

# Warwick Class Term 1

## Prime Area – Personal, Social and Emotional Development

All About Me 1:1 sessions forming good relationships with friends and adults in school. Talk about our families, homes, school and world. Talk about interests and favourite things.

Use kind hands, kind feet and kind words.

Special Helper role and responsibilities.

Develop a sense of responsibility and class community.

Safely begin to explore emotions through their play and interaction.

Select and use the resources they need.



## Prime Area – Physical Development

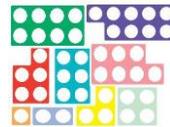
Use mark making implements with increased control. Show a preference for a dominant hand, Continue to develop movement, balancing, riding (scooters, trikes and bikes) and ball skills. Go up steps and stairs, or climb up apparatus, using alternate feet. Skip, hop, stand on one leg and hold a pose for a game like musical statues Become increasingly independent in meeting self-care skills. Develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming

## Prime Area – Communication and Language

Enjoy listening to stories and talk about what happens in them. Begin to use a wider range of vocabulary. Develop range of rhymes, songs and stories.

Develop understanding of who, what, when and why questions. Understand and follow simple instructions involving one and two parts. Communicate using longer sentences.

## Specific Area - Mathematics



Ordinality and cardinality of numbers to 5, then above. Choosing the correct number of objects to match these numerals and vice versa – 1:1 correspondence. Fast recognition of number of objects without counting them – subitising. Use of manipulatives to show understanding of number. Experiment with their own symbols and marks to represent numerals. Notice and create patterns.

## Specific Area - Literacy

Enjoy drawing freely. Add some marks to their drawings, which they give meaning to. Make marks on their picture to stand for their name.

Develop phonological awareness  
Engage in extended conversations about stories, learning new vocabulary  
Recognise individual letters saying the sound they make. Write some letters accurately

## Specific Area - Understanding the World

Notice pattern and differences between ourselves and other. Exploring the natural world using our senses, talking about what we observe in our Paddock school and developing use of vocabulary.

Show interest in the lives of people who are important to us and talk about them.

## Specific Area - Expressive Arts and Design

Explore different materials, using our senses to investigate them. Build simple models to express our ideas. Engage in play using props available to them. Begin to develop stories through play using the small world and blocks for construction. Listen with increased attention to sounds and stories. Enjoy joining in with songs and rhymes.