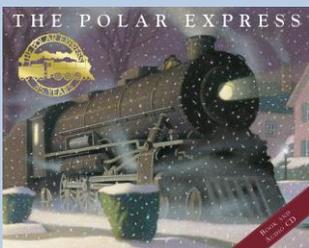


English

As Readers and Authors we will:

- learn Pie Corbett storytelling techniques. We will learn off by heart the story 'How the world was made' and then write it. Following this, we will innovate the tale and make our own version of 'How the world was made'.
- understand the features of cinquain poetry and try and write our own versions
- focus on the story of The Polar Express by Chris Van Allsburg to take us through to Christmas.



Design and Technology

As Designers we will:

- * stitch a Christmas surprise – you will have to wait and see! No spoilers here!!

Art

As Artists we will:

- * create our own firework pictures using chalk and pastels
- * create our own Rangoli patterns linked with Diwali
- * focus on the work of Turner, particularly his work on river art. We will respond to his work and begin using watercolours to recreate our own river art.

PE

As Athletes we will:

- * learn how to control a ball using a stick
- * know how to pass and receive a ball using a stick
- * understand how to invade an opponent's space
- * build ourselves up to using all the skills we have learned to a game of hockey.

Music

As Musicians we will:

- * listen to tritsch-tratsch polka by Strauss and follow this music using shapes (musicogram)
- * listen to The Nutcracker and create our own shapes (musicogram)

Geography

As Geographers we will:

- * focus on geographical vocabulary linked with rivers
- * look at the journey of a river and use geographical vocabulary to explain each part
- * use world, atlases and globes to identify rivers across the British Isles.
- * use world maps, atlases and globes to identify rivers across the world. We will also look at the longest rivers of the world.
- * look at the River Thames – from start to the end
- * Use ordnance survey maps and understand 4- and 6-point references
- * understand how waterfalls are formed.

ICT

As programmers and competent computer users, we will:

- * recap the importance of being safe on the internet. This will include:
 - when not to share
 - profiles – fact or fiction
 - how others see us
 - keeping things private
 - showing respect online

Raging Rivers Tolsey Class Curriculum Map Autumn 2



Science

As Scientists we will:

- * understand the water cycle – linked with our work on rivers
- * look at solids, liquids and gases and being able to identify things for each group
- * look at what happens when things are heated and cooled
- * understand that some things can be reversed and some things cannot when heated and cooled.

Maths

As mathematicians we will:

- * recap the place value of numbers
- * add and subtract 3- and 4- digit numbers using column addition
- * rehearse multiplication facts for previous taught tables as well as learning new ones (Year 3 are expected to know the 2, 3, 4, 5, 8 and 10 times tables; Year 4 are expected to know all their tables up to 12 x 12)

MFL

As developing Spanish speakers we will:

- * recap numbers 0-10
- * be able to greet others and ask them for their name and age
- * know the main colours
- * respond to simple classroom instructions.

PSHE

As global citizens we will:

- * look at the term 'respect' and what this means
- * celebrating differences
- * understand the importance of PANTS.

RE

We will consider and discuss two key questions :

- * Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child? – this will be our Hinduism focus.
- * Has Christmas lost its true meaning? – this will be our Christianity focus