

Prime Area – Personal, Social and Emotional Development

Making Relationships Play co-operatively, taking turns and taking account of one another's ideas about how to organise their activity. Show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.

Self Confidence & Awareness Children show confidence to try new activities, and to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities.

Managing Feelings and Behaviour Adjust own behaviours and take changes in routine in their stride. Begin to think about transition.



Specific Area - Understanding of the World

This term the children have asked to learn about plants and animals and how they grow and they want to do lots of outdoor learning! This area of the curriculum will therefore drive our topic, whilst we cover the other areas of learning and development. This curriculum map tells you they key skills we will be focusing on.

Specific Area - Expressive Arts and Design

Being imaginative Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through art, music, dance, role play and stories. Represent life experiences in their role-play.

Media & Materials Children sing songs, make music and dance, and experiment with ways of changing them. Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Prime Area – Physical Development

Nursery Use mark making implements with increased control and show a preference for a dominant hand, draw anti clockwise circles and retrace lines.

Reception Use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed. Use simple tools to effect change to materials.

Outdoor activities getting ready for sports day (fingers crossed!)

Health and Self Care Manage own personal hygiene and understand the effect of exercise on the body. Talk about making healthy food choices and ways to keep healthy and safe.

Specific Area - Literacy

Nursery Listen to and join in with stories and poems, anticipating key events and phrases in rhymes and stories. Begin to be aware of the way stories are structured and suggest how the story might end. Describe main story settings, events and characters.

Reading in Reception Read and understand simple sentences. Use phonic knowledge to decode regular words and read them aloud accurately. Demonstrate understanding when talking with others about what they have read.

Writing Nursery ascribe meaning to the marks they make and write their name.

Reception write simple short sentences that are phonetically plausible. Write some irregular (tricky) common words.

Specific Area - Mathematics - Number

Nursery Use some number names accurately in play and recite numbers in order to 10. Know that numbers identify how many objects are in a set and begin to represent numbers using fingers, marks on paper or pictures. Sometimes match numeral and quantity correctly. Show curiosity about numbers by offering comments or asking questions.

Reception Find the total number of items in two groups by counting all of them. In practical activities and discussion, begin to use the vocabulary involved in adding and subtracting. Count with numbers from one to 20, place them in order and say which number is one more or one less. Using quantities and objects, add and subtract two single-digit numbers and count on or back to find the answer.