

English

As writers, we are preparing to write a story, set on an island in Scotland, using an approach called 'in media res' (a technique that starts in the middle of a story rather than at the beginning). We will utilise the top tips we took advantage of, last term (part of our grand plan) and ensure we are deploying great punctuation and grammar skills.

Writing will involve:

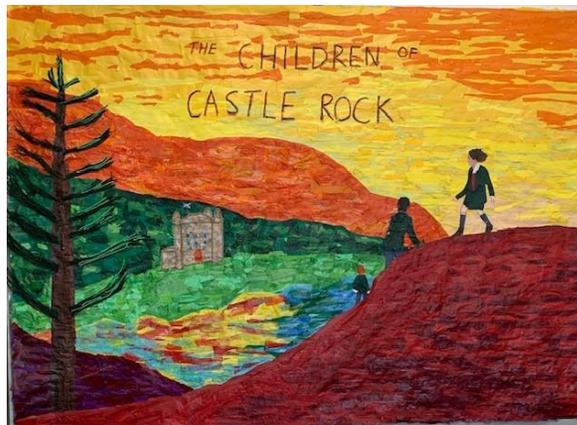
- *planning
- *drafting
- *evaluating
- * a 'gold task' – to show off our great work!

We will develop our daily reading skills by

focusing on the Key Stage 2 content domain references for reading:

- * explaining the meaning of the words in context
- *retrieving and recording information/ identifying key details in a text
- * summarising main ideas from more than one paragraph
- *making inferences from text, using explanation and justification as evidence
- *predicting what might happen from details stated and implied
- *identifying/explaining how content relates to overall meaning
- *how word choices and phrases enhance meaning
- *making comparisons within and across texts

As spellers, we will focus on fun activities to grow our understanding.



Being adventurous Priory Class Curriculum Map Term 5, 2020 -2021

Science

As scientists, we will work scientifically to develop our planning of investigations, using skills such as:

- *making predictions
- *developing investigation questions
- *drawing conclusions

To achieve this, we are focusing on the properties and changes of materials:

- *examining the properties of materials and their effectiveness at keeping ice frozen
- * exploring soluble and insoluble materials and whether, picking up on the myth that dissolving means disappearing
- * looking at how we might go about separating materials
- * identify items based on whether the change is irreversible or reversible

We have created our own science glossaries to build our list of scientific terms.

Maths

As mathematicians, we will develop our calculation skills by focusing on

- * fractions, decimals and percentages
- * division (recap) and its love story with multiplication

To do this, we are making number lines out of masking tape, using bar models, playing games to support our understanding and using facts that we already know to work out what we don't.

We are using this term and next to plug gaps in understanding, as knowing 'why' is far more memorable than knowing a rule.

Art and Computing

As artists, we will be focusing on

- * learning about a new artist each week, using Chromebooks to research facts and develop knowledge

PSHE

- *We are learning to take risks, make mistakes and learn from them – being brave enough to give it a go (e.g. school council elections).

PE

As athletes, we will develop our skills as tennis players by:

- * developing our balance, agility and hand-eye co-ordination
- * understanding positioning on a court
- * practising our forehand and backhand techniques
- * practising our tennis 'serve'