help with feelings and that it is ok to ask for help.
- Things they can do to help people feel good.