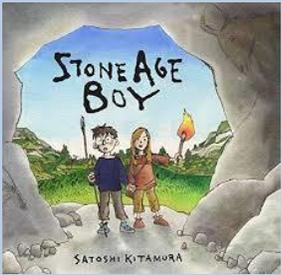


## English

**As Readers and Authors we will:**

- \* read the text *Stone Age Boy* by Satoshi Kitamura. It will help us to understand how people lived during the Stone Age
- \* use *How to wash a woolly mammoth* as inspiration and write our own set of instructions
- \* focus our comprehension skills on two texts.

1. Amelia Fang and the Bookworm Gang
2. A Midsummer Night's Dream



## Design and Technology

**As Designers we will:**

- \* use salt dough to make Stone Age tools and reflect on our creations

## Art

**As Artists we will:**

- \* use pastels to create cave art (and being adventurous by pretending to be in a cave!)
- \* recap making tints and tones of a colour
- \* look at Iron Age Celtic designs and try to replicate them

## PE

**As Athletes we will:**

- \* learn how to hold and control a tennis racket
- \* begin to have a rally with a partner
- \* develop our understanding of tennis
- \* develop team working skills
- \* work on solving practical problems in a team

## History

**As Historians we will:**

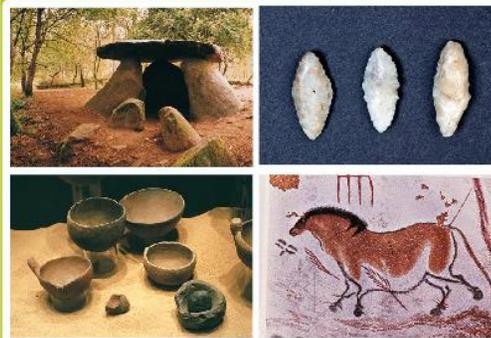
- \* look at the term 'prehistory' and understand what this means
- \* sequence the events within the Stone Age
- \* look at how to survive during this time, including the importance of hunter-gatherers
- \* use a range of sources to help us learn about the past
- \* look at Stonehenge and Skara Brae and what they can tell us about the past
- \* look at the Bronze Age and the changes from the Stone Age; then we will compare the Iron Age changes too

## ICT

**As programmers and competent computer users, we will use Logo to:**

- \* develop our understanding of programming language and commands
- \* write and test an algorithm
- \* design, make and test a program including debugging where necessary

## Where did it all begin? Stone Age to Iron Age Tolsey Class Curriculum Map Summer 1



Stone Age

## Science

**As Scientists we will focus on rocks. We will learn to:**

- \* identify different types of rocks
- \* understand the fossilisation process
- \* begin to understand the rock cycle

## Maths

**As mathematicians we will:**

- \* understand measures such as mass and capacity
- \* learn about decimals and their place value
- \* link our learning on decimals with money

## MFL

**As developing Spanish speakers we will:**

- \* be able to name parts of the body in Spanish
- \* sing 'heads, shoulders, knees and toes' in Spanish
- \* be able to name animals in Spanish (pets and common zoo animals)
- \* begin to describe animals by colour and size

## PSHE

**As global citizens we will discuss:**

- \* *being my best* – looking at what makes me *me*, making choices and our school community

**We will also look at the British Value:**

- \* democracy

## RE

**We will learn more about Hinduism by considering:**

- \* their place of worship – the Mandir
- \* the importance of the River Ganges