

English
As authors, we will focus on the book, 'Shackleton's Journey' by William Grill, writing:

- * poetry
- * a magazine article about Antarctica (with a twist)

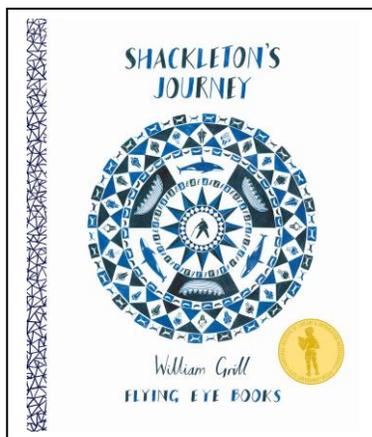
We will develop our reading skills by focusing on:

- * explaining the meaning of words in context
- * retrieving and recording information
- * making inferences from the text
- * predicting what might happen next from what is stated/ implied
- * explaining how meaning is enhanced through choices of words/ phrases
- * make comparisons within and between texts

Art
As artists, we will be focusing on

- * research Antarctic animals and identify one that we would like to sketch and paint
- * learn painting techniques
 - background washes
 - mixing colours
 - building colours
 - different textures

'Shackleton's Journey'
Priory Class
Curriculum Map
Term 2 2020 -2021



Science
As botanists, we will:

- * describe how living things are classified into broad groups according to common, observable characteristics
- * classify plants and animals based on specific characteristics:
 - invertebrates
 - vertebrates
- * apply this knowledge to our work on Antarctica
- * find out about the work of Carl Linnaeus, creator of the binomial naming system

PSHE
*We will support our mental health and wellbeing through a broad range of activities, and focus on the art of resilience

Geography
As geographers, we will:

- * develop our locational knowledge (Antarctica and other geographical landmarks)
- * identify human and physical characteristics and key topographical features of Antarctica
- * learn amazing Antarctic facts:
 - it's the world's largest desert
 - there's hidden lakes
 - its mountain range is one of the largest in the world
 - it gets sunshine at midnight
 - there's two active volcanoes
 - it holds 70% of the Earth's fresh water supply
 - it has some of the highest wind speeds in the world
 - it's a great place to find Space debris
 - NASA does research there

PE
As athletes, we will:

- * learn some of the key skills required for hockey
 - holding a hockey stick
 - stepping, dribbling, passing and receiving the ball
- * play competitively, applying the skills and embracing the principles of teamwork

Maths
As mathematicians, we will develop our calculation skills, focusing on

- * adding and subtracting using a range of concrete and pictorial representations
- * identifying what must be added to a decimal number to make the next whole number
- * understanding the connections between factors, multiples, square and composite numbers
- * understanding that multiplication involves a number of partial products
- * understanding that division involves equal sharing and/or grouping, which may involve a remainder
- * formal methods that support our understanding of additive and multiplicative relationships, inverse operations and place value

About maths:
Children are increasingly being expected to show their mastery in maths – not through harder work, but the use of correct vocabulary, multiple manipulatives, partner talk and making connections. This involves reasoning, problem solving and fluency. Rather than make the work 'harder' we are focusing on diving deeper.

